MINUTES
General Education Committee
January 29, 2013
1:15-2:45pm
Alumni Gallery

Members present: John Blondell, Michelle Hardley, Wayne Iba, Tatiana Nazarenko (chair)

Absent: Thomas Jayawardene, Debra Quast

Others present:

I. Open with Prayer

II. The minutes of the January 15, 2013 meeting were approved

III. Fulfillment of the PIA requirement by Music majors: discussion
Discussion on what to do with students who are music minors who may choose to
take MU-121 (which is not approved for this area) versus MU-020 and MU-120
(which are approved for PIA credit)
The committee decided to have the student petition to the ASRC with our
thoughts on how we would view her petition. The language to use is that “we are
not strongly opposed to approving a petition for her to fulfill this area of the GE in
a non-traditional way”.

IV. Minor changes in the syllabi of the previously certified GE courses: do we
have/need a policy for this case? ICSPT/POL130
The committee doesn’t like the idea of “minor changes” being decided by the
instructor and going unreviewed, but also doesn’t like the workload involved in
resubmitting all syllabi for every minor change. It seems the cleanest procedure to
have them submit the proposal for the courses, even with minor changes.

V. Review of Senate meeting on 1/28/13
The committee reflected with their ideas of the Senate meeting on 1/28/13 and
what it means. Tatiana shared her impressions of her individual meeting with the
Faculty Council. The conclusion was that what Senate has asked us to provide is
difficult to do since our GE is so difficult to assess.
Mark sent out his idea of the mandate for the GE committee
1. Diagnose (in more detail) the main weaknesses of the gen ed
program
2. Exploring the feasibility and possible format of a first –year
seminar
3. Blending the ILO’s and the general education outcomes to produce something more manageable

We could start with a place of excitement (First Year Seminar) to unite the faculty in a common purpose then show them how this GE in its current condition does not allow for something like this. We cannot add anything to the GE so we need to think about what things people would give up to accomplish this course (GE or a major course).

Maybe we should envision the outcomes we want for our students then develop a GE that will give us those outcomes.

We could also collaborate with the Program Review Committee on any changes/discussion so that any GE changes we make will also enhance our ability to do assessment.

Respectfully submitted,

Michelle Hardley
Registrar