The staff of Voskuyl Library has been working over the past year to revise its Program Review Goals and collect data that reflects its efforts to achieve those goals. This report summarizes our efforts to date.

When the Library began work on its progress report for the Provost in August 2005, the department realized that the Program Review goals we had originally submitted in 2004 were inadequate. Consequently, we revised our goals and devised a new plan for assessment and submitted those as part of the Program Assessment Progress Report that was delivered to the Provost in September 2005. The department has since refined the goal language and added an extra goal, all of which are part of this document.

Program Goal 1

Our students will be competent, independent library users (who also understand when to seek research assistance) as a part of the life-long learning aspect of their college education.

a. Students will know how to put together a plan for research.
   i. They will select appropriate resources and be able to discern the difference between scholarly and popular resources.
   ii. They will use relevant vocabulary to search subjects.
   iii. They will understand how Boolean logic works when creating and refining searches and interpreting results.

b. Students will be familiar with the various types of materials available in a library: reference books, journals, databases, online journals, circulating books, sound recordings, and other media materials.

c. Students will be able to interpret citations found in search results and be able to tell the difference between book, journal or online resource citations.

Because the Library is independent of any academic discipline or program, we believe this goal is oriented towards meeting both the Research and Technology Standard and the Critical-Interdisciplinary Thinking Standard.

Criteria for determining success are rather vague at this point. The library is unable to administer mandatory library skills tests to students who voluntarily use our services. While we do have a 1-unit research course available to students, there is no library literacy requirement in the curriculum which would provide a platform for library education and skills evaluation. In the meantime, we have instituted a First Year Students Survey to determine existing library skills and attitudes in our incoming students. We intend to administer this survey to every incoming class and again to graduating seniors. We hope to compare the data from each survey and draw conclusions regarding our overall effectiveness in teaching students to use the library.

Data

The Library completed a Self-Study in 2000 (Appendix A), which essentially provided us a baseline for all of our current assessment activities. This study utilized student surveys, faculty surveys, and student worker surveys.

An all-student survey was completed in April 2005 (Appendix B).

A First Year Survey was administered in Fall 2005 (Appendix C) to determine existing library skills and attitudes regarding libraries.

A library skills pre-test was added to the online General Research course (APP 001) and will be administered again at the conclusion of the course as a post-test (Appendix D).

The Student Evaluation sheet for course-integrated library instruction was revised to include more qualitative questions (Appendix E).
Interpretation of Results

The results of the Library Self Study were analyzed by the Library Faculty in 2000 over the course of several meetings. Because the Library was concerned with reaching both students and faculty, discussion focused on possible ways to make the library more inviting to users, how to solicit users’ opinions and suggestions, how to make Library Faculty more available to library patrons, and how to strengthen our relationship with various academic departments.

The results of the three surveys done in 2005 are still under review. The Library has created the Assessment Team, which has been responsible for creating and administering the surveys. They also do initial analyses of the results and then present those results to the rest of the Library Staff for discussion and input over the course of several staff meetings. Initial results of the April 2005 all-student survey have also been presented to our Assessment Coordinator, who has provided us with a great deal of guidance in choosing areas of focus and in formulating follow-up efforts. Additionally, we have received guidance from a member of the Program Review Committee, whose comments and suggestions have been similar to those of our Assessment Coordinator.

The Instruction Librarian is currently collecting data from the new pre-test added to the online General Research course. Student evaluations of course-integrated library instruction sessions continue to be collected. The results will be analyzed by the Library Assessment Team at the end of the semester.

Using the Results

The Library was able to make some changes as a result of the 2000 Self Study. One of the Reference Librarians developed an online training module to better prepare our Student Reference Advisors for their work. A “Suggestions” board was placed prominently on the bulletin above the copiers in order to take students’ requests for additions to the collection and to services. New student evaluation forms for course-related instruction were developed and put into use. The Reference department experimented with different hours of professional staffing. The librarians intensified outreach efforts to several academic departments, focusing on Political Science, Religious Studies, and Economics & Business. A small amount of money was set aside for librarians to order books in academic areas that were not addressed by faculty selections, such as gender studies, multicultural studies, and popular culture.

The All-Student Survey conducted in April 2005 served as a snapshot for the Library staff. Based on those results and with the input of our Assessment Coordinator, we developed two additional surveys, each with their own special purpose. Because all surveys have been conducted electronically on PHP Surveyor, the results have been stored on the campus server and can be accessed with the help of the Electronic Resources Librarian.

The First Year Survey was developed and administered to help give the Library Staff a clearer picture of the library literacy skills of our incoming students, and essentially to provide us with a baseline for later comparisons. We plan to administer this survey again in April 2006 to the same group of students to see what kind of progress they have made during the course of their first year.

In order to better gauge the effectiveness of the online research course (APP 001), a library skills pre-test has been added this semester and will be followed by a post-test at the end of the term. We plan to compare the data and make changes to the class assignments if it appears to the Instruction Librarian that students do not comprehend certain concepts.

The student evaluation sheets of bibliographic instruction sessions that have been completed are still being tallied and analyzed. So far, the Reference staff has been able to determine that students of all abilities are being introduced to new researching concepts during each session, and that we are not currently reaching nearly enough students due to the voluntary nature of the program (faculty must arrange a time for the sessions with the instruction librarian). Consequently, we are intensifying our outreach efforts to academic departments, assigning several librarians liaison duties with either one or two departments.

Next Steps

One of the most important things that the Library Staff discovered from the results of the April 2005 All-
Student survey and the Fall 2005 First Year Student Survey is that we needed to develop a third assessment goal that addresses the physical environment of the Library. We have formulated that goal and it is described below, as well as our efforts to address it thus far.

We want to continue surveying our patrons because the feedback allows us to see where we need to change our program. For Spring 2006, we plan to administer the First Year Survey again and compare the September results with the April results. We think this data will answer questions such as “How many first year students are we reaching?” and “What kind of library literacy skills are they retaining by year’s end?”

We plan to revise an existing Faculty Survey and conduct it during Spring 2006. We believe that in order to make any changes to our program, services, or environment, we need to have their participation as well as that of the students.

The Library also plans to administer a Senior Survey to graduating seniors this coming April. We hope this data will assist us in gauging their library research skills as well as their attitudes regarding libraries and research. The staff has other questions, such as “How many students overall received library instruction?”, “Were there students who managed to avoid the library altogether?”, and “Are we helping students to see the research process in a positive light?” It is possible that we will need results over several years to answer these questions, but we are committed to finding out.

Program Goal 2

Students will have access to an appropriate and diverse collection consisting of print, electronic, and media resources, and whose purpose it is to support the college’s curriculum.

Data

We have purchased a subscription to the WorldCat Collection Analysis service offered by OCLC, the organization with whom the Library shares its cataloging information. The service is currently comparing our collection data with that of several other libraries of similar size at comparable institutions. We expect to have data available for the June 2006 report.

We are planning to review course syllabi this summer to find out how research assignments are being done on this campus.

Interpretation of the Results

We anticipate several staff meetings to discuss the results of the survey analyses. We also plan to share findings with academic departments and solicit their opinions regarding the materials in their areas.

From the analysis of the course syllabi, the department will gain a better understanding of assignments that require library research.

Using the Results

By June, we expect that we will have generated several reports from this system which will show strengths and weaknesses by academic discipline and by material format. The Collection Analysis will be a useful tool in shaping the collection, allowing us to address gaps in academic area, assisting us with weeding efforts, drawing the faculty into a more active role in collection development, and providing a basis for an increase in collection development funds.

The results of the syllabi review will be used in conjunction with the above collection analysis to guide the materials acquisition process.

Next Steps

Once we have completed the WorldCat Collection Analysis and the syllabus tally, we plan to renew our efforts with the faculty to complete their departmental Collection Development Conspectus. The Conspectus will set guidelines
for departments and the Library staff regarding the purchase of circulating materials in each academic area. Each
department’s conspectus will be included as part of the Library’s Collection Development Policy. Thus far, only a
few departments have been able to complete their Conspectus, but we think that with the additional data provided
by our Collection Analysis, faculty will be motivated to finish the task.

Program Goal 3 (Added January 2006)

Students will have access to an inviting library environment that is conducive to both study and research.
  a. Library will have a variety of study areas for both group and individual study.
  b. Library will be physically comfortable.
  c. Library will provide appropriate lighting.

Data

The Library Building Survey was conducted in Fall 2005 (Appendix F). It was sent out to all students in order to rate
their satisfaction with the Library environment and to solicit their input for future changes. The Library Building
Survey was developed after data from April’s survey indicated that respondents had many opinions relating to the
appearance, comfort, and ambiance of the Library building.

A Library Patron Headcount was conducted over a four week period during November 2005 (Appendix G). Student
Library workers took an hourly tally of people using the Library Building, noting which areas of the building were
occupied.

Interpretation of the Results

From this more focused Library Building survey, the Library staff has identified several things in the building that we
need to address: temperature control, noise control, the need for increased study space (especially for group
study), the need for more comfortable and aesthetically pleasing seating.

In the headcount survey, we counted the number of students in various types of seating by hour, by date and day of
the week. We also counted the instances of laptop use for two of the weeks of the survey period. A chart
summarizing occupancy by day of the week and seating type is included (Appendix ). This semester we will be
looking at the results of this survey as they might relate to the results of the Library Building Survey.

Using the Results

Preliminary review of the data generated thus far has allowed the Library Staff to form a more accurate picture of
how our building is being utilized day to day. More importantly, it has given our patrons a safe venue for expressing
their needs and desires for a comfortable study place that meets their needs. Prior to these two efforts, we
suspected that the students had specific preferences, but we now have proof of what they want and a place to
begin prioritizing and planning for future changes.

Related Ongoing Library Building Issues

There were already several changes in the works before we developed Program Goal 3 and its related data-
gathering activities. The results have prompted the Director of the Library to be more vigilant in following up these
projects. The most important change that took place during 2005 is the re-roofing of the Library. The previous roof,
installed in 1995, was installed improperly and leaked every winter during storms. A local roofing contractor was
hired to re-roof the building and the project was completed during the summer. We have not yet had sufficient rain
to determine its waterproof qualities.

This past summer, the library was scheduled to receive new carpeting in selected areas of the building. However,
due to material costs, the project was scrapped at the last minute. As of January 2006, the Westmont Design
Committee is in the process of selecting new carpeting and submitting requests for additional funding. They hope
to re-carpet the entire building this summer (not just selected areas) with a new color scheme. So far, the Library
has not received any confirmation of carpet choice or funding.
In April 2005, the librarians discovered significant mold outbreaks in areas of the collection located under the ductwork for the air conditioning system. One hundred ninety-three books were severely affected; of these, one hundred twenty-one had to be thrown out. Because we believe that the water responsible for the mold outbreak was due to condensation leaks in the AC system, we are concerned that the ductwork may be harboring mold spores and/or colonies of mold. As of January 2006, Tom Beveridge and Tom Bauer of Physical Plant have assured us that an outside mold abatement contractor will be brought into the Library to retrieve samples from the ductwork and examine them for the presence of mold. We do not have a confirmed date for this, nor do we have a confirmed mold abatement contractor.

Next Steps

We plan to analyze the feedback from all surveys this coming summer to help us prioritize which needs are most pressing when it comes to the Library building. This list will facilitate conversations with the Design Committee and Physical Plant. We are hopeful that the carpeting project will be completed this summer and the mold analysis will yield answers. Results of the mold analysis may dictate abatement measures which would have to be completed before we could consider other projects. In the long run, we may want to enlist the help of an outside library consultant to assist us in planning what changes to the Library environment we should undertake.

Appendices

Appendix A: Library Self Study, 2000
Appendix B: All Student Survey, April 2005
Appendix C: First Year Library Knowledge Survey, Fall 2005
Appendix D: Library Skills Pre-Test for General Research Instruction (APP-001)
Appendix E: Evaluation Questions for Library Instruction (course-integrated instruction)
Appendix F: Library Building Survey, Fall 2005
Appendix G: Library Patron Headcount, November 2005
### Library Use Survey

#### Access

1: During your Senior year in high school you had assignments that required the use of your school and/or public library

Please choose **only one** of the following:
- Yes
- No

2: During an average week, how much time have you spent in the Westmont library?

Please choose **only one** of the following:
- Several Hours Daily
- Several hours on alternate days
- A few hours per week
- No hours

3: I use the library to

Please choose **all** that apply
- Do research
- Do reserve reading
- Read a newspaper or news magazine
- Use the PC lab
- Use the Stamps Computer Lab
- Use Media Services
- Visit the Office of Life Planning
- Visit other student service office (IT, Internships)
- Use the restrooms
- Attend class
- Relax/read
- Study
- Work at my on-campus job (Library, IT, etc)

4: Indicate the type(s) of resources you have used for research during this academic year at Westmont.

Please choose **all** that apply
- Books from the main stacks
- Reference books
- Hard copies of journals
5: Other types of resources not listed, that you have used:
Please write your answer here:

6: Have you asked for help in locating any of the following resources? (check all that apply)

- Books from the main stacks
- Reference books
- Hard copies of journals
- Online resources listed on the Library Web Pages
- Other Web resources

7: Other resources you asked for help in locating:
Please write your answer here:

8: When using the online library catalog (ROGER) you are able to find what you are looking for:
Please choose only one of the following:
- Always
- Usually
- Sometimes
- Seldom
- Never

9: InterLibrary Loan is a service to obtain books or copies of articles not available at Westmont. You found this service:
Please choose only one of the following:
- Very helpful and important for your research
- Somewhat useful
- Items were not useful, didn't arrive on time or did not arrive at all
- Didn't use InterLibrary Loan

10: Have you used other institutions; or businesses to support your research or as a place to study? (check all that apply)
Please choose all that apply and provide a comment

- No
12: It would be helpful to have in the library at Westmont:

Please choose all that apply and provide a comment

- [ ] More colored Reference Help Cards (Subject):
- [ ] Electrical outlets for laptops
- [ ] Scheduled library tours
- [ ] More workstations in the reference area
- [ ] Group study rooms
- [ ] Scheduled library instruction sessions outside the normal course-related bibliographic instruction
- [ ] Open more than the 94.25 hours per week
- [ ] Other:

13: Priorities for the Westmont Library should be ranked:

Please number each box in order of preference from 1 to 4

- Providing a place to study
- Providing group study areas
- Supplying help with research
- Providing access to online resources

14: Would you add priorities to this list?

Please write your answer here:
Life-Long Learning

15: Are you comfortable asking the library staff for help?

Please choose only one of the following:

☐ Yes
☐ No

16: The most difficult part of writing a research paper for you is

Please choose only one of the following:

☐ Deciding on the scope of the topic
☐ Finding the best search terms
☐ Choosing the articles/books from the results lists
☐ Assembling the material for writing
☐ Writing the paper

17: Other aspects of research papers that you find difficult:

Please write your answer here:

18: For you, the easiest part of writing a research paper is

Please choose only one of the following:

☐ Deciding on the scope of the topic
☐ Finding the best search terms
☐ Choosing the articles/books from the results lists
☐ Assembling the material for writing
☐ Writing the paper

19: Other aspects not mentioned above that you find easiest.

Please write your answer here:

20: Do you use internet search engines for your research?

Please choose only one of the following:

☐ Yes
☐ No
21: If yes, which one(s)

Please write your answer here:

22: Overall, rate how much the library contributes to your learning. 1=not at all - 5=a great deal

Please choose the appropriate response for each item

23: This year I am a (check one)

Please choose only one of the following:

- First Year Student
- Sophomore Student
- Junior
- Senior
- Fifth Year Credential Student

24: Gender

Please choose only one of the following:

- Female
- Male

25: Anything you'd like to add? (Comments, suggestions etc.)

Please write your answer here:

Submit Your Survey
Thank you for completing this survey. Please fax your completed survey to: by 2005-05-07.
First Year Library Knowledge Survey

This is a survey of basic library knowledge. It will help us design our instruction program for the upcoming year. (102 responses)

Tell us what you know 1: To locate books owned by the Westmont College Library, you should use: Please choose only one of the following:

<table>
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<tbody>
<tr>
<td>Google</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>An online database</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>Westmont College Library online catalog called ROGER</td>
<td>56</td>
<td>37</td>
</tr>
<tr>
<td>Reader’s Guide</td>
<td></td>
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</table>

2: The best way to search for books on a given topic is to: Please choose only one of the following:

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<tbody>
<tr>
<td>search by author or title</td>
<td>14</td>
<td>4</td>
</tr>
<tr>
<td>search by ISSN or ISBN</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>search by publisher or call number</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>search by subject or keyword</td>
<td>48</td>
<td>32</td>
</tr>
</tbody>
</table>

3: When searching in a research database, the use of “And”, “Or” and “Not” can be useful in narrowing or broadening your search results. Which word would you use to decrease the number of the items you will get in your results? Please choose only one of the following:

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<tr>
<td>And</td>
<td>17</td>
<td>8</td>
</tr>
<tr>
<td>Not</td>
<td>37</td>
<td>27</td>
</tr>
<tr>
<td>Or</td>
<td>10</td>
<td>3</td>
</tr>
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</table>
4: Books on the Westmont College Library shelves are arranged by a classification system. This arranges them by: Please choose only one of the following:

- Title
- Publisher
- Subject
- Author's first name

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<tbody>
<tr>
<td>Author's first name</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>Publisher</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Subject</td>
<td>52</td>
<td>30</td>
</tr>
<tr>
<td>Title</td>
<td>6</td>
<td>4</td>
</tr>
</tbody>
</table>

5: Failure to give credit to your sources of information is called Please choose only one of the following:

- Plagiarism
- Copyright
- Partial citation
- Abstracting

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<tbody>
<tr>
<td>Copyright</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Plagiarism</td>
<td>63</td>
<td>38</td>
</tr>
</tbody>
</table>

6: Google is Please choose only one of the following:

- a book
- an internet search engine
- a research database
- an online catalog

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<tbody>
<tr>
<td>a book</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>a research database</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>an internet search engine</td>
<td>63</td>
<td>37</td>
</tr>
</tbody>
</table>

7: An abstract is Please choose only one of the following:

- a quote from a book
- a full text article
- a type of government document
- a summary of a resource

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<th>Female</th>
<th>Male</th>
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<tbody>
<tr>
<td>a full text article</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>a quote from a book</td>
<td>10</td>
<td>9</td>
</tr>
</tbody>
</table>
8: Which is the best place to find research published by scholars, experts or professionals? Please choose only one of the following:
- [ ] on the Internet
- [ ] in the newspapers
- [ ] in general interest magazines
- [x] in books and scholarly journals

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<tr>
<td>in books and scholarly journals</td>
<td>58</td>
<td>31</td>
</tr>
<tr>
<td>in the newspapers</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>on the Internet</td>
<td>5</td>
<td>7</td>
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9: The Internet is the best place for locating research quality information on all topics. Please choose only one of the following:
- [ ] True
- [x] False

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<tr>
<td>FALSE</td>
<td>53</td>
<td>30</td>
</tr>
<tr>
<td>TRUE</td>
<td>11</td>
<td>8</td>
</tr>
</tbody>
</table>

10: You can find citations to periodical articles in the Library Catalog ROGER. Please choose only one of the following:
- [ ] True
- [x] False

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<tbody>
<tr>
<td>FALSE</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>TRUE</td>
<td>58</td>
<td>35</td>
</tr>
</tbody>
</table>

11: Gender: Please choose only one of the following:
- [ ] Female
- [ ] Male

<table>
<thead>
<tr>
<th>Gender</th>
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<tbody>
<tr>
<td>Female</td>
<td>64</td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>38</td>
<td></td>
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</tbody>
</table>
1 (136) Marks: 1
A primary source is
Answer: ☐ a. The first source you find when doing research
☐ b. An analysis of previous sources
☐ c. An original source in a field of study
☐ d. The most important work on a subject

2 (130) Marks: 1
A scholarly source
Answer: ☐ a. Is written by experts
☐ b. Is intended for a specialized audience
☐ c. All of the above
☐ d. Has in-depth analysis of a topic

3 (129) Marks: 1
An excellent source to identify specific topic terms when searching for journal articles is
Answer: ☐ a. A subject-specific thesaurus such as Thesaurus of ERIC Descriptors
☐ b. The World Book Encyclopedia
☐ c. A general dictionary such as Random House Unabridged
☐ d. A general thesaurus such as Oxford or Roget's International

4 (125) Marks: 1
Books designated as “Reserve” in the catalog are located
Answer: ☒ a. In Media Services
☐ b. At the Circulation Desk
☐ c. In the Library Archives
☐ d. In the Reference Collection
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
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<tbody>
<tr>
<td>How do you search for books in Voskuyl Library?</td>
<td>a. Browse the bookshelves</td>
</tr>
<tr>
<td></td>
<td>b. Browse the Internet</td>
</tr>
<tr>
<td></td>
<td>c. Ask a professor</td>
</tr>
<tr>
<td></td>
<td>d. Search ROGER</td>
</tr>
<tr>
<td>If you are searching ERIC and trying to narrow your research topic,</td>
<td>a. teaching NOT reading</td>
</tr>
<tr>
<td>which of these searches will bring up the most relevant results?</td>
<td>b. 'teaching OR reading'</td>
</tr>
<tr>
<td></td>
<td>c. teaching OR reading</td>
</tr>
<tr>
<td></td>
<td>d. teaching AND reading</td>
</tr>
<tr>
<td>If you are using EbscoHost and trying to locate as many articles as</td>
<td>a. cars AND automobiles</td>
</tr>
<tr>
<td>possible on cars, which of these searches will retrieve the greatest</td>
<td>b. cars OR automobiles</td>
</tr>
<tr>
<td>number?</td>
<td>c. 'cars AND automobiles'</td>
</tr>
<tr>
<td></td>
<td>d. cars NOT automobiles</td>
</tr>
<tr>
<td>In Voskuyl Library, who should you go to for assistance and instruction</td>
<td>a. Information Technology help desk</td>
</tr>
<tr>
<td>in doing your research?</td>
<td>b. Circulation Department</td>
</tr>
<tr>
<td></td>
<td>c. Reference Librarian</td>
</tr>
<tr>
<td></td>
<td>d. Office of Life Planning</td>
</tr>
</tbody>
</table>
Like most academic libraries, Voskuyl Library uses the Library of Congress classification system. Which of the following is an example of a Library of Congress call number?

Answer:  
- a. 0-534-54864-4  
- b. Q121. M3 1997  
- c. 93108-1023  
- d. 517.38 P579

Please select the reference for an essay in a book

Answer:  

Students can check books out of Voskuyl Library for

Answer:  
- a. 2 hours  
- b. 28 days  
- c. 3 days  
- d. 1 year

The call number of a book will help you

Answer:  
- a. Locate it in the book stacks  
- b. Determine when the book is due
The following internet address http://plants.usda.gov/plantproj/plants/index.html indicates that the site is maintained by a

**Answer:**
- a. Organization
- b. Government agency
- c. Company
- d. School, college, or university

To find out if Voskuyl Library has access to a specific periodical, you should

**Answer:**
- a. Search Pegasus at UCSB (available via the library’s webpage)
- b. Do a “Find Periodicals” search from the library’s webpage
- c. Wander around the main floor looking through the stacks
- d. Search the Reserves feature on ROGER

What service does Voskuyl Library provide if the book or journal article you need is not available in our library?

**Answer:**
- a. Reserve Readings
- b. Book Search
- c. Media Services
- d. Interlibrary Loan

Which of the following is subject to the least stringent evaluation process before being published?

**Answer:**
- a. Newspaper article

17 (137) Marks: 1 Which of the following is subject to the most stringent evaluation process before being published?
Answer: a. Newspaper article
b. Magazine article
c. Scholarly journal article
d. Web site

18 (133) Marks: 1 Which of the following is the best database for finding a scholarly research study on the topic "the connection between excessive television viewing and hyperactivity in children"?
Answer: a. PsycInfo
b. JSTOR
c. EbscoHost
d. LexisNexis

19 (131) Marks: 1 Which of the following is the correct search tool for finding journal articles on "the connection between excessive television viewing and hyperactivity in children"?
Answer: a. Amazon.com
b. Online library catalog (ROGER)
c. Periodical database (ProQuest, JSTOR, etc.)
d. Google

20 (132) Marks: 1 Which of the following searches is likely to find you the most relevant journal articles on the topic "the connection between excessive television viewing and hyperactivity in children"?
Answer: a. children and hyperactivity or television
<p>| | |</p>
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<td>b.</td>
<td>excessive and television and viewing</td>
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<td>c.</td>
<td>television and children and connection</td>
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<td>d.</td>
<td>children and television and hyperactivity</td>
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Evaluation Questions for Library Instruction

- Course name and/or number________________________________________________________

- Professor’s name_______________________________________________________________

- Please circle your class:  First Year   Sophomore   Junior   Senior   Fifth Year/Credential

- Have you had previous instruction in using library resources before today?  Yes  No

- If yes, where did you receive this instruction? ______________________________________

- Were you able to follow along/keep up with the librarian’s demonstration & explanations?  Yes  No

- Were the resources that were presented useful to you for this class?  Yes  No

- Please describe something new you learned during this session________________________

- Did you have enough time to practice searching today?  Yes  No

- Did this session help you to feel more knowledgeable about researching for assignments?  Yes  No

- For research assistance, will you be more likely or less likely to consult with a librarian?  More  Less  Same

- Any other comments________________________________________________________________

- Please rate today’s session:  Poor  Fair  Good  Great  Why?______________________________
## Library Building Survey

1: 1. How many times in an average week do you come to the library for individual (not group) study? (This does NOT include visits to offices, classrooms or facilities located in the building)

   Please choose **only one** of the following:
   - [ ] Zero
   - [ ] 1-2
   - [ ] 3-5
   - [ ] 6 or more

2: 2. How many times in an average MONTH do you come to the library for group study or group project work?

   Please choose **only one** of the following:
   - [ ] Zero
   - [ ] 1-2
   - [ ] 3-5
   - [ ] 6 or more

3: 3. On a scale of 1 to 5, how important is “environment” in your choice of the library as a place to study? (By environment we mean lighting, temperature, noise, physical arrangement, seating configuration/type.) 1 = not important 5 = extremely important.

   Please choose **only one** of the following
   - [ ] 1
   - [ ] 2
   - [ ] 3
   - [ ] 4
   - [ ] 5

4: 4. If you were going to study in the library, what aspects would be most important? Please rank:

   Please number each box in order of preference from 1 to 5
   - quiet place to study
   - good lighting
   - comfortable temperature
   - comfortable seating
   - wide choice of study spaces

5: 5. A library that provides excellent study space would have: (Here is your chance to say what you think!)

   Please write your answer here:
6. On a scale from 1 to 5, if you had your ideal study space in the library, how likely would it be that you study in the library?

Please choose **only one** of the following:

- [ ] I am sure I would study in the library
- [ ] It's very likely that I would study in the library.
- [ ] It's likely that I would study in the library
- [ ] I'm not likely to study in the library.
- [ ] I'm definitely NOT going to study in the library

7. Year in school:

Please choose **only one** of the following:

- [ ] 1-First Year
- [ ] 2-Sophomore
- [ ] 3-Junior
- [ ] 4-Senior
- [ ] 5-Fifth Year Credential Student

8. Your gender:

Please choose **only one** of the following:

- [ ] Female
- [ ] Male

9a. Include your name if you want to be included in our drawing for a Starbucks gift card. This will only be used if you win. It will not be associated with your answers.

Please write your answer here:

9b Westmont email address (required to enter the Starbucks gift card drawing):

Please write your answer here:
Library Visits/Week

Would you study in the library if it were an "ideal" study space?

1. I am sure I would study in the library
2. It's very likely that I would study in the library
3. It's likely that I would study in the library
4. I'm not likely to study in the library.
5. I'm definitely NOT going to study in the library
Survey Respondents Percent Gender by Class

- First Year: 43 Males, 78 Females
- Sophomore: 30 Males, 71 Females
- Junior: 20 Males, 57 Females
- Senior: 21 Males, 68 Females
Library Building Survey of all Students 10/05 - Responses to the Questions:  (323 of 387 answered the first question- only those are included)

A library that provides excellent study space would have: (Here is your chance to say what you think!)

If you had your ideal study space in the library, how likely would it be that you study in the library?

1-First Year

- Appropriate tables and chairs, friendly lighting, quite atmosphere, helpful faculty, etc. I also like potted plants, indoor gardens, etc. Maybe a fountain!
  - It's likely that I would study in the library (Male)

- Lots of resources with peace and quiet
  - It's very likely that I would study in the library (Male)

- The library we have now is perfect for studying, I just find it more comfortable to study in my room by myself but if ppl are around then the library is my haven.
  - It's likely that I would study in the library

- Many places to sit to disperse the amount of people in the library.
  - It's very likely that I would study in the library (Male)

- I think that our Westmont library is a wonderful place for research and study. Being a freshman, I haven't had much of an opportunity to make use of that wonderful resource. I hope to really make use of the library in the upcoming months.
  - I am sure I would study in the library

- More comfortable chairs, less air conditioning, and would continue to be an extremely quiet place.
  - (Female)

- Plenty of desk space
  - I am sure I would study in the library (Male)

- Comfortable chairs in a quiet environment with water!
  - I am sure I would study in the library (Female)

- A caffeine source!
  - It's likely that I would study in the library (Male)

- Food
  - It's very likely that I would study in the library (Male)

- You guys are doing a good job, it's just sometimes I don't feel like lugging my stuff down there since it's kinda far away from the dorms. Maybe one copy of the books used in major courses or something.
  - It's likely that I would study in the library

- When I think of an excellent study space, I envision comfortable chairs and definitely snacks! If we were allowed to eat in the library I would most likely study in there more often!
  - It's very likely that I would study in the library

- Lots of tables and space to spread out
  - It's likely that I would study in the library (Female)

- Comfortable chairs, but also wooden ones so you won't fall asleep. It would allow you to eat and drink inside. Frankly, that is pretty important. I get pretty hungry when I study, so if can't eat, I probably won't go there. Plenty of computers for internet access for those without laptops.
  - It's very likely that I would study in the library

- Large tables where you can spread out all of your junk, with a comfortable chair and a place to easily plug in your laptop
  - It's likely that I would study in the library (Female)

- Large, spacious tables, a quiet environment, and a computer nearby.
  - It's very likely that I would study in the library (Female)

- Places sectioned off for varying noise levels would be great. It's frustrating when there's a group study nearby especially since I come to the library for the quietness. The library at Carleton college had it so that each level of their library had varying levels of quietness from normal library noise on
the top floor to "monastery" quiet on the bottom floor. We only have two floors with places to study but limiting the group studying to the ground level would help. An excellent study place would have power outlets that are easy to find as well. There's also a weird high pitched tone/sound that I hear when I'm on the second floor (on the side next to the physics building) that is quite annoying.

- couches and layzboys
  
  I am sure I would study in the library  
  (Male)

- Big nooks with very comfortable sofas, and a coffee-house appearance. It would also not be all open but have different, interesting turns and shapes in the architecture
  
  It's very likely that I would study in the library.  
  (Female)

- A big comfy massage chair or a couch
  
  It's very likely that I would study in the library.  
  (Male)

- Separate areas for individuals to concentrate-a non-chlaustrophobic feeling-lighting that doesn't prompt sleeping-chairs that are comfortable and conveniently placed near desks
  
  I am sure I would study in the library  
  (Female)

- i really like the study space on the third floor in the back by the cubicles, i've studied there once, and i would love to study there again, i'm just too lazy to go down to the library. it's got a nice atmosphere, my room and the lounge are just closer.
  
  It's very likely that I would study in the library.  
  (Female)

- more tables and padded chairs. separate room/area for study purposes. areas for small group studying where talking would be ok.
  
  I am sure I would study in the library  
  (Female)

- better seats and more access to internet
  
  I am sure I would study in the library  
  (Male)

- couches
  
  I'm not likely to study in the library.  
  (Female)

- wireless internet access
  
  I'm not likely to study in the library.  
  (Female)

- extra stealthy ninjas- for noise offenders.
  
  It's very likely that I would study in the library.  
  (Male)

- no talking or group work, maybe have a separate room for groups
  
  I am sure I would study in the library  
  (Male)

- all the five things above, plus good books and good people who show you where the good books are
  
  I'm not likely to study in the library.  
  (Male)

- Numerous places to study that include both secluded spaces and more communal spaces.  
  
  It's very likely that I would study in the library.  
  (Female)

- more comfortable tables and chairs
  
  It's very likely that I would study in the library.  
  (Female)

- Bright enough lighting, big desks, and a temperature at 67
  
  I am sure I would study in the library  
  (Male)

- big comfy chairs and large desks so you can spread out and put all of your necessities out so they are easily accessible
  
  It's very likely that I would study in the library.  
  (Female)

- comfortable seating with individual areas so you can study in a group and not feel you are disrupting others
  
  It's very likely that I would study in the library.  
  (Female)

- quiet atmosphere... good resources
  
  It's very likely that I would study in the library.  
  (Female)

- great wireless internet entirely throughout the building. a strict cell phone policy with offences.  
  
  It's very likely that I would study in the library.  
  (Female)
I am sure I would study in the library

(Female)

It's likely that I would study in the library

(Male)

I am sure I would study in the library

(Male)

It's likely that I would study in the library

(Female)

I'm not likely to study in the library.

(Female)

It's likely that I would study in the library

(Male)

I'm not likely to study in the library.

(Male)

It's very likely that I would study in the library.

(Female)

It's likely that I would study in the library

(Male)

It's very likely that I would study in the library.

(Male)

It's very likely that I would study in the library.

(Male)

It's very likely that I would study in the library.

(Female)

It's very likely that I would study in the library.

(Female)

It's very likely that I would study in the library.

(Male)

It's very likely that I would study in the library.

(Female)

It's very likely that I would study in the library.

(Female)
more comfortable seating, but not so comfy that I fall asleep, and warmer lighting, not so flourescent, fake lighting

- Comfortable chairs and it should be quiet.
- lots of couches
- Comfortable chairs, clean tables and silence.
- a comfortable temperature, and plenty of places to study. It would have very little noise.
- A lot of quiet spaces and a cool temperature are important, because its hard to study when your sweating and also when its too warm I get drowsy and can't study.
- more power outlets for laptop computers
- A wide array of choices of different places and most, if not all, are quiet and conducive to studying.
- a variety of couches, tables, desks, hard chairs, so everyone can have their preference. It would also have groups of couches and chairs, and also single couches and chairs for group or individual studying.
- more seats, tables
- Comfortable/cushy chairs to rest on
- Poor acoustics, good lighting, a comfortable temperature, and comfortable seating.
- *Space for both individual and group study. *Outlets available close to work areas for laptops. *Various areas to address various forms of study: reading, writing, research
- Comfortable chairs, a quiet atmosphere, places to allow food and/or drink, long hours
- Plenty of comfy chairs to curl up in and study. Also a comfortable temperature to study at because if we aren't comfortable while we are studying we are not thinking about studying, but more about how uncomfortable we are.
- There should very comfortable, individual furniture that can be moved with ease allowing for personal studying as well as group studying.
- places spread apart from people
- couches
- Comfortable couches or chairs that would be in the upper section also. A better concept of necessary temperature (i.e. not having the air conditioning on on cold days). A quiet atmosphere where the people in the offices and rooms are respectful of that also. more open/less cramped feeling from the scattered individual study desks.
i think the library is a great place to study the way it is

It's very likely that I would study in the library.

#NAME?

I am sure I would study in the library

tables and chairs, couches, and desks with partitioning

I'm not likely to study in the library.

comfortable chairs, lamps, ample space, and a moderate temperature.

I am sure I would study in the library

have plenty of places to sit, a quiet atmosphere, and a comfortable temperature (not freezing cold!!)

I'm not likely to study in the library.

very little noise, and comfortable chairs!!!!

I am sure I would study in the library

Couches comfortable and space worthy for group projects, a computer lab that is open almost 24 hours a day, and a coffee shop.

It's very likely that I would study in the library.

books

I'm definitely NOT going to study in the library

It would be a perfect balance of good temperature and lighting with a comfortable and useful work space.

It's very likely that I would study in the library.

both those circular tables for groups and individual and comfortable seats for individual study away from circular tables.

I am sure I would study in the library

Lots of space to study and a quiet atmosphere without any distractions.

I'm not likely to study in the library.

A few places where there is a little bit of noise. Perhaps background music. The library is too quiet for me and I start to get sidetrack. It is nice to have a little noisey.

I am sure I would study in the library

space to do work

It's very likely that I would study in the library.

An ideal place to study would be quiet and comfortable, but not too comfortable. There would be a lot of desk room and a lot of choices of where to study. It would be a good temperature, but not quite as cold as the library sometimes gets.

I am sure I would study in the library

Large tables to spread out on, comfortable chairs, and friendly, happy librarians.

I'm not likely to study in the library.

quiet area and comfy

I am sure I would study in the library

a nice quiet atmosphere with comfortable seating and variety of places to study

It's very likely that I would study in the library.

it would be quiet, moderately cool, and not stuffy. Also, there would be plenty of room to spread out materials on either tables or the floor.

It's very likely that I would study in the library.

A softer feel: softer chairs, lights (although still bright), maybe lighter colored tables. Having a food section would be nice, so it would be possible to at least have a drink.

It's likely that I would study in the library

Just an area that feels different from a dorm room

It's likely that I would study in the library

Chairs with footrests, bookstands, and a smoothie bar.

I am sure I would study in the library
lots of desks and chairs to work at either individually or in groups  (Female)

I'm not likely to study in the library.

Very late hours.  (Male)

It's very likely that I would study in the library.

Good seating.  (Female)

It's likely that I would study in the library.

plenty of table/chair groupings so that student groups would never have to leave for lack of space  (Male)

I'm not likely to study in the library.

small conference rooms where the study groups can go so they don't disturb those trying to study.  (Female)

I am sure I would study in the library

A quite place where I can go study by myself with a view of the ocean....oh wait..it has all that!  (Female)

It's very likely that I would study in the library.

2-Sophomore

Quiet rooms, good lighting, and not so cold!!  (Female)

I am sure I would study in the library

The main problem that I have with the library is that I need some type of music or something to keep me "entertained" enough to do my homework. With this silence, everything to me becomes a distraction. That's why I personally don't study in the library.

I'm not likely to study in the library.

Comfy chairs and comfortable temp so it is inviting  (Female)

I am sure I would study in the library

more color! -- look less 1970s

I'm not likely to study in the library.

Areas where study groups can meet and talk while still having access to the library's research materials. Also, it would have internet access for laptops at each cubicle.  (Female)

I am sure I would study in the library

A good quiet place where students are able to focus on their studies without distractions.  (Female)

I am sure I would study in the library

cold temperature, bright lighting, comfortable seating with effective/ corres ponding table areas, wireless internet, outlets, study rooms, white boards, some large tables  (Female)

It's very likely that I would study in the library.

pretty much what we have  (Male)

It's likely that I would study in the library

Lots of little nooks where you can hide to study, so that people passing by won't see you and come to say hi. I go to the library to hide, not to socialize! Also bright, airy colors. Dark colors make me depressed when I study.  (Female)

It's likely that I would study in the library

comfortable chairs and desks that are arranged in a more spaced out formation so that one is not easily distracted by others - the library might have nooks and separate rooms as well.  (Female)

I am sure I would study in the library

more clocks  (Female)

It's very likely that I would study in the library

similar to the westmont library. I think the variety of study spaces is nice, the cubicles are a neat idea too, however they are very difficult to get  (Female)

I am sure I would study in the library

A warm and welcoming environment, with comfortable, inviting areas to study in.  (Female)

I am sure I would study in the library

quiet, good seating, privacy, available space for group study, available study aides (i.e. whiteboards, etc)  (Male)

I am sure I would study in the library

(Male)

I'm not likely to study in the library.

(Female)

It's likely that I would study in the library

(Female)

It's very likely that I would study in the library.

(Male)

I am sure I would study in the library

(Female)

It's very likely that I would study in the library.

(Male)

I am sure I would study in the library

(Female)

It's very likely that I would study in the library.

(Male)

I am sure I would study in the library

(Female)

It's likely that I would study in the library

(Male)

I feel that the Library already meets all my needs for a place to study. I have no complaints and I feel that the library is a great resort to study when silence, solitude, and good lighting is needed.

It's very likely that I would study in the library.

It's likely that I would study in the library.

I can't study in the library. It's too cold, and quiet for me and the lighting and layout are kind of eerie especially at night. I never go in the library at night. I prefer to study at coffee shops. A little background noise, warm lighting, and a comfortable seat create my ideal study space!

I am sure I would study in the library

It's likely that I would study in the library.

I personally need activity going on around me, or I get too distracted by the inactivity and no noise, so I generally don't ever go to the library to study.

(Male)

(Male)

It's very likely that I would study in the library.

It's very likely that I would study in the library.

I'm not likely to study in the library.

It's likely that I would study in the library.

(Male)

(Female)

It's likely that I would study in the library.

It's likely that I would study in the library.

It's likely that I would study in the library.

I'm not likely to study in the library.

(Male)

(Male)

I'm not likely to study in the library.

(Female)
wireless internet that worked no matter what corner you were in. It would allow me to study without feeling interrupted, yet not tempt me to more “fun” things. Noise is a very important factor, as well as lighting.

- More couches and padded chairs
  I am sure I would study in the library (Male)
- Comfy chairs
  It’s very likely that I would study in the library (Male)
- really comfortable chairs or couches, quite places as well as a place for group discussions
  I’m not likely to study in the library (Female)
- Lots of tables
  It’s very likely that I would study in the library.
- Most of the time. Sometimes you can run into people that you have not seen in a long time and start (Female) talking. Also the silence can be a little to extreme and sometimes a little music might be good (classical of course)
  It’s likely that I would study in the library
- Natural lighting, rather than florentce lighting and a temperature in the low to mid 70s. The library (Female) would also have soft classical music playing in select parts of the building.
  It’s very likely that I would study in the library.
- Enough space to get away from other students, and comfortable chairs and “warm space”. ex. (Female) (walls with a picture on it as opposed to plain white paint)
  It’s likely that I would study in the library
- a comfortable and welcoming seating arrangement
  It’s very likely that I would study in the library (Female)
- plenty of comfortable places to read and write. basically the previous question.
  It’s likely that I would study in the library (Male)
- private desks, comfortable places, supplies, break room
  It’s likely that I would study in the library (Female)
- Wireless available throughout, I’ve had problems on the 2nd floor, major deterrent, comfortable chairs near plugs, easier access to study rooms
  I am sure I would study in the library (Female)
- Couches for reading would be nice. Sometimes the library is kept too cold.
  I am sure I would study in the library (Female)
- a variety of selections to choose from in order to study. Fairly good seats.
  It’s very likely that I would study in the library (Male)
- Plenty of separate seating and a 72-70 degree room temperature. For ideal seats, I would want comfortable seats with good back support and that make me sit up straight.
  I’m not likely to study in the library.
- comfortable seating. Specific desk areas for laptop use with internet hookups and outlets for each desk. Private group study rooms available for students on a first come first serve basis.
  I am sure I would study in the library
- a warm and homey environment. not so dry and cold.
  I’m not likely to study in the library (Female)
- Simply a quiet atmosphere free from distractions, where i have plenty of space for my books/papers.
  It’s very likely that I would study in the library (Female)
- everything it already has
  It’s very likely that I would study in the library (Male)
- sound proof cubicles. I know we have cubicles now and I think they are good but I think they would be much better if they were soundproof.
  I am sure I would study in the library

- Overstuffed chairs and bean bags. Coffee and tea. (Male)
  It's likely that I would study in the library

- Very comfortable seating and a good temperature (Male)
  I am sure I would study in the library

- Our library is sufficient. A library that is quiet, separate work stations, and comfortable seating is (Female) good.
  I am sure I would study in the library

- More comfortable chairs, lamp or some kind of tungsten lighting. No buzzing florescent lights. (Male)
  I am sure I would study in the library

- Areas for groups and areas of quiet that are either far enough apart or insulated enough for the (Female) groups not to have to whisper, but the people who are alone will not be bothered. Comfortable chairs are also an issue. They do not need to be leather wingbacks or anything, but a decent level of comfort is MUCH appreciated. My freshman year of high school, our new librarian decided that she wanted the library to be a place of research and not study or homework. Luckily, we were able to void that policy. I think it is SO important that Westmont's library is a great place to study as it is pretty much the only quiet place on campus. Sure, it is quiet in dorms sometimes, but it also just helps to get out of the room to study. As for temperature, I would suggest keeping it cool. If people think it's too cold they can plan for that and bring a sweater. That is SO much easier to deal with than a place that is too warm, especially because warmth can have a sleepiness-inducing effect. I have been relatively satisfied with Westmont's library in terms of temperature and light. To find a quiet place it seems like being on the edge upstairs is necessary, but all those offices are distracting.
  I am sure I would study in the library

- A good lounge for reading. (Male)
  I'm not likely to study in the library.

- I'll partial to studying at places with comfortable places to sit, like couches and large chairs. (Female)
  It's likely that I would study in the library

- A ton of couches and desks with outlets for your laptop. Possibly a coffee/tea shop (too much?) (Female) for those caffeine urges. Kind of like starbucks without the noise.
  It's very likely that I would study in the library.

- more natural lighting, aesthetically pleasing desk arrangements that are spaced far enough apart to (Female) provide privacy, attractive artwork and book displays that makes the building a pleasant environment to step into (the display boards used for artwork now are not very attractive, inviting areas for group study/projects (the cubicles are rather depressing)
  It's very likely that I would study in the library.

- Ideally I want big comfy chairs with lamp light and a place to make a little tea. I don't like the cold, (Female) hard, staleness of the library as it is now. The lighting is not very warm and the atmosphere not very inviting. Frankly some of the artwork is creepy. I like to study in a place that is quiet, warm, somewhat aesthetically pleasing, and clean as opposed to cluttered. Right now our library is only successful at achieving one of these...it's quiet.
  It's likely that I would study in the library

- study rooms (Female)
  I'm not likely to study in the library.

- Comfortable seating as well as tables and chairs (such as couches). Places to connect to the internet on your own laptop. Areas that you will not disturb other people studying as you work on a group project.
  I'm not likely to study in the library.

- a more coffe shop seating areas (Female)
  I am sure I would study in the library

- A variety of places to study, some out in the open and some in more secluded spots. Most of them should be private, and not sharing with others. The temperature would be comfortable and the space clean. (Male)
It's likely that I would study in the library

> People who respect that it is in fact a library and are quiet. (Female)

> Couches, bean bag chairs, something more comfortable and laid back for sitting (Female)

> I think sometimes the library is too cold, in fact most times. I think that a good library atmosphere must be quiet and conducive to studying, but also warm and inviting and comfortable to study in. (Female)

> privacy and enough space for a spread of books and laptop (Female)

> Comfortable chairs, couches, sitting areas and tables. (Female)

> An enclave type set up so that one wouldn't be distracted by other nearby studiers (Male)

> beverages and snacks...and a petting zoo. And boys!!! (Male)

> I don't often use it as I see my room or outside as a better alternative for a study space. (Male)

> a well-balanced setting for all people to enjoy because everyone has different personal preferences. But I strongly believe that having good lighting is essential because studying under a light for a long period of time can be damaging to our eyes. Also, a range of various seating arrangements and seats would be ideal because some of us prefer to work at a desk, while others prefer to rest on a couch/sofa, or some like to seat on a chair without a desk. I understand that some students may have to discuss their homework at the library, but I don't think that it is necessary to raise their voices when discussing. Therefore, setting a quiet place to study is necessary. Some of the desks and seats are too close to the entrance/exit of the library and can be distracting to those who are studying in those places. Furthermore, I have noticed when students are talking clearly above a whisper and a librarian/worker did not ask the students to lower their voices. The students were laughing or talking on the phone in the library among students who are studying and the workers failed to enforce quietness. I would appreciate it if the workers would be more aware of the noise level in the library. (Female)

> Excellent lighting...lamps on study desks or tables. If you do have the comfortable chairs in the corners then there needs to be coffee tables or side tables. I found studying there I have trouble of where to put my study materials. The building stays pretty quiet, so no problems. Keeping it a little on the cool side keeps us awake. All in all things aren't too bad, but coffee tables would be nice! (Female)

> I think our library is a very effective tool for study. (Male)

> Few distractions (Female)

> air conditioning, be quiet, and helpful reference librarians -- which we do have, thank you! (Female)

> new modern desks/chairs quiet rooms (Female)

> Multiple white boards available (Female)

> A space like a coffee shop, not the current flourescent lighted boring environment. (Male)

> sometimes its hard to study in the library because of the conversations that echo through the (Female)

library. it would be nice to have a designated room or space to feel a little more freely when studying with friends. It's very likely that I would study in the library.

- cool, coffee shop atmosphere
  
  It's likely that I would study in the library

- Ideally, it would be nice to have areas that are available for private study that are quiet, as well as some areas open for group study. Private study in a quiet secluded area is of the highest priority, in my opinion, and I would greatly appreciate it if more cubicles were put in place, but the library is only so big. It's very likely that I would study in the library.

3-Junior

- more cooshy things like coaches and chairs. no air conditioning blasting all the time! but ah, i love that it's quiet. is reassuring to know that there's always SOMEplace. It's likely that I would study in the library

- comfy chairs, quiet, cozy feeling
  
  It's likely that I would study in the library

- Lights that don't buzz. It is extremely annoying to try and do anything when the lights above you have a constant buzzing noise. It's very likely that I would study in the library.

- little booths for people to study in all with internet connection and a little tiny refrigerator, that is fully complimentary, and massage chairs and maybe a foot rub machine I'm not likely to study in the library.

- More power outlets for laptops! Having wireless is great. Variety in study space is great; it appeals to a wide range of students, and having variety is very appealing when spending multiple hours at a time in the library. I am sure I would study in the library.

- i love a good, quiet library. i love to smell the books as i work; it encourages me in pursuit of academics. ahh. thank you for the library. It's very likely that I would study in the library.

- comfortable chairs, like arm chairs and couches, a fireplace, anything homey feeling-- that's why i don't like studying in the library. it's too sterile. I'm not likely to study in the library.

- I think it is pretty adequate I'm not likely to study in the library.

- Penalties for people talking loudly on their cell phones in the library or people talking loudly and distracting students who need to concentrate. I think it's too cold in there. I also would like the place to feel more comfortable. As it stands the library is not always inviting to study, I would prefer my room because it is more comfortable. It's very likely that I would study in the library.

- Partitions so that people could study either in groups, or away from other people. It would also have comfortable chairs/couches. It's likely that I would study in the library

- no clue.... I am sure I would study in the library

- I think that Westmont's library is quiet enough, however, I know that I never take studying seriously at the library because quiet franky, its OUTDATED. I have visited many colleges and seen many school libraries and they have all been better and more improved than Westmonts. As a paying student, it is depressing that Westmont will not take into consideration remodeling and updating the library, which is supposed to be the door of knowledge on every college campus throughout america. I think that it is vital that Westmont update and remodel its library. I mean in all reality...where is all the money going? couldn't we save 1/2 a million dollars to spend on it?
I'm definitely NOT going to study in the library

- I think that Westmont’s library is quiet enough, however, I know that I never take studying seriously. It’s very likely that I would study in the library. (Male)

- more tables with comfortable seats, not just nice seats with little coffee tables. It’s likely that I would study in the library. (Male)

- Lots of comfortable chairs and super-friendly staff. It’s very likely that I would study in the library. (Female)

- a comfortable and peaceful environment It’s very likely that I would study in the library. (Female)

- semi private areas to study, lots of room so no one is crowded, chairs that are not uncomfortable. It’s very likely that I would study in the library. (Female)

- lots of individual places to study, with a quiet atmosphere...maybe also with lots of windows and outside light...and warm! It’s very likely that I would study in the library. (Female)

- lots of different places to sit, far apart, a comforting environment, desks with lamps that can be switched on or off, not bright florescent lighting, air conditioned but not freezing. It’s very likely that I would study in the library. (Female)

- quiet It’s very likely that I would study in the library. (Female)

- better lighting! It’s very likely that I would study in the library. (Female)

- a lukewarm temp( not cold!!!) so you don't just focus on keeping warm, no ppl talking, laughing, and flirting so you can concentrate, well-lit so your eyes don't go bad, and comfortable seats so that when you are studying for long amounts of time your butt doesn't get bruised- i used the library a lot last year out of necessity but i no longer can take it. also if the library were open later it would be better bc then when roommates go to sleep you would have somewhere to study. I am sure I would study in the library. (Female)

- study areas that are not exposed to lots of traffic. reasonably quiet. no high pitched noises like the one we currently have in the PN-QA section. It’s very likely that I would study in the library. (Female)

- lots of room for textbooks and papers, comfy chairs, computer use not far away It’s likely that I would study in the library. (Female)

- comfortable places to sit and areas to spread out. I am sure I would study in the library. (Female)

- comfortable seating and people ready to help with questions would be wonderful. Quietness is also very essential. It’s likely that I would study in the library. (Female)

- people who respect those around them by being quiet- i.e.: this rule should be better enforced in the library, at times i have had to move locations because of the talking around me. It’s very likely that I would study in the library. (Female)

- Ergonomic study areas that are comfortable, have easier access to power (for laptop use), and perhaps internet connection. It’s very likely that I would study in the library. (Male)

- Good internet connection, the current network is horrible. (Male)
I am sure I would study in the library

- Wireless internet is a big draw... coffee shops don't usually have free internet. The internet doesn't always work in the upstairs of the library though. (Female)

- I'm not likely to study in the library.

- Individual study spaces (cubicles, etc) and comfy chairs. (Female)

- It's very likely that I would study in the library.

- A coffee shop or permission to bring food in. Nicer furniture. Not too crowded with too many people and books. Quiet and maybe with some classical music or jazz. (Female)

- I am sure I would study in the library

- Comfortable chairs, I like the art on the walls. The only thing really lacking in the library is the ability to get some coffee or a snack. I can get my ideal study space at Starbucks so that's generally where I end up. Even if it is a bit noisy at times it's better than the closed in atmosphere of the library. (Female)

- It's very likely that I would study in the library.

- Comfortable seating, Good Lighting, light noise, enjoyable environment and not an isolating one. (Female)

- I am sure I would study in the library

- Comfortable places to sit, like more of a living-room type atmosphere, as well as softer lighting than florescent lights. (Female)

- I am sure I would study in the library

- not such a drab feeling, more comfortable atmosphere. (Female)

- It's very likely that I would study in the library.

- QUIET!! Then places to plug in your laptop. And the temperature must be a bit on the cool side in order to be able to stay awake and concentrate. (Male)

- I am sure I would study in the library

- More White Board space available and more classroom space to use when studying in groups. Many people will often snatch the only available rooms early on, and then it's difficult to find a good place to study with a partner or group. (Female)

- It's likely that I would study in the library

- Nice big comfortable chairs that were not from 1970. The temperature would not be too cold, but not too warm to promote falling asleep. Would have more private areas where groups could go without disturbing other people in the library. Not be so hard and cold in its appearance. (Female)

- It's very likely that I would study in the library.

- I think the library is doing a really good job, however, big comfortable chairs would be nice for long periods of reading. (Male)

- It's very likely that I would study in the library.

- plugs around the tables so we could plug in labtops. also secluded nooks to study, very good lighting, very quiet atmosphere, BIG tables (i like to spread my stuff out, and have lots of space to study), relatively moderate temperature, maybe some couches/comfortable chairs. Mostly i would like to see more big tables, that aren't right out in the open. (Female)

- I am sure I would study in the library

- good chairs, good desks, lowered voices. (Male)

- It's very likely that I would study in the library.

- Multiple study areas, with comfortable chairs. (Female)

- It's likely that I would study in the library

- "Living room" type seating available, with tables as an alternative. In my opinion, if I want to use a desk I have one on my room. I do not have couches or tables. (Female)

- It's likely that I would study in the library

- couches! (Female)

- It's likely that I would study in the library

- Excellent study space would have more life to the enviroment. The florescent lighting and cold mood are deterrents for a comfortable place to study. (Female)
It's likely that I would study in the library.

- Very comfortable chairs, to almost lounge in. And perhaps focusing music. (Male)

- I'm not likely to study in the library.

- tables and desks I can spread out on near power outlets so my laptop doesn't die and with excellent access to wireless (with good signal, not low signals that drop all the time) or LAN (i.e. port you plug into) network (Female)

- It's likely that I would study in the library.

- couch-like chairs, desks with good views out of windows (Female)

- It's very likely that I would study in the library.

- quiet, enough table space and not just cubicle space, allowance of hot beverages and food :) (Female) I realize this may be just pushing it, but if there could ever be an area where food and drinks are allowed i would be more inclined to study in the library more often

- It's very likely that I would study in the library.

- A library that provides excellent study space would have good lighting and various types of work (Female) spaces for different kinds of projects. It would also have easily accessible media for reference, a relatively quiet environment and have versatility, yet structure.

- It's very likely that I would study in the library.

- better ambiance (than currently in library) soothing colors and comfortable chairs (Female) I am sure I would study in the library

- comfortable chairs with cushions that lean back and space to spread out and coffee. (Female) I'm not likely to study in the library.

- Internet cables in the cubicles (Male)

- It's very likely that I would study in the library.

- other rooms open other than the main library space, a designated group work area, so groups (Female) won't disturb individual studyers, more lighting on the paths to the library. I usually don't go at night because it is too dark for me to walk all the way up campus from Armington or Van Kampen. Turn the air conditioning down some. It is always cold in the library, especially on colder days.

- It's very likely that I would study in the library.

- comfortable chairs to sit in and study, a variety of chairs around the library where people could (Female) have a quiet environment to read or study with good lighting; i definitely think the most important thing would be quiet and comfort

- It's very likely that I would study in the library.

- It would allow food and drink and have a variety of comfortable, cozy spaces to chose from to study. (Female) I am sure I would study in the library

- tables, comfortable chairs (not wood), corners for group studying so they dont have to be out in the open being loud (Female)

- It's likely that I would study in the library

- a stronger wireless connection on the periphery of the building, more places to read that don't have desks. (Male) It's very likely that I would study in the library.

- Nice cushy chairs, lots of private little nooks, lots of little tables for the chairs (and to put ones feet on)- the only thing lacking at Westmont. Also, the light next to the Office of Life Planning makes a really annoying noise. All in all though, Westmont's library is great. I love studying in there.

- I am sure I would study in the library

- a large number of small study rooms available to students, even though the library is quiet it is still a distraction just to have people walking around, so if there was a place where it was secluded and had wireless internet, that would be great (Female)

- I am sure I would study in the library

- couches! More open space, not so closed in. Big arm chairs- like a comfy family room. (Female)
I am sure I would study in the library

-> Plenty of somewhat private areas to study where there would not be many distractions (Female)

-> Comfortable, quiet, secluded places to study. (Female)

-> Hours that do not end at midnight. The library should be open much later than it is if not all night long. (Male)

-> Comfortable chairs (Female)

-> Big desk and comfortable chair and good lighting and quiet. (Female)

-> more comfortable chairs/couches...lights next to chairs nd not just the overhead lighting, and absolute silence (Female)

-> I am sure I would study in the library

4-Senior

-> Comfortable seating and areas to study in groups without bothering others (Female)

-> more information on how to get use out of the boxed in study desks upstairs (the ones that people i guess can rent out). i wish i would have known about them.. (Female)

-> A place where I can sit with one or two others that is slightly secluded, comfortable seating, but with the option to have a table and plug in a computer. And not right under a freezing cold vent. (Female)

-> low, white noise; comfortable chairs and plenty of table space; access to the internet; few distractions (Female)

-> noise control; easy access to and from dorms--scary walking back late at night. (Female)

-> Desk lamps. I hate flourescent lighting. (Male)

-> Big cushy armchairs (Female)

-> Many study spaces away from main areas for those of us who are easily distracted. Also, a variety of Tables with chairs and spaces that only have chairs. The Westmont Library does a good job of this. (Female)

-> Couches and coffeeshouse style seating in some parts. Kindof like a borders books. (Female)

-> A combination of tables and chairs that are comfortable. (Female)

-> rooms you could reserve, sofa type chairs with little end tables (think starbucks), internet computers upstairs as well as downstairs, and wifi capabilities. (Female)

-> I actually really like the seats and cubicles in the library, but I wish that the upstairs wasn't so creepy and dark. It also gets kind of cold. It would be nice if there were more places to sit and read that were not on the perimeter so that it doesn't feel so isolating. I would like to be in a quiet place, but still be near other people. (Female)

-> relaxed atmosphere, few to no distractions, quiet, room for personal space (Female)
I am sure I would study in the library

- All of the above. Also, it would have friendly and friendly workers. (Female)

- lots of little nooks to hide away and study, good art (especially in the stairwell) and perhaps a little place to get coffee. (Female)

- Lots of quiet spaces, secluded from one another. Lots of nooks and crannies to hide in and study in. (Male)

- see above (Female)

- The things that our library has. I think it is a good place to study. I live down campus, so its kind of an out-of-the-way place to go study. I would go to the library more often if it were closer. (Female)

- More color, a more inviting atmosphere. It currently seems like a dead place on campus, like a dungeon, especially compared to the beautiful setting of the school. It needs to stimulate students and be a positive, inviting place to study. The quiet atmosphere is nice, but it has no qualities that makes it a desirable place to go. (Female)

- a variety of TYPES of seating, a comfortable temperature (NOT freezing cold), and the ability to bring in drinks. (Female)

- More ethernet ports. (Male)

- big comfy chairs to relax and read in (Female)

- comfortable chairs and large surface areas (large tables) (Female)

- An atmosphere that does not look so old. Everything in the library seems to be 30+ years old and it is depressing. (Male)

- LONGER HOURS (Male)

- Large couches, lots of outlets for computers, coffee machine or something similar (Male)

- quiet secluded areas (Female)

- More chairs that support good posture (I know this is a long shot) and possibly places designated for group meetings. (Female)

- More rooms that are separated from the rest of the library with a wall and door and that has cubicles inside. It would be less distracting not to hear people walking around and browsing books. (Female)

- more enclosed rooms that have a more comfortable feel, rather than big, open spaces where it feels very sterile and institutional (Female)

- private study areas with enough space to spread out materials, comfortable temperature, it would be nice to be able to bring in coffee or water (Female)

- people talking at an appropriate level...not yelling or laughing terribly loudly like they do whenever (Female)
I'm in the library...which is often.

- A section for group projects and a different section for individual study. (Female) It's very likely that I would study in the library.
- Resources easily searchable by computer (Male) It's very likely that I would study in the library.
- not such a cold stone setting. It's like a prison. (Female) I'm definitely NOT going to study in the library.
- Enough room to spread out and study. Well regulated room temperature and a quiet environment. (Female) It's very likely that I would study in the library.
- More comfortable seating (Female) I am sure I would study in the library
- Study spaces (ie. chairs, desks, tables) that are spaced far enough to provide enough private space. Although it would be imperative to also include clusters of these things (chairs...) to allow for group studying. (Male) It's very likely that I would study in the library.
- Many different places to study...couches, sofas, large reading chairs, desk with desk lamps next to them, sofas around a coffee table, a place where one could drink coffee, maybe even a coffee bar? I am sure I would study in the library
- If I could drink my coffee in the library, there were more computers on more levels, and it was a little bit more interesting looking... something about it now is very... hmmm... unoriginal? bland? high-school-ish? I guess it just does not feel very scholarly. Anyways, in those case i may study in the library more, but I live off-campus, so it is more convenient for me to study off-campus. It's likely that I would study in the library.
- more comfy chairs! (Female) It's likely that I would study in the library
- comfortable coushy seating, internet access for laptop use in convenient places throughout (Female) It's very likely that I would study in the library.
- better wireless internet- the only place that you have a semi-good signal is standing in the middle of the library. Not very good. have the classrooms open more to study in. Temp seems better than last year. And I love the cubicles! I am sure I would study in the library
- Get better chairs that are not from the 60's please!!! The workers are great but the library is out dated and not appeling to study in. (Male) I am sure I would study in the library
- plants, not synthetic lighting, comfortable couches I am sure I would study in the library
- Different areas...one that's more geared toward group study, and one that is more geared toward individual, quiet study. (Female) I am sure I would study in the library
- a less sterile feel- comfier seats? (Female) It's very likely that I would study in the library.
- An area that you can bring food into. I have often wanted to go into the library, but needed to eat something, so couldn't go in. I'm not likely to study in the library.
- Places to study that do not have a lot of visual distractions. It's very likely that I would study in the library.
- Comfy chairs. (Female) It's likely that I would study in the library

- It's very likely that I would study in the library.
  (Female)

- Would be warmer! The library is always freezing.
  (Female)

- I am sure I would study in the library
  (Male)

- tables and possibly couches
  (Male)

- It's very likely that I would study in the library.

- Books which are up to date. So I can actually study without having to go to another library.
  (Male)

- It's very likely that I would study in the library.

- free wireless internet access (maybe we already have it. I don't know), comfortable temperature
  (not as cold as it usually is), more accessible outlets.
  (Female)

- It's very likely that I would study in the library.

- A quiet atmosphere for studying but one that definately comfortable.
  (Male)

- It's likely that I would study in the library

- lots of nooks to hide in and study so that nothing will distract me. it would also let me bring little
  snacks in for those long hours.
  (Female)

- I am sure I would study in the library

- i think our library is great, the one thing I would change is clarification of how loud people can
  be/enforcement by library workers. Sometimes groups are extremely loud while studying, and the
  way sound echoes in the library it is impossible to not hear them, and its very distracting while
  studying.
  (Female)

- a variety of chairs - sitting at a desk gets monotonous
  (Female)

- It's very likely that I would study in the library.
  (Female)

- Big comfortable chairs and wouldn't be freezing.
  (Female)

- It's likely that I would study in the library

- Some comfortable couches as well as spaces for a more personal environment.
  (Male)

- It's very likely that I would study in the library.

- Comfortable and perhaps free refreshments - or the ability to have drinks and food at least!
  (Male)

- I'm not likely to study in the library.

- More student cubicles!
  (Male)

- I am sure I would study in the library

- Chairs that are conducive for sitting in for long periods of time without thinking of how much your
  rear hurts or trying to shift positions every few minutes because it's hard. A place where you can
  be secluded without being in a cubical.
  (Female)

- A place where you have the feeling that no one is around, only you. Maybe something more than
  just "desks" and tables, but I don't know how that would look like or pan out.
  (Female)

- I am sure I would study in the library

- Some privacy as well as areas with lots of surface space.
  (Female)

- It's likely that I would study in the library

- Comfier chairs to study in--in a better arrangement than they are in now...better wall and furniture
  colors (other than the drabness that really isn't conducive to my studying)
  (Female)

- I am sure I would study in the library

- Lots of windows and natural light, quiet areas with couches/comfortable and individual
  chairs/desks, separate group study tables/rooms
  (Female)

- I'm not likely to study in the library.

- Some confortable couches and other more personal spaces for desks and such.
  (Male)

- It's very likely that I would study in the library.