MINUTES
General Education Committee
October 25, 2012
1:15-2:45pm
VL 203

Members present: Gregg Afman, John Blondell, Michelle Hardley, Tatiana Nazarenko (chair) and Debra Quast

Absent: Wayne Iba

Others present:

I. Open with Prayer

II. Approve the minutes of the October 11, 2012 meeting

John provided an update on his meeting with Lesa Stern. Together they developed a 5 question survey to give to the faculty. The Communication Studies Department is very interested in reframing the idea of oral communication so that it becomes more than just a Public Speaking course. It should be the responsibility of the departments to develop an oral communication framework relative to their fields versus a global idea of oral communication. It should not only be about delivering speeches but have a view towards developing overall skills in orality – students in plays are certainly learning how to communicate orally, but their performances are different than simply giving speeches. The goal of the survey is to help find where we are already doing these things. Oral Communication is currently envisioned as giving public speeches, which places too much emphasis on the Communication Studies department, which is not a Speech department. Communication Studies faculty could be a resource as needed, much like the Writing Center, for faculty as they are developing the speech components of their courses. Theater arts faculty would also be willing to help support this and be resources. The goal is to have both writing and speaking competencies developed in many different departments, but having a select group of courses versus the larger list we have now.

III. RS-150 Submission form, RS-150 Syllabus

Discussion on whether or not this class should receive credit for the Serving Society Enacting Justice (SSEJ) GE category.

After discussion the course was approved for the SSEJ credit with some suggestions on making the link between the GE area and the service learning project more explicit.
IV. GE course proposal revised submission form and GE submissions website: to discuss and make recommendations

All were in favor of changing the GE form and website as recommended by Tatiana to increase faculty members understanding of when a course acquires GE status. GE status is bestowed the semester after approval, not during the semester of approval.

V. Proposal to the Academic Senate: to discuss, improve and approve

Discussed the proposal to raise the minimum SAT Writing score higher than 580 on the SAT or 28 on the ACT. The committee approved the proposal drafted by Tatiana to raise the SAT Writing score to 650 and the ACT score to 30. This report will be presented to the Senate at their next meeting.

VI. Discussion: Restructuring Alternative Matrix

The committee looked at the Restructuring Alternative Matrix and provided feedback to Tatiana prior to presentation of the matrix to Mark.

Respectfully submitted,

Michelle Hardley
Registrar