Proposed *Faculty Handbook* Change from Faculty Council

**Rationale:** In recent years, the goals and aspirations of the college have increasingly been established in assessment-related documents (6 Learning Standards, Institutional Learning Goals). Because these directly and indirectly impact the curriculum and the college ethos, it is proposed that they be added to the list of items which are processed through Academic Senate and which require action by the full faculty for implementation.

**Motion:** To add an eighth item to the list of Handbook section 1.3.3.2 (b), “an addition, deletion, or substantial change to documents that describe the goals of the college-wide curricular program for assessment purposes (e.g., Institutional Learning Goals).”

**Current Handbook Language** (proposed addition highlighted):

1.3.3.2 Primary Authority

a) The faculty, together with the Provost, govern curriculum and formulate academic policies through formal action in faculty meetings and the committee structure; the latter is used to implement established policy, to develop and recommend changes, and to interpret policy as necessary.

b) Curricular and academic policy changes are processed through the Academic Senate. The following items require submission by the Faculty Council for action by the full faculty for implementation:

1) the addition or deletion of a major;

2) the addition or deletion of a complete field of study, including any programs which do not fall within the direct supervision of an existing academic department or any semester-long Westmont-operated off-campus study program;

3) the addition or deletion of a graduation requirement;

4) the addition or deletion of a general education requirement;

5) an alteration in the structure of the grading policy;

6) an alteration in the institutional academic calendar (e.g., quarter, semester);

7) an alteration in the daily class schedule;

8) **an addition, deletion, or substantial change to documents that describe the goals of the college-wide curricular program for assessment purposes (e.g., Institutional Learning Goals).**