Draft SLOs for Competent and Compassionate Action I
(Productions and Presentations, Research, Integrating the Major Discipline)

Each major department will develop outcomes, assignments, and scoring rubrics appropriate to a capstone experience in the discipline. The outcomes should address the following general concerns.

1. Students should possess a coherent vision of the discipline as a whole.
2. Students should be able to articulate the relationship between their particular discipline and the totality of their Liberal Arts education.
3. Students should be able to connect their academic life, including their discipline, to their faith.

Departmental SOLs and rubrics should be informed by the outcomes in the institutional Critical-Interdisciplinary Thinking Standard.

It is expected that each department will conduct assessment work in this area at least once every three years and will forward a summary of the departmental results to the General Education Committee to be used for institutional assessment.