What is a Faculty Development Grant?

Faculty Development Grants are made to 10-15 fulltime Westmont faculty each year to encourage faculty to take on intentional projects for their own professional development. This grant may be used to "buyout" a course during a semester, or to provide a source of summer income other than teaching summer school.

What sorts of projects are supported by these grants?

1. The Advancement of Scholarship
2. The Development of the Curriculum

How much are the grants?

The basic summer development grant will be $3300 for salary. This amount is tied to the part-time salary for one course.

In addition to the basic grant, faculty may apply for additional monies to support their project. This money may be used for such items as travel, archival work, student assistants, books, equipment and supplies, tuition, etc.

How will the selection of recipients be made?

The Professional Development committee will select among the applicants based on the following criteria: (These are not ranked in importance.)

1. Benefit of proposal to the applicant's professional development
2. Benefit of proposal to the institution-including department, students, etc.
3. The extent to which any previous development grants have been productively used

While we assume that many of the proposals will be from individuals and will be discipline specific, we also want the Summer Development Grants to serve a broader range of our institutional and curricular goals than they have traditionally served. In the light of this, some preference may be given to the following categories of proposals. (Please note that these categories are not ranked in importance.)

1. Projects that involve collaboration among colleagues
2. Research that includes students
3. Projects that have interdisciplinary or theologically integrative components.
4. New endeavors rather than revisions of former endeavors
5. Projects that come from faculty who have not previously been funded
**What sort of accountability will be expected?**

1. All recipients will be expected to make a report of their work to the Professional Development Committee by the end of the summer or semester in which they received the grant. In case additional monies have been awarded, a detailed report of expenditures should accompany the final report.

2. Each recipient will be expected to meet twice during the summer/semester with other recipients to report on what they are doing. The purpose of this time is to cultivate an environment of community awareness and support for each other’s professional development. A report of these meetings should accompany the report of one's own project.

The deadline for applications is November 1.

*If you have any questions, please contact #6194.*