Over the last ten years, the faculty, the Student Life staff and the administration have collaborated to articulate the educational goals of Westmont College. This table honors the contributions of all these groups to clarify the student learning we value at Westmont College. The far left columns are values drawn from the Westmont College Philosophy of Education statement which has appeared in the college catalog in its current form since 2001. But these values have much deeper roots. Since 1977,
the Westmont has described itself in its catalogs as Residential, Liberal Arts and Christian. The descriptors Undergraduate and World Christian were added in 1990 with the later being changed to Global in 1995. The first two columns of the alignment matrix represent these foundational distinctives of Westmont College.

The next column provides a framework of learning goals that informs our outcomes-assessment program review processes at Westmont. While some of these words are taken directly from the documents represented in the rightmost column, other words represent a synthesis of the important contributions of those whose time and commitment to Westmont College has helped clarify the values represented in the assessment plans. Specific notations are made for each document in the right-hand column so that all of the documents generated can be mapped to the words we are choosing to use for the outcomes-assessment program review process. In addition, faculty and staff are encouraged to visit the documents listed in this right hand column as they are rich in descriptions that may further aid faculty and administrators in the articulation of specific learning outcomes for their programs.

This goals alignment matrix was reviewed by [insert names of important groups who need to review and adopt this, include dates that the document is either under review or the dates it was refined and improved and by whom.]