A. GE component for which course is being proposed:
   Thinking Globally

B. Submitted by Charles Farhadian

C. Ideally, submissions should be discussed by the entire department prior to submittal.

   [ ] Chair has reviewed and approved the course.

D. Course being proposed (please attach syllabus):
   RS 139 (The World of Islam)

E. This course
   [x] Has not been modified, but is being submitted to check its suitability
   [ ] Has had its syllabus rewritten to communicate the course’s contribution to GE
   [ ] Has had its contents modified to address the relevant GE issues
   [ ] Is a new course designed to fulfill the GE requirement

F. This course is being submitted as
   [ ] A Template. Applicable to courses with multiple sections which require only general training in the discipline. The submission should come with the approval of the department chair and should clearly identify what course content and what elements of the syllabus the department has agreed will common to all sections. Upon approval by the GE Committee, any course whose syllabus is determined by the department to meet the specifications of the template is approved to satisfy this area requirement. A copy of each syllabus should be forwarded to the G.E. committee for record keeping purposes.

   [x] An Individual Course. Applicable to courses requiring specialized training in the discipline or are typically offered by a particular instructor. The course should be resubmitted and reassessed in the event of a change in staffing or syllabus.

G. Brief statement of rationale:

   *The World of Islam (RS139)* is a course that seeks to introduce students to the cultural, religious, and social realities of the Islamic world. Stress will be laid on understanding the vastly diverse traditions within Islam as well as the similarities and dissimilarities between Islam and Christianity. Through readings, lectures, mosque visitations, and films, the course brings students close to the world of Islam and encourages students to have an empathetic yet critical perspective on the religion. (See syllabus.)