A. GE component for which course is being proposed:

*Philosophical Reflections on Truth and Value*

B. Submitted by _Wayne Iba_

C. Ideally, submissions should be discussed by the entire department prior to submittal.

☐ Chair has reviewed and approved the course.

D. Course being proposed (please attach syllabus):

*CS050, Information & Computation: History & Ethics*

E. This course

☐ Has not been modified, but is being submitted to check its suitability

☐ Has had its syllabus rewritten to communicate the course’s contribution to GE

☐ Has had its contents modified to address the relevant GE issues

☐ Is a new course designed to fulfill the GE requirement

F. This course is being submitted as

☐ A Template. Applicable to courses with multiple sections which require only general training in the discipline. The submission should come with the approval of the department chair and should clearly identify what course content and what elements of the syllabus the department has agreed will common to all sections. Upon approval by the GE Committee, any course whose syllabus is determined by the department to meet the specifications of the template is approved to satisfy this area requirement. A copy of each syllabus should be forwarded to the G.E. committee for record keeping purposes.

☐ An Individual Course. Applicable to courses requiring specialized training in the discipline or are typically offered by a particular instructor. The course should be resubmitted and reassessed in the event of a change in staffing or syllabus.

G. Brief statement of rationale:

This category of the GE must be completed at Westmont. As such, PHI006 is regularly oversubscribed. This course can help spread student load.

The course goes beyond computer ethics or philosophy of AI (the traditional types of philosophically intensive courses taught by computer scientists), toward a philosophy of information. We cover ethics, metaphysics and epistemology in almost equal measures. Although students encounter each of these philosophical sub-disciplines in the context of information and computation, they are brought into conversation with the nature of these areas through some of the questions asked and methods employed to answer those questions.