MEMO

TO: Members, Gen Ed Committee

FROM: Glenn Town and members of Kinesiology

CC: Rick Pointer, Bob Kuntz

RE: MA 05 Decision

DATE: Sep 4, 2009

It has come to our attention just this week that MA 05 will no longer count toward the reasoning abstractly requirement within the general education offerings. None of our members were aware of this sudden and abrupt change, nor was the kinesiology department involved in this decision. We therefore respectfully ask that the General Education Committee re-evaluate this decision based on the following issues:

1) Were any of the affected departments notified of this change? This change in the General Education requirements was not brought before the members of the academic senate, nor was the Kinesiology department or other departments affected by this change brought into this discussion. If this much autonomy is protocol for the Gen Ed committee then where are the checks and balances for the decisions being made?

2) Why was there no grace period offered to our students? The Records office still maintains that students need to graduate under the college catalog they enter as first year students. This immediate change deems all catalogs (including the most recent) null and void for students caught in this abrupt change. We have already had two of our senior students make sacrifices in their academic plans in order to accommodate this change. One has given up his Urban Semester and the other had to abandon pursuit of a Spanish minor.

3) Were all committee members from the Math department recused from this discussion and vote? The math department stands to gain considerably from this decision and therefore should have separated themselves from the topic.

4) How are the individual departments suppose to deal with the ramifications of this decision? Departments caught in this sudden change are now faced with curriculums that are null and void. Adding four additional units to the general education coursework of our students raises the total units for graduation. We are already at 60 units for our major. Should we drop one of our requirements to
counter balance this increase in gen ed requirement? Whatever we decide, academic senate needs to approve the change.

5) Is KNS 119 affected by this decision? This course received approval as appropriate for the abstract reasoning but was never taught due to the departure of Ryan Jorden. With the sudden change before us, we would want to consider activating this course and ask for funding to support this offering.

Thank you for considering these concerns