What makes an appropriate Common Inquiries course?

In addition to the usual standards of quality for a Westmont course, G.E. courses should exhibit the following two characteristics.

1. The course recognizes and allows for non-experts in the audience.
   a. The course does not have prerequisites beyond what would be common among entering students.
   b. The course offers a broad view of the subject material historically, philosophically or topically.
   c. On occasion, more narrowly focused or advanced courses with prerequisites may be acceptable for majors if the department offers alternative courses for non-experts.

2. The course recognizes the distinctive nature of a course within the G.E. curriculum.
   a. A course offered to fulfill a Common Inquiries category should take explicit notice of and make explicit comparison to other modes of inquiry.
   b. A course in the Common Contexts section should take explicit notice of the historical and philosophical underpinnings of the Christian Liberal Arts tradition.
   c. Among other ways a course might recognize its distinctive place in the G.E. curriculum are:
      i. The course offers the opportunity to satisfy one or more of the G.E. skills requirements.
      ii. The course self-consciously contributes to one or more of the Westmont College educational standards.
      iii. The course highlights alternative cultural perspectives.
      iv. The course provides an opportunity or context for service learning.