

Philosophical Reflections Learning Outcomes and Rubric

Students will be able to

1. Recognize and articulate foundational questions of philosophy – especially foundational questions of particular interest to Christians – though the emphasis among knowing, being, and value will vary by course.
2. Articulate some of the main components of a Christian liberal arts education and the interrelation of philosophy and other areas of academic study in the liberal arts, both in terms of content and the development and application of transferable skills.
3. Articulate the relationship between philosophical commitments/academic life and their beliefs, feelings, commitments, and practices as components of an integrated life, considered as a whole.

Outcome	Underdeveloped	Acceptable	Exemplary
Identification			
<i>Foundational Questions</i>	The presentation or identification of philosophical ideas is missing or confused.	The presentation or identification of philosophical ideas is correct but minimally developed.	The presentation or identification of philosophical ideas is correct and well developed with coherent and convincing supporting arguments.
<i>Components of a Liberal Arts Education</i>	No components are named or what is named is confused or irrelevant.	Some components of a Liberal Arts Education are identified and at least minimally related to philosophy or other areas of study.	Key components of a Liberal Arts Education are artfully connected to both philosophy and other areas of study in a multifaceted way that includes both content and skills.
<i>Relationships</i>	No discernable relationship between philosophical commitments/academic life and an integrated life is articulated or the articulated relationship is trivial.	A meaningful (but perhaps narrow) relationship between philosophical commitments/academic life and an integrated life is articulated with modest development.	A rich and meaningful relationship between philosophical commitments/academic life and an integrated life is articulated and developed with meaningful examples.