A. GE component for which course is being proposed: 
   **Integrating the Major Discipline in Competent and Compassionate Action.**

B. Course being proposed (please attach syllabus):

   RS 150SS-1

C. This course

   - [ ] Has not been modified, but is being submitted to check its suitability
   - [x] Has had its syllabus rewritten to communicate the course’s contribution to GE
   - [ ] Has had its contents modified to address the relevant GE issues
   - [ ] Is a new course designed to fulfill the GE requirement

D. This course is being submitted as

   - [x] **A Template.** Applicable to courses with multiple sections which require only general training in the discipline. The submission should come with the approval of the department chair and should clearly identify what course content and what elements of the syllabus the department has agreed will common to all sections. Upon approval by the GE Committee, any course whose syllabus is determined by the department to meet the specifications of the template is approved to satisfy this area requirement. A copy of each syllabus should be forwarded to the G.E. committee for record keeping purposes.

   - [ ] **An Individual Course.** Applicable to courses requiring specialized training in the discipline or are typically offered by a particular instructor. The course should be resubmitted and reassessed in the event of a change in staffing or syllabus.

E. Brief statement of rationale:

   This course will be taught as a RS senior capstone course, incorporating various methodologies and skills employed in the major and thus bringing together biblical studies (OT and NT), theology, and church history on studying the topic of wealth and poverty. On that note, this course will be team-taught with Dr. Tremper Longman with his course, RS 150-1 Wealth and Poverty in the Bible with intention to integrate major disciplines. The nature of topic also renders itself to inter-disciplinary thinking and analysis not only within the major but also outside the major, utilizing perspectives and methodologies from economics, sociology, anthropology, and political science. The goals and objectives of the course are clearly laid out in a course syllabus in light of the Westmont’s six learning standards and the departmental goals. Moreover, specific assignments and activities in the course are designed to facilitate this interdisciplinary and integrative approach both within and outside the major (see the Attendance and Assignments section on pp.6-7 in a syllabus).