COURSE DESCRIPTION
This zero-credit option fulfills the Serving Society; Enacting Justice” requirement within the “Competent & Compassionate Action” of the General Education Curriculum. It provides undergraduates with an opportunity to serve the community by volunteering time in an approved service organization. Ideally it provides an opportunity for the practical application of academic theories as well as the development of civic, social, and vocational skills. Within a local community context, the student will examine an issue of justice such as economic disparity, gender, ethnicity, environmental stewardship, political disenfranchisement, safety, aging, disability or another concern. The service rendered may be direct or it may address systemic or structural concerns. The site and service must be approved by the faculty service coordinator.

REQUIREMENTS – Students are responsible for managing and meeting all of the following requirements:
1. Attend the orientation session on Thursday, August 30 at noon in VL 203. During orientation, sign up for a mid-to-late-term appointment.
2. Complete the Preliminary Response sheet before you begin logging service hours and no later than Friday, September 14.
3. Finish the registration process so you may begin to log service hours. Complete an “ILAF” on line as soon as you have secured your volunteer site (within the first two weeks of the semester). From the internship webpage (http://www.westmont.edu/internships), click “Student Information” then, “On-line Internship Agreement (ILAF)” under Forms.
4. Once your service site has been officially approved via the ILAF, log a minimum of twelve hours over the course of the semester. Six hours of service must be completed by midterm, Wednesday, October 17.
5. Read chapter 5 “Vocation in the Kingdom Of God,” in Engaging God’s World by Cornelius Plantinga Jr or another approved reading assignment.
6. Write a 3-page reflection paper on Serving Society, integrating your thoughts from the reading assignment as they apply to your service experience. Make at least 3 references to the chapter. Paper is due the day before your scheduled end-of-term appointment. Email attached reflection to jmtaylor@westmont.edu.
7. Meet with the Service Coordinator at your late-term appointment to discuss your Serving Society paper.
8. Site supervisor submits evaluation and documentation of service hours no later than Friday, Dec 7th.

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1 An alternate orientation session may be possible for extenuating circumstances.
2 An alternate reading may be assigned.
3 Reflection papers should be 3 pages, 12-font, double-spaced. Filename should include surname, course name, and short title (Wilson-APP191SS-Service & Calling). Filename should be in the top left header. Attach email reflection to jmtaylor@westmont.edu
GRADING

This option will be graded pass/fail, based upon the completion of the above requirements. No incomplete grades will be issued. Withdrawing from the class after the registrar’s established deadline will result in a “WX” grade on the transcript.

Plagiarism - To plagiarize is to present someone else's work—his or her words, line of thought, or organizational structure—as your own. This occurs when sources are not cited properly, or when permission is not obtained from the original author to use his or her work. Another person's "work" can take many forms: printed or electronic copies of computer programs, musical compositions, drawings, paintings, oral presentations, papers, essays, articles or chapters, statistical data, tables or figures, etc. In short, if any information that can be considered the intellectual property of another is used without acknowledging the original source properly, this is plagiarism.

Please familiarize yourself with the entire Westmont College Plagiarism Policy. This document defines different levels of plagiarism and the penalties for each. It also contains very helpful information on strategies for avoiding plagiarism. It cannot be overemphasized that plagiarism is an insidious and disruptive form of academic dishonesty. It violates relationships with known classmates and professors, and it violates the legal rights of people you may never meet.

*Course requirements may be satisfied as early as mid-semester if the site supervisor, the student, and the service coordinator are in agreement.