A. GE component for which course is being proposed: 
   **Integrating the Major Discipline** in **Competent and Compassionate Action**.

B. Course being proposed (please attach syllabus):

   RS 150-1 Wealth and Poverty in the Bible

C. This course
   - [ ] Has not been modified, but is being submitted to check its suitability
   - [ ] Has had its syllabus rewritten to communicate the course’s contribution to GE
   - [ ] Has had its contents modified to address the relevant GE issues
   - [x] Is a new course designed to fulfill the GE requirement

D. This course is being submitted as
   - [ ] A Template. Applicable to courses with multiple sections which require only general training in the discipline. The submission should come with the approval of the department chair and should clearly identify what course content and what elements of the syllabus the department has agreed will common to all sections. Upon approval by the GE Committee, any course whose syllabus is determined by the department to meet the specifications of the template is approved to satisfy this area requirement. A copy of each syllabus should be forwarded to the G.E. committee for record keeping purposes.
   - [x] An Individual Course. Applicable to courses requiring specialized training in the discipline or are typically offered by a particular instructor. The course should be resubmitted and reassessed in the event of a change in staffing or syllabus.

E. Brief statement of rationale:
This course has a substantial integrative component as it looks at the issue of wealth and poverty in church and society through the lens of the Bible and through history. The course will be team-taught by Professor H. Rhee and myself and will examine the biblical material as well as the appropriation of the biblical material throughout church history as well as examining the influence of the biblical perspective outside the church. The course serves as a senior capstone course within the department by integrating especially Old and New Testament studies, church history and theology. The nature of the topic (wealth and poverty) will also integrate disciplines from outside the department as well (particularly history and economics). The paper for my course will require an interdisciplinary approach.