Academic Integrity

A central purpose of a liberal arts education is to grow the student's mind, and growth requires the student's personal engagement. True academic engagement, however, demands and exercises a number of scholarly virtues: curiosity, activity, persistence, originality, honesty, fairness, and integrity, to name a few. Each person must take active and responsible interest in his or her own work. Such work may be--indeed, must often be--dependent on the work of others, but such dependence should always be openly, honestly, accurately, and properly acknowledged, in ways that honor the conventions long established in the student's field of study. Before another's work is incorporated into one's own, the quality of that work must be evaluated, and the use of it should not unfairly or dishonestly distort that work's intended sense. When work is presented publicly as one's own, the appearance should match the reality. That is, the ownership of the intellectual work should be as advertised. The college's concern with academic dishonesty is the flip side of its central concern to promote intellectual and spiritual growth through practices of academic integrity.

Of course, this could be completely rewritten if need be. Let me know whether this might serve the purpose.