A. GE component for which course is being proposed: Modern/Foreign Languages

B. Submitted by     Chris Hoeckley

C. Ideally, submissions should be discussed by the entire department prior to submittal. *Chair has reviewed and approved the course.*

D. Course being proposed (please attach syllabus): Elementary Mandarin Chinese

E. This course
   - Has not been modified, but is being submitted to check its suitability
   - Has had its syllabus rewritten to communicate the course’s contribution to GE
   - Has had its contents modified to address the relevant GE issues
   - Is a new course designed to fulfill the GE requirement

F. This course is being submitted as
   - A Template. Applicable to courses with multiple sections which require only general training in the discipline. The submission should come from the department chair and should clearly identify what course content and what elements of the syllabus the department has agreed will common to all sections. Upon approval by the GE Committee, any course whose syllabus is determined by the department to meet the specifications of the template is approved to satisfy this area requirement. A copy of each syllabus should be forwarded to the G.E. committee for record keeping purposes.
   - An Individual Course. Applicable to courses requiring specialized training in the discipline or are typically offered by a particular instructor. The course should be resubmitted and reassessed in the event of a change in staffing or syllabus.

G. Statement of rationale:
   (Please attach a copy of the syllabus which has been annotated (a) to identify the activities fulfilling each of the expectations for courses in this area and (b) to explain how the activity addresses the expectation. Electronic annotations are preferred.)

The G.E. Document states that the Modern/Foreign Language General Education requirement is designed to “encourage students to continue developing their fluency in a language other than their native tongue.” The proposed course, Elementary Mandarin Chinese, fulfills this goal in that it is a course in a modern spoken language.

The Supplemental G.E. Document lays out the following objectives for students in a Modern/Foreign Languages course:

Goal 1) Understanding diversity and multiculturalism
**Goal 2)** Experiencing different thought processes through learning new speech patterns

**Goal 3)** Developing a greater appreciation for one’s own language

Comments on the attached syllabus* will explore how Elementary Mandarin Chinese helps students achieve these objectives. (If the comments do not appear initially, click on the “View” button at the top of the screen and choose “Print Layout”.

*The annotations list the goal number and the following text is an explanation of how the activity fulfills the goal.