Members present: Stephen Contakes (Professor of Chemistry), Bruce Fisk (Professor of Religious Studies), Michelle Hardley (Secretary and Registrar), Thomas Knecht (Professor of Political Science), Tatiana Nazarenko (Chair and Dean of Curriculum and Educational Effectiveness), Debra Quast (Director, Library and Information Services)

Absent:

Others present:

I. Opened with Prayer

II. The minutes of the October 6th meeting were approved

III. The GE Website: Committee members’ BIOs and photos
    We need short BIO’s for both Steve and Bruce for the GE website. They should submit the information before the next meeting to Tatiana.

IV. Update on Understanding Society
    There is no new information to update on the progress on assessing the Understanding Society GE area. Tom will work on rewording the certification criteria based on their earlier meeting and send it around to everyone. Then he will try to meet again with the group to develop the signature assignment for assessment.

V. Update on Performing and Interpreting the Arts
    Bruce had additional questions on how to approach the faculty in this area in assessment. It was recommended that he start with the certification criteria to see if everyone teaching in the area agrees is still appropriate. If not, the criteria may need to be modified. Once it is modified we can assess student learning. Based on what he has heard already, Bruce is anticipating some big push back to a common assignment.
VI. **Quantitative Reasoning GE and ILO Assessment**
Steve and Tatiana went to a conference covering how to assess quantitative reasoning. From this conference they learned that quantitative reasoning works on two different levels. The first level is whether the students can do the math, at whatever mathematical level the students are studying. This would be the lower level of quantitative reasoning. The second level would be whether a student can reflect on and apply the learning. This would be a higher level of quantitative reasoning.

Based on this, our current certification criteria for the Quantitative and Analytical Reasoning (QAR) area fall short and need to be revised. No matter what level of math is used, students are also being asked to apply the information. This is not present in all of our current QAR courses. The next step would be to inform Senate that we are working on this issue and welcome those interested in being part of the conversation to contact Steve.

VII. **KNS-101 Submission Form – Delist from Competent Action: Research**
The GE Committee discussed the proposal. The delisting of the course was approved. This change will become effective starting Spring 2015.

VIII. **EB-182 Submission Form – Add to Common Inquiries: Thinking Globally**
The GE Committee discussed the proposal. The course was approved with no corrections. This change will become effective starting Spring 2015.

IX. **General Education Submission Form Review**
Tatiana gave the committee a revised version of the General Education Submission Form with some edits to the “Statement of Rationale” area. These edits are intended to increase clarity on what the committee is looking for in any course proposal documents. Committee members gave feedback on the document and the revisions.

Respectfully submitted,

Michelle Hardley
Registrar