

Thinking Globally Learning Outcomes

1. Students can describe differences between at least two cultures (one of which is non-western) and can offer explanations or historical contexts for those differences.
2. Students recognize the value and significance of other cultures without romanticizing.
3. Students can identify ways in which cultures influence formulations of knowledge. They will identify ways in which they personally are affected.
4. Students recognize global inequities, injustices, and/or inter-religious issues and commit themselves to thoughtful, concrete responses as part of their Christian commitment.
5. Students will have an appropriate sense of the limits of their own global understanding.