Kim Kihlstrom opened the meeting with prayer. Minutes from Sept 21st were reviewed with the committee requesting the omission of one sentence.

Kim Kihlstrom and Alister Chapman reviewed the 6 Learning Standards as a 2nd set of eyes for the group that drafted the Multiple Documents Alignment Draft (addendum to these minutes). She raised the question of whether the Committee wanted a “broad strokes” approach or if we should explore every possible connection. The Committee discussed this at some length and concurred that it might be appropriate to go into detail should we add a fourth column to the document. For the 3rd column, we will just consider the overall descriptions of the learning standards. The only recommended changes were to:

- add Diversity to Christian Practices and Affections
- Active Societal and Intellectual Engagement to Physical and Emotional Health

Lesa and Bill both reviewed the document “What Do We Want for Our Graduates” against the items listed by the consultant. For the most part, they felt the items were well placed but added a number of items in new places. The Committee reviewed each of the additions and a few deletions. Again, see the attached addendum.

Ray distributed a new form (Table for Departments) for the Committee to review. This sample form lists Westmont’s distinctives, institutional learning principles/goals along with the primary Learning Outcomes for the English Department. Columns with all English Department Courses are listed with ratings to whether the goals have been introduced, developed, mastered or evaluated (WASC defined ratings). This form will help the College demonstrate that the 9 Institutional Learning Principles are being met and through which courses. The Committee thought it was important to stress to departments that these forms will contain a lot of blank space. They also observed that all departments should have learning goals which relate to Christian Orientation.

Recorded by,

Barb Kennedy

*Revised 10/19/09*