

Courses the Include Diversity-Related Content

Westmont College 2009-2010

At Westmont, the faculty are intentional in seeking to make the curriculum more inclusive of a range of issues related to diversity. In doing this, they have for the most part, embedded these issues within the context of existing courses. The positive side of this approach is that diversity issues are studied as part of mainstream disciplinary concerns, rather than as a set of isolated issues. The negative side of this approach is that diversity concerns can seem invisible within the curriculum. In order to make some of these courses more “visible,” we provide students with a list of courses that faculty have identified as dealing with topics related to ethnic, gender, socio-economic, or religious diversity issues.

Type of diversity	Focus of course	Level of diversity
C Cultural	F Provides analytical tools for analysis and understanding	P Diversity is a primary and pervasive focus of the course
D Disability/Aging	V Includes voices from underrepresented groups	M Diversity is a major course theme
F Religious	I Provides information about underrepresented groups	m Course includes one or two modules devoted to diversity or requires the use of alternative perspectives
G Gender		
R Racial/Ethnic		
S Socio-Economic/Class		

Type	Focus	Level	Course	Semester	Course Title	Description