A. GE component for which course is being proposed: Capstone to anthropology major IVA2, Research

B. Submitted by Laura Montgomery

C. Ideally, submissions should be discussed by the entire department prior to submittal.

X Chair has reviewed and approved the course.

D. Course being proposed (please attach syllabus): AN 198: Senior Research Project

E. This course

   [ ] Has not been modified, but is being submitted to check its suitability
   X Has had its syllabus rewritten to communicate the course’s contribution to GE
   [ ] Has had its contents modified to address the relevant GE issues
   [ ] Is a new course designed to fulfill the GE requirement

F. This course is being submitted as

   [ ] A Template. Applicable to courses with multiple sections which require only general training in the discipline. The submission should come from the department chair and should clearly identify what course content and what elements of the syllabus the department has agreed will common to all sections. Upon approval by the GE Committee, any course whose syllabus is determined by the department to meet the specifications of the template is approved to satisfy this area requirement. A copy of each syllabus should be forwarded to the G.E. committee for record keeping purposes.

   X An Individual Course. Applicable to courses requiring specialized training in the discipline or are typically offered by a particular instructor. The course should be resubmitted and reassessed in the event of a change in staffing or syllabus.

G. Statement of rationale:

   (Include a list of the area objectives. After each objective, list several course activities (lectures, readings, assignments, etc.) that address it. If it is not completely obvious, explain how the activities relate to the objective. Please attach a copy of the syllabus which has been annotated to identify the corresponding activities. Electronic annotations are preferred. Please use the comment feature in Word to annotate electronic copies.)

   Summative assessment of how well a student is able to “do” anthropology at a level appropriate for an advanced undergraduate that draws upon the concepts, theory, and methods learned in the required core. Specifically the research project will require students to:
• demonstrate the ability to identify, explain, and draw upon a contemporary anthropological theory or theories to generate a research question, to guide the research strategy, and interpret the findings.
• identify and synthesize the relevant scholarly literature
• select and use anthropological methods to collect data
• perform the appropriate analysis of the data collected
• present the findings and conclusions in a written manner that reflects the stylistic conventions of the discipline
• conduct the research and present the findings in a manner consistent with the ethical principles of the discipline and Christian faith
• Reflect upon the implications of their findings and conclusions to questions of faith and learning
• As possible, present the results at Westmont’s Student Research Symposium or the Annual Western Undergraduate Anthropology-Sociology Conference at Santa Clara University.

All of these elements are contained in steps of the research schedule.