A. **GE component for which course is being proposed:**
   Thinking Globally and Communicating Cross Culturally

B. **Submitted by** 
   Chris Hoeckley

C. Ideally, submissions should be discussed by the entire department prior to submittal.
   + Chair has reviewed and approved the course.

D. **Course being proposed (please attach syllabus):**
   History, Culture, and Philosophy of Chinese People

E. **This course**
   
   - Has not been modified, but is being submitted to check its suitability
   - Has had its syllabus rewritten to communicate the course’s contribution to GE
   - Has had its contents modified to address the relevant GE issues
   + Is a new course designed to fulfill the GE requirement

F. **This course is being submitted as**

   - **A Template.** Applicable to courses with multiple sections which require only general training in the discipline. The submission should come from the department chair and should clearly identify what course content and what elements of the syllabus the department has agreed will be common to all sections. Upon approval by the GE Committee, any course whose syllabus is determined by the department to meet the specifications of the template is approved to satisfy this area requirement. A copy of each syllabus should be forwarded to the G.E. committee for record keeping purposes.

   + **An Individual Course.** Applicable to courses requiring specialized training in the discipline or are typically offered by a particular instructor. The course should be resubmitted and reassessed in the event of a change in staffing or syllabus.

G. **Statement of rationale:**
   (Please attach a copy of the syllabus which has been annotated (a) to identify the activities fulfilling each of the expectations for courses in this area and (b) to explain how the activity addresses the expectation. Electronic annotations are preferred.)

   This course was designed to fulfill the Thinking Globally G.E. requirement according to the standards set forth in the GE Document and GE Supplemental Document. The following goals of the Thinking Globally requirement are addressed in the attached annotated syllabus*:

   **Goal 1)** Utilize a transnational and interdisciplinary approach to explore a region of the world

   **Goal 2)** Recognize competing bases from which to perceive and interpret issues.
**Goal 3)** Provide students with the tools to think of Christianity in the context of differences such as relativism, pluralism, and social construction.

This course was also designed to fulfill the Communicating Cross Culturally G.E. requirement in conjunction with the Beginning Mandarin Chinese course. While the bulk of the work toward the Communicating Cross Culturally requirement will happen in the History, Culture, and Philosophy of Chinese People course, the Mandarin Chinese course will help students understand how the language nuances the culture of the people groups they will be studying and interacting with. The following goals of the Communicating Cross Culturally requirement are also addressed in the annotated syllabus*:

**Goal 1a)** Help students engage other cultures and language beyond the minimal contact experienced by a tourist

**Goal 2a)** Integrate an extended cross-cultural setting in the course content

**Goal 3a)** Facilitate mutual understanding, dialogue, and appreciation for individuals from other cultures

While this course will support elements of the Communicating Cross Culturally requirement, students will receive the most cross-cultural experience by living with students from China. These students will join the program for the last four weeks, sharing rooms with Westmont students as well as participating in various programmed activities in the house and the Bay Area. The residence life and professorial staff will offer cross-cultural training that will prepare the Westmont students for interaction with these students.

*The annotations list the goal number and the following text is an explanation of how the activity fulfills the goal.*