MINUTES
General Education Committee
January 30, 2014
1:15-2:45pm
VL218

Members present: John Blondell (Chair and Professor of Theatre Arts), Michelle Hardley (Secretary and Registrar), Wayne Iba (Professor of Computer Science), Tatiana Nazarenko (Dean of Curriculum and Educational Effectiveness), Rick Pointer (Professor of History), Debra Quast (Director, Library and Information Services)

Absent:

Others present:

I. Opened with Prayer

II. The minutes of the January 16th meeting were approved.

III. February 13th Meeting – Reschedule?
We will reschedule the February 13th meeting to February 20th. Debra will schedule the room. We will resume our normally scheduled meetings on February 27th.

IV. ART-180: Performing and Interpreting the Arts Issues
The committee continued discussing the issue of removing the PIA credit from ART-180 for all non-Liberal Studies majors. A number of issues regarding the course, the history of the course and where to go from here were raised.

The committee voted to remove the PIA credit from ART-180 for all non-Liberal Studies majors. The PIA credit will be removed from the course overall, which will still allow all students to take the course for elective credit. Liberal Studies majors will have this course meet their PIA GE requirement through the Application for Degree process.

V. Westmont Outcomes Redesign
John presented a revised version of the Westmont Outcomes Redesign document based on a number of conversations he had during the last two weeks with the Program Review Committee, Mark Sargent (Provost), Jim Taylor (Senate Liaison to the General Education Committee) and Tatiana. The document was modestly
modified and the committee discussed the latest version. Some minor edits were made to increase the timeline for reviewing each GE area to be every 6 years so that 2 areas could be targeted each year. There was also one area that was removed (bringing the total to 11) as it was a duplicate of two other areas.

The committee discussed ways to present this version to the larger Senate body so when it is presented it will be done so as a draft with an invitation for feedback from the senators.

VI. Looking Into the Future
   1. Bring back Senate’s response to the draft proposal
   2. Close the loop on Oral Communication
   3. Audit of the GE Combined Document – What language needs to be updated?; What sections need to have certification criteria?; What areas still need student learning outcomes? etc.

Respectfully submitted,

Michelle Hardley
Registrar