

## VITA

### ANDREW DEAN MULLEN

#### EDUCATION

Ph.D., Columbia University—joint degree from Graduate School of Arts & Sciences and Teachers College, 1996 (social studies curriculum & instruction). M. Phil. awarded 1995.

Major fields: history of American educational thought; curriculum politics; teacher education.

Dissertation: "Clio's Uncertain Guardians: History Education at Teachers College, Columbia University, 1906-1988

Sponsor: Ellen Condliffe Lagemann

Language competency: French and German.

M.A.T., Colorado College, 4.00 GPA, 1985 (elementary education)

B.A., Houghton College, magna cum laude, 1982 (history)

#### PROFESSIONAL EXPERIENCE

(2001-present) Associate Professor of Education, Westmont College, Santa Barbara, CA. Coordinator, Liberal Studies Program, 2001-present; Chair, Department of Education, 2003-present.

(1996-2001) Assistant Professor of Education, University of Maine at Machias. Coordinator for Student Teaching and Field Placements, 1997-2001. Interim program coordinator, elementary and secondary education, 2000-2001.

(1993-1996) Research Assistant, Professor Ellen Condliffe Lagemann, Center for the Study of American Culture and Education, New York University, 1994-96; Department of History, Teachers College, Columbia University, 1993-94.

(1992-1994) Instructor, Teaching Assistant, and Student Teacher                      Supervisor, Program in Social Studies, Teachers College, Columbia University.

(1992-1994) Assistant to Social Studies Program Coordinator, Teachers College, Columbia University. Placed masters candidates in local schools for student teaching; assisted with all other facets of program: admissions, advisement, evaluation, and general administration.

(1987-1991) Lower School History Teacher, Louisville Collegiate School, Louisville, KY. Responsible for six classes daily in American history, state & local history, and geography; grades four and five. Initially taught concurrently in English department. Sponsored after-school history club; served on faculty affairs and admissions committees.

(1985-1987) Elementary Teacher, Harrison School District, Colorado Springs, CO. Responsible for all subjects in self-contained fourth-grade classroom. Designed and implemented literature-based reading and process-writing programs for classroom; served on school and district curriculum committees.

(1982-1984) Instructor and Teaching Intern, environmental education centers in Asheville, NC; Greensboro, NC; and Kingston, NY. In each case, designed and taught activity-based science lessons for middle and elementary school students.

### ACADEMIC HONORS

- 1995-96            Spencer Foundation Mentor Award
- 1994-95            Spencer Foundation Mentor Award
- 1994-95            Semi-Finalist, Spencer Foundation Dissertation Fellowship Competition
- 1992-93            General Scholarship, Teachers College, Columbia University
- 1991                Essay selected for publication in national contest sponsored by Education Week and the Klingenstein Center at Teachers College, Columbia University (see "Order in the Classroom," below)

### GRANTS AWARDED

Project initiator and coordinator, Heritage Day for local teachers, students, and local historical societies; Maine Humanities Council, 2000.

Initiated and co-facilitator of Mexican Study Group for Faculty and Families (sub-grant from Westmont College Irvine Foundation Campus Diversity Initiative), June 2006.

### PUBLICATIONS

#### Book chapters and essay reviews:

“Toward a Global Perspective on Preparing Global Citizens,” Essay review in Theory & Research in Social Education, 34: 1 (Winter 2006), 146-152.

“‘Some Sort of Revolution:’ Reforming the Social Studies Curriculum, 1957-1972,” in Christine Woysner et al., Social Education in the Twentieth Century: Curriculum and Context for Citizenship. Peter Lang, 2004.

“Preparing Liberally Educated Teachers,” in Liberal Arts Education from a Christian Perspective. Westmont College Institute for the Liberal Arts, 2002.

"Hazel Hertzberg," in Margaret Smith Crocco and O. L. Davis, eds., Building a Legacy: Women in Social Studies Education, 1784-1984, National Council for the Social Studies, 2002.

"The Search for a Coherent Curriculum Vision: Hazel Whitman Hertzberg." In Margaret Smith Crocco and O. L. Davis, eds., Bending the Future to their Will: Civic Women, Social Education, and Democracy, Rowman & Littlefield Press, 1999.

"Order in the Classroom," autobiographical narrative in The First Year of Teaching, ed. Pearl Rock Kane (New York: Walker and Company, 1991), 55-59.

"Illusion of Coherence," essay review in Theory and Research in Social Education 22 (Spring 1994): 214-220.

#### Brief reviews:

A nation among nations: America's place in world history. American Library Association's *Choice Reviews*, forthcoming

Teaching mikadoism: the attack on Japanese language schools in Hawaii, California, and Washington, 1919-1927, American Library Association's *Choice Reviews*, July 2006.

Series of ten to fifteen reviews on books for children and adolescents in each of three years (2001, 2002, 2003). Notable Social Studies Trade Books for Young People: Joint publication of Social Education (special May-June insert) and the Children's Book Council.

Teaching and Learning History in Elementary Schools, Theory and Research in Social Education 27 (Winter 1999): 111-16.

Molding the Good Citizen: The Politics of High School History Texts, Theory and Research in Social Education 24 (Summer 1996): 313-15.

Review of Social Studies Curriculum Resource Handbook, accepted for publication in Social Education, 1993.

"Old Stories for New Readers," review of History Mysteries and Women Who Made a Difference in The Courier-Journal, Louisville, KY. March 2, 1991.

#### Encyclopedia entries:

"Calvin Ellis Stowe," in John A. Garraty, ed., American National Biography, American Council of Learned Societies and Oxford University Press, 1999.

"Patty Smith Hill," in John A. Garraty, ed., American National Biography, American Council of Learned Societies and Oxford University Press, 1999.

#### Selected informal writing:

"Remembering Katherine Main Palmer," The New Enterprise, May 2006.

"Manifesting the unseen: the mine canaries in our midst." A contribution to the Earthkeepers Corner series in The Westmont College Horizon, November 2002.

"Are We Speaking Intelligibly?" The Wesleyan Advocate, May 1991.

"Power Without the Switch," essay on values in The Courier-Journal, Louisville, KY. July 5, 1990.

"Knowing What's Important," essay on the goals of history education in The Courier-Journal, Louisville, KY. April 27, 1989.

#### PRESENTATIONS

"Myers-Briggs and Marriage." Panelist for Student Life Presentation, Westmont College, March 2006.

"What's Right and What's Wrong in American Education?" Panelist for Westmont Downtown Series, February 2005.

"Using Recent Trade Books in the Elementary Classroom," Panelist for Children's Book Council-NCSS Joint Committee on Notable Trade Books presentation, National Council for the Social Studies conference, Phoenix, AZ, November 2002.

"Some Sort of Revolution," Paper session on Social Education in the Twentieth Century: Curriculum and Context for Citizenship, National Council for the Social Studies conference, Phoenix, AZ, November 2002.

"Integrating autobiography and history," Contribution to History Across the Disciplines workshop, Westmont College, August 2002.

"A Taste of the Notables," Panelist for Children's Book Council-NCSS Joint Committee on Notable Trade Books presentation, National Council for the Social Studies conference, Washington, DC, November 2001.

"Canada in the Elementary/Middle School Classroom," Workshop presented at Maine Council for the Social Studies, Augusta, ME, March 16, 2001.

"Making the Transition from Graduate Student to Professor," Panelist for opening night forum, CUFA assembly, National Council for the Social Studies conference, San Antonio, TX, November 15, 2000.

"Current Trends in Elementary Social Studies," In-service talk for elementary teachers at Lubec Consolidated School, November 7, 2000.

"Finding Katahdin: A sneak preview of the forthcoming Maine history textbook for middle school," Workshop for middle and secondary teachers, Washington County School Consortium, October 10, 2000.

"Life Among the Maliseets: The Adventures of an Indian Captive," Lecture/activity series prepared for Gear-Up program for at-risk middle-schoolers, Machias, ME, July 2000.

"A Brief Tour through Three Downeast Communities," Workshop at Downeast Heritage Day, University of Maine at Machias, April 8, 2000.

"Planning a Historical Walking Tour." Lecture at Lubec Consolidated School, March 30, 2000.

"Hands-on History: Focus on Europe," Workshop for middle and secondary teachers, Washington County School Consortium, October 12, 1999.

"Current Resources for Social Studies Teachers," Workshop for middle and secondary teachers, Washington County School Consortium, October 13, 1998.

"History, Identity, and Gender in the Life of Hazel Whitman Hertzberg," Panel on Women's Work as Educators & The Definition of Social Studies Education, National Council for the Social Studies Conference, Chicago, IL, November 1995.

"The Foundations of Education in Historical Perspective," Symposium on the academic foundations of professional education, Center for the Study of American Culture and Education, New York University, February 1995.

"The National Council for the Social Studies Archives," Foundations of the Social Studies Special Interest Group, National Council for the Social Studies Conference, Phoenix, AZ, November 1994.

## PROFESSIONAL SERVICE

### Manuscript and proposal reviews:

Reader, Wadsworth/Thomson Learning publishers (book manuscripts, 2003, 2005)

Manuscript reviewer, Issues in Teacher Education (2005-present)

Manuscript reviewer, Social Education (2001-present)

Reviewer, Proposals for National Council for the Social Studies, CUFA sessions, Fall 2001, 2002.

Reader, Teachers College Press (2000)

Grant review committee, Trout Rural Education Institute (2000)

Manuscript reviewer, Theory and Research in Social Education (1999- )

Steering & review committee for Maine Studies Textbook, University of Maine Press (1997-99)

Reader, University of Maine Press (1997)

Manuscript reviewer, Journal of Curriculum & Supervision (1996)

Manuscript reviewer, American Educational Research Journal (1993)

#### Accreditation work:

Joint ACSI-WASC review team member, Santa Clarita Christian School, March 2005.

California Commission on Teacher Credentialing, Reviewer for Teacher Education and Elementary Subject Matter Programs, 2002-04.

Member, Maine state accreditation review team, University of Maine at Fort Kent (2000)

#### Miscellaneous professional service:

Treasurer, ICCUCET (independent California Colleges involved in teacher education), Spring 2005-present.

Member, Children's Book Council-NCSS joint committee on notable trade books (2000-2003).  
Committee Chair (2002-2003)

Member, National Council for the Social Studies Publications Committee (1999-2002)

CUFA Representative to National Council for the Social Studies Archives Committee (1999-2001)

Project scholar, Maine Humanities Council-sponsored local history program at Lubec High School, Lubec, ME (2000)

Reader, Maine Educational Assessment, Grade 11 English (2000)

### INSTITUTIONAL SERVICE

Westmont College (2001-present)

WASC Task Force (2001-present). Writer for Educational Effectiveness document.

Writer, *De-mystifying Assessment* (2003)

Academic Senate, Executive Committee (2003-present)

Lead writer, Elementary Subject Matter Program review for California Commission on Teacher Credentialing.

Contributing writer, Credential Program review for California Commission on Teacher Credentialing.

Diversity sub-committee, Long Range Planning Task Force, 2006.

CAMA participant (2001-03)

Budget and Salary Committee (2005-present)

Search Committee, Resident Director positions (2003 and 2004)

Search Committee, position in Music Education (2003-04)

Search Committee, position in European History (2002-04)

Faculty Discussion Group on Chapel (2001-03)

Outside member, Honors project in Psychology (2006)

Faculty mentor, Steve Rogers (2006- )

Initiated Writers' Support Group (informal group of faculty, 2005-06)

University of Maine at Machias (1996-2001)

Representative to monthly state forum for Deans, Chairs, and Coordinators of Education Programs in

Maine (2000-01)

Task force on retention/first-year experience (1999-2001)

Faculty Representative: Steering Committee for daycare component of Lifelong Learning Center (1999-2001)

Student Education Association Advisor (1997-98; 1999-2000)

Curriculum Committee (1999-2001)

Vice-President of Faculty (1998 calendar year)

Academic Affairs Committee (1996-97)

Search Committees (11): three positions in education; position in psychology; position in sociology/anthropology; three positions in American history; position in non-Western history; Director of Development; and Assistant to Registrar (1996-2001)

Peer Review Committees (17) in Division of Professional Studies and Division of Arts & Letters (1996-2001)

## COURSES TAUGHT

Perspectives on Cultural Diversity

Literature for Children and Adolescents

Introduction to Education (and/or historical & philosophical foundations)

Elementary Social Studies Methods

Secondary and Middle Level Social Studies Methods

Secondary Curriculum & Instruction

Student Teaching/Student Teaching Seminar

Maine and Local History

Educational Psychology

Seminar for Middle Level Educators

Seminar for Secondary Educators

Elementary Science Methods

Research Project and Practicum (Capstone course for masters students in Graduate Outreach Program, University of Maine, Orono)

CURRENT PROFESSIONAL AFFILIATIONS

National Council for the Social Studies/CUFA

California Council for the Social Studies

National Council for History Education

Independent California Colleges and Universities Council on the Education of Teachers

California Council on Teacher Education