MINUTES
Academic Senate
September 23, 2014
3:30 p.m.
Alumni Gallery

Members present: Paul Delaney (Professor of English), Mary Docter (Professor of Modern Languages), Michelle Hardley (Secretary - Registrar), Tori Ippolito (WCSA Student Rep), Paul Morgan (Professor of Economics and Business), Tatiana Nazarenko (Dean of Curriculum and Educational Effectiveness), Edd Noell (Professor of Economics and Business), Brenda Smith (Professor of Psychology), Jim Taylor (Professor of Philosophy), Niva Tro (Professor of Chemistry), David Vander Laan (Professor of Philosophy), Bill Wright (Associate Provost),

Absent: Mark Sargent (Chair and Provost), Cynthia Toms (Director of Global Education),

Others present: Edee Schulze (VP for Student Life and Deane of Students)

I. Devotion – Bill Wright

II. The minutes from September 16, 2014 were approved

III. Update on Faculty Position Requests
 Jim read a letter from Mark with a brief update on the faculty position requests discussed in the previous Senate meeting.

IV. Review Draft of Senate Proposal Form
 Senators continued discussing changes to the proposal form to increase clarity and ease of use. Michelle will work on the final document and present it to Senate. This is a living document. As it is used there may be additional changes needed to increase its effectiveness.

V. Motion to Change the Number of Units for French and Spanish majors
 Senate discussed the proposal to change the number of units required for the two majors and their respective tracks to a hard 40 and 44 unit minimum. In the past the Modern Language department wanted the flexibility to have 38-40 units or 42-44 units depending on the track to give some flexibility for the units students transferred in from off campus programs. At the time most off campus program experiences were offering 14-15 units. The flexibility allowed students who earned 14-15 units abroad the ability to finish the major with a lower number of overall units because they were still taking the same number of classes as a student earning 16 units abroad. Since most off campus programs are now offering a full 16 units, the flexibility is no longer needed and is creating more confusion as the department advises its majors.

Senate passed the motion to change the number of units required for the respective tracks to a hard 40 and 44 units respectively. The changes will take effect in the 2015-2016 catalog.
VI. **Brainstorming Tracks of Work on the Strategic Map**

**A2 – Strengthen Student Leadership, Creativity, Research and Experiential Learning (may want to consider combining the bolded items below)**

 REQUIRE departments to plan how internships can fit into 4 year plan - 9
Development of an Experiential Learning Center for faculty - 7
Strengthen student research by having it count as part of faculty load - 5
More funds for student research and conference attendance – 4
Themed dorms/corridors - 4
Revive the Leadership class – 3
Student involvement in assignment rubrics – 3
Student involvement in syllabus design - 2
Downtown Santa Barbara presence - 2
**Student representative on more committees - 2**
**Student representative on GE Committee – 1**
Summer housing for research - 1
Using E-Portfolios from their first year on campus - 0

**A3 – Cultivate High-Impact Teaching and Learning Practices**

Time to share best teaching practices in Faculty Forum once per semester - 10
Provide resources (including money) for high-impact teaching - 8
Increase faculty awareness of high impact learning practices – 6
Teaching and learning center - find best practices in the field - 5
Student panel (on learning and teaching practices) in Faculty Forum – 3
Mayterm workshop for faculty on pedagogy and practices - 3
Incorporating Active Learning in our classrooms -3
Student feedback on different teaching practices - 2
Resources to send faculty to teaching conferences - 1
Increase faculty understanding of how current generation learns - 0
Open classes of master teachers for observation - 0

**A4 – Enhance Curricular and Co-Curricular Collaboration**

Alternative to Inoculum – arts, city, theatre - 10
Committee release for student life events, panels, etc. - 7
Are we teaching the hot button issues of the day? Social issues they care about? – 6
Faculty grants to develop team taught courses - with Student Life professionals? - 5
Content based study groups in the dorms – 5
Faculty residents – 4
Student Life staff on off campus programs – 3
Enhance student leadership with Student Life and academics – 2
Fostering the concept that this is a community of educators - 1
Synchronize CUPA and Global Engagement assessment with Student Life - 0
More interaction between Student Life and Faculty – 0
Better communication for Student Life staff on what is taught in courses - 0

Respectfully submitted,

Michelle Hardley
Registrar