

# WESTMONT



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## *Application for Admission 2010-2011*

### **First-Year Student Application Deadlines for Fall 2010**

Early Action(non-binding)	Deadline	November 1
	Notification letters mailed	December 20
Regular Decision	Deadline	February 20
	Notification letters begin	March 1

### **Transfer Student Application Deadlines**

Spring 2010 semester deadline	November 1, 2009
Fall 2010 semester deadline	March 1, 2010

Notification letters begin one month after application deadline

\*All deadlines are preferential

Apply online at: <http://www.westmont.edu/admissions/apply.html>

*Mail all application materials to:*

Office of Admission  
955 La Paz Road  
Santa Barbara, CA 93108-1089  
805-565-6200 • 800-777-9011  
Fax: 805-565-6234  
[admissions@westmont.edu](mailto:admissions@westmont.edu)  
[www.westmont.edu](http://www.westmont.edu)

## Admission as a First-Year Student

The decision regarding whom to admit is based upon many factors and variables and not solely on the academic credentials of a student. Our evaluation of first-year students focuses on your cumulative grade point average in academic courses (weighted and unweighted), results of the SAT or ACT (both will require the essay portion), and an assessment of several personal areas (activities, leadership, and a desire to support the values described in the Community Life Statement in this application). Westmont prefers the online application.

## Application Options

### Early Action (non-binding)

*November 1 Deadline*

If you are a high school senior and Westmont is one of your top choices, you should apply for *early action*. **Only early-action applicants may be considered for the selective Monroe Scholar Program (full-tuition scholarship).**

Students admitted under the non-binding early-action process have until May 1 (as do all admitted students) to accept their place in the entering class. **Applying early-action gives you the benefit of learning your admission status early.** You have plenty of time to prayerfully consider your options before May 1 when you must make a decision.

### Regular Decision

*February 20 Preferential Deadline*

Students applying under regular decision qualify for all academic merit scholarships except for the Monroe Scholarship.

### Items All Applicants Must Submit

- Online application (paper applications will be accepted)
- \$25 application fee (\$35 for paper applications)
- One academic letter of recommendation in a core subject
- Official high school transcript(s)
- SAT or ACT scores (essay required)
- One character/pastoral recommendation (*optional*)

## Admission as a Transfer Student

Westmont welcomes and encourages transfer students. The Office of Admission holds Articulation Agreements with most California community colleges, several out-of-state and all Christian College Consortium colleges to assist in your planning.

In addition to the first-year requirements, transfer applicants must also submit:

- Official college transcripts from all institutions attended
- SAT or ACT scores (if fewer than 24 academic units completed)

## Interviews

**Admission interviews are highly encouraged. To schedule your interview call 1-800-777-9011 or send an e-mail to [admissions@westmont.edu](mailto:admissions@westmont.edu).**

## International Students

Westmont welcomes cultural and linguistic diversity. Please access the International Student Addendum at <http://www.westmont.edu/admissions/international-students.html>

## Important Date for All

**May 1 is the National Candidates Reply Date.** Your \$500 confirmation deposit and housing card must be submitted by May 1 to ensure your enrollment. The deposit (non-refundable after May 1) is credited toward your account and held in reserve until you graduate or withdraw. **Deposits received after May 1 may be placed on a wait list.**

## Home-Schooled Students

Westmont welcomes home-schooled students and evaluates you on your individual merit and high school achievement record (transcript equivalent). Applicants must also submit all other documents listed for first-year and transfer students. Find more information for home-schooled applicants at: [http://www.westmont.edu/\\_offices/financial\\_aid/home-school-information.html](http://www.westmont.edu/_offices/financial_aid/home-school-information.html)

## Academic Merit and Talent Scholarships

### Monroe Scholars (Full-Tuition Scholarships)

The Monroe Scholarship is a four-year, full tuition scholarship offered to exceptionally high-achieving first-year students who embody the excellence and commitment of the Christian liberal arts. It is the highest academic honor an incoming student can receive. Students interested in the Monroe Scholars program **must** apply under the **Early Action** application plan. December test scores will **not** be considered for the Monroe Scholarship. Candidates are selected following the Early Action decision process and invitations to participate in the competitive program are mailed in early January. The competition is held in early February.

### Academic Merit Scholarships

These are awarded upon admission, and students are notified in the Offer of Admission. These awards are available to all students meeting the requirements under **both** the Early Action and Regular Decision application plans.

#### First-Year Student Merit Scholarships

President's Scholarship	\$14,000 per year
Provost's Scholarship	\$12,000 per year
Dean's Scholarship	\$10,000 per year

#### Transfer Student Merit Scholarships

President's Scholarship	\$7,000 per year
Provost's Scholarship	\$6,000 per year
Dean's Scholarship	\$3,000 per year

Please visit the Web site for more specific scholarship information.

#### National Merit Scholarships

Westmont is a sponsor of the National Merit Foundation and awards up to \$2,000 to National Merit Finalists.

#### Additional Scholarship Opportunities

Scholarships are available in athletics, art, computer science, cultural diversity\*, dance, math, music, and theater. If you are interested in these areas, please contact the respective department and follow instructions for the application, audition and/or portfolio preparation process. Application deadlines are:

Computer Science and Math	January 22 (priority deadline)
Art and Music	March 1
Theater and Dance	March 15

\*Available to incoming first-year and transfer students only.



# WESTMONT

## 2010-2011 Application for Admission

Submit online at <http://www.xap.com/applications/westmont/apply.html>

### A. Enrollment Information

I intend to enroll:  Fall 20\_\_  Spring 20\_\_  Early Action (First-year students only; required for Monroe Scholar consideration)  Regular Decision

I am:  First-Year Student (Freshman)  Transfer Student (High school graduate who has attended college)

Have you ever applied for admission to Westmont? If so, when?  Fall 20\_\_  Spring 20\_\_

Do you have an intended major field of study? \_\_\_\_\_  Undecided

### B. Personal Information

Family/Last Name \_\_\_\_\_ Suffix \_\_\_\_\_ First Name \_\_\_\_\_ Middle Name \_\_\_\_\_

Preferred name (if different from first name) \_\_\_\_\_ Former/other last name \_\_\_\_\_

Permanent Address			Current Address (if different from permanent address)		
Street Address			Please list the valid end date for this address		
City			Address		City
State	Zip	Country	State	Zip	Country
Phone No.		Cell Phone No.	Phone No.		Cell Phone No.

E-mail address (please print and distinguish numbers and letters) \_\_\_\_\_

Birth date \_\_\_\_\_ Birthplace \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Country \_\_\_\_\_

Social Security Number \_\_\_\_\_ Country of citizenship \_\_\_\_\_

Marital Status:  Married  Single

Gender:  Male  Female Have you visited the Westmont campus?  Yes  No Preview Day  Yes  No

If not a U.S. citizen, check one:  U.S. permanent resident; provide Alien Registration No. \_\_\_\_\_

Not a permanent resident; provide visa type \_\_\_\_\_

Have you ever been convicted of a felony?  Yes  No If yes, please explain \_\_\_\_\_

### C. Family Information

Father's name	Occupation/Position	Employer
Father's address (if different from applicant's home address)		
Street	City	State      Zip
Father's telephone: Home	Cell	Work
Father's e-mail address		
Mother's name	Maiden Name	Occupation/Position
Employer		
Mother's address (if different from applicant's home address)		
Street	City	State      Zip
Mother's telephone: Home	Cell	Work
Mother's e-mail address		
Parents marital status: <input type="checkbox"/> Married <input type="checkbox"/> Divorced <input type="checkbox"/> Single <input type="checkbox"/> Widowed		
Living with: <input type="checkbox"/> Both parents <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Other (explain) _____		

Please list names of younger siblings and their projected high school graduation years

Are your parents missionaries?    No    Yes   If yes, are they serving in the    United States or    Overseas? Country \_\_\_\_\_

Are you the first in your family, including parents, to attend college?    No    Yes

Relative(s) attending or attended Westmont:

Name	Relationship	Name	Relationship
Name	Relationship	Name	Relationship

#### Ethnic Information (Optional)

The federal government and accrediting agencies request that colleges and universities describe the racial/ethnic backgrounds of students. To help us comply, please respond to the following questions and select one or more of the racial categories below with which you identify yourself.

Do you consider yourself to be Hispanic/Latino?	Please check all that apply:	
<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> American Indian or Alaskan Native	<input type="checkbox"/> Black or African-American
	<input type="checkbox"/> Asian	<input type="checkbox"/> Native Hawaiian/Pacific Islander
		<input type="checkbox"/> White

### D. Enrollment and College Information

Do you plan to apply for financial aid?    No    Yes   See [http://www.westmont.edu\\_offices/financial\\_aid/](http://www.westmont.edu_offices/financial_aid/) for information about financial aid. If you do plan to apply for financial aid, you must file a Free Application for Federal Student Aid (FAFSA). California residents apply for a Cal Grant by submitting the FAFSA. **The FAFSA and GPA verification should be filed by March 2.**

Please list colleges/universities to which you are applying in order of preference:

1. _____	2. _____	3. _____
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What influenced you to apply to Westmont?

Name of Christian church/organization you attend	City, State	Yrs.	Denomination

**E. Extracurricular Activities and Honors**

A supplemental resume and additional information may be submitted as a separate document

Academic Activities	9	10	11	12	College	Ex: National Merit semi-finalist, student body president, AVID and honors
Arts Activities	9	10	11	12	College	Ex: Music (include instrument played), fine arts, theater, speech
Community Activities	9	10	11	12	College	Ex: Volunteer work, church and/or community activities, K-LIFE, CAL SOAP, Young Life
Other Activities	9	10	11	12	College	Ex: Other clubs, activities or jobs held
Athletic Activities	9	10	11	12	College	Ex: Sports played, letters earned, positions held, awards

Are you seriously pursuing a collegiate sport:  Yes  No What sport?

## F. Education

List all high schools attended and dates of attendance beginning with the one from which you will (or did) graduate:

High School	City	State	Dates	Public, Private, Christian or Home School?
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High school graduation date	School Code	GED or other state-recognized exam?
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Previous high schools attended	City	State	Dates	Public, Private, Christian or Home School?
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Transfer students: list below all colleges/universities attended and dates of attendance beginning with the most recent.

First-year students: list below any college/university classes you are currently enrolled in or took while you were in high school.

College/University	City	State	Dates	units completed
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College/University	City	State	Dates	units completed
--------------------	------	-------	-------	-----------------

College/University	City	State	Dates	units completed
--------------------	------	-------	-------	-----------------

Are you under academic or disciplinary suspension, probation or similar action at any institution? Westmont does not consider students who have been placed on academic or disciplinary suspension. (Westmont's policy is to require any applicant who has been suspended for academic or disciplinary reasons to obtain clearance from the high school, college or university that imposed the status before the Office of Admissions processes the application.)  No  Yes If yes, please attach an explanation with the application.

Have you taken or will you take the SAT or ACT?  SAT: Dates \_\_\_\_\_  ACT: Dates \_\_\_\_\_

*Please note: Results of the SAT or ACT with essay component are required for all first-year student applicants and for all transfer applicants with fewer than 24 completed, transferable semester college units. The December 5 SAT and December 13 ACT can be considered for Early Action applicants if we receive notification of the scores. December test scores will not be considered for the Monroe Scholarship. Please make certain all SAT and ACT scores reported here are submitted to Westmont.*

## G. Essay Question (required)

The Westmont essay question will give us information about you beyond your coursework, grades, tests scores and other objective data. We read the essays for content, grammar and individuality. Please type or write legibly adding your name and Westmont ID number. Your essay must contain **300-600 words**.

**Required of all applicants:** Westmont encourages students to learn more about the Christian faith and to develop Christian commitments in all areas of their lives. Highlight a part of your life (i.e., an experience, a relationship, a book, etc.) that you feel has begun to shape you for a college education in the Christian liberal arts tradition.

**Transfer applicants only:** Please respond to the above essay. In addition, please tell us why you selected your current institution and why you wish to transfer to Westmont.

## H. Agreement

My signature below indicates that all the information contained in my application is complete, factually correct and honestly presented. If admitted to Westmont, I agree to abide by the college regulations and to support the values of the college as stated in the Community Life Statement in this application, which I have read.

Signature of Applicant

Date

*Westmont College does not discriminate on the basis of race, sex, color, religion, age, veteran status, national or ethnic origin, or disability in its admissions policies or in the administration of its athletic and other college-administered programs and activities.*

**All application documents should be mailed to:**

Westmont College, Office of Admission, 955 La Paz Road, Santa Barbara, CA 93108-1089



# WESTMONT

Please return to:  
Office of Admission  
Westmont College  
955 La Paz Road  
Santa Barbara, CA  
93108-1089

## Academic Reference

### To the Applicant:

Check one: Fall Admission:  Early Action (Mail by Nov. 1)  Regular Decision (Mail by Feb. 20)  Transfer student (Mail by March 1)  Spring Admission (Mail by Nov. 1)

Please print or type:

\_\_\_\_\_  
Last Name First Name Middle Name

\_\_\_\_\_  
Address City State Zip

\_\_\_\_\_  
School/College now attending

\_\_\_\_\_  
School/College Address City State Zip

**A note to both the applicant and the person providing the reference:** The Family Educational Rights and Privacy Act of 1974 permits students enrolled at Westmont to review their personal files compiled by the college unless they have waived their right by signing below. We trust this will not deter you from providing frank and honest comments.

Applicant: I waive my right to review this reference as part of my file at Westmont College.  Yes  No

\_\_\_\_\_  
Applicant's signature Date

One letter of recommendation is required. First-year students may submit a letter from a teacher who has taught them in grades 9-12 in a solid academic course. Transfer students must submit at least one letter from a professor or high school teacher in a solid academic course. Home-schooled students may obtain recommendations from independent instructors.

### To the Teacher/Professor:

Thank you in advance for your assistance. The student whose name appears above is applying for admission to Westmont College. We would appreciate your candid and detailed appraisal of the candidate's academic performance, intellectual promise, and personal qualities. Where possible, it would be helpful if you could provide an example or anecdote to illustrate your comments. If you have written a letter on behalf of this candidate that responds to the sorts of questions we have asked, you may simply attach the letter to this form, sign it, and return it to us. If this candidate has indicated above that he or she wishes to be considered under the Early Action program, please mail this form by Nov. 1. Otherwise, please mail it by Feb. 20. If this candidate is a transfer applicant for spring 2009, please mail by Nov. 1 or by March 1 if they are applying for the fall 2009 semester.

In what academic subjects have you taught this student?

Subject Grade(s)/class level taught this student (note if college prep., accelerated or AP) Grade(s) earned

How long have you known the student? \_\_\_\_\_

This form is available online at [www.westmont.edu/admissions/](http://www.westmont.edu/admissions/).

Based on your knowledge of this applicant, how would he/she likely contribute to the Westmont experience?

We would like to know what sort of person this applicant is. For instance, is there a particular trait or personal quality that makes this student stand out in your mind? Are there any special strengths or weaknesses we should take into account? Are there any special circumstances in the student's background that would help us better understand and appreciate his or her academic or extracurricular performance?

How would you compare this student to his or her entire class? Please check the single most appropriate rating for each category.

	<i>Outstanding (top few this year)</i>	<i>Excellent (top 10%)</i>	<i>Good (above average)</i>	<i>Average</i>
Academically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation/initiative in the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical thinking skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extracurricular/community contributions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character and personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal readiness for college life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Name (please print or type) \_\_\_\_\_ Position \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

E-mail address \_\_\_\_\_ Telephone \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

Westmont Alum? Class of \_\_\_\_\_

*Thank you for completing this recommendation.*



# WESTMONT

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Office of Admission  
Westmont College  
955 La Paz Road  
Santa Barbara, CA  
93108-1089

## Optional Pastoral and/or Character Reference

### To the Applicant:

Check one:  Early Action (Mail by Nov. 1)  Regular Decision (Mail by Feb. 20)  Transfer Student (Mail by March 1)

Please print or type:

\_\_\_\_\_  
Last Name First Name Middle Name

\_\_\_\_\_  
Address City State Zip

\_\_\_\_\_  
Name of respondent completing this form

**A note to both the applicant and the person providing the reference:** The Family Educational Rights and Privacy Act of 1974 permits students enrolled at Westmont to review their personal files compiled by the college unless they have waived their right by signing below. We trust this will not deter you from providing frank and honest comments.

Applicant: I waive my right to review this reference as part of my file at Westmont College.  Yes  No

\_\_\_\_\_  
Applicant's signature Date

Complete the lines above and give this form to your pastor, youth director, or a mature mentor who has had the opportunity to observe your growth as a person or in your spiritual life. The individual should not be a relative.

### To the Respondent:

The above student is applying for admission to Westmont. As a liberal arts college rooted in Christ, Westmont carefully considers the values, character and Christian commitment of each applicant. Therefore, we request that you provide an open, candid and detailed assessment of the applicant on each question.

In what context have you known the applicant?

How long have you known the applicant?

How well do you know the applicant?

What are the most obvious strengths that come to mind when you think of this student? What is one area where he/she still needs to grow?

Describe the applicant's level of involvement in the life and activities of his/her church (respond where appropriate).

Please comment on the applicant's character and commitment to strong values.

Please describe any factors, positive or negative, which may affect the student's success at Westmont.

**Recommendation for admission:**  Strongly Recommend  Recommend  Do Not Recommend  Prefer not to respond

Please add any additional comments about the applicant that would help in our evaluation. These may include a description of how you see the applicant fitting into the Westmont environment, a recent experience or anecdote involving the student, or a general explanation of your recommendation.

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Name (please print or type) Position / Relation to Applicant

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Church/Organization (if applicable) Phone

---

Address City State Zip

---

E-mail address

---

Signature Date

I am a Westmont alumnus class of \_\_\_\_\_.  Please send me information about Westmont.

*Thank you for completing this recommendation.*

# Community Life Statement

## Living in Community

When Jesus Christ summed up the way His followers were to treat each other, He said, “Love one another as I have loved you,” and “Love your neighbor as yourself.” On a college campus, this kind of love must take into consideration the relationship between learning and community.

Affirming the qualities of this relationship is vital. As students, staff, and professors learn to live together, we recognize the dual manifestations of love in justice and mercy. We attempt to work out what it means to live justly and mercifully in common agreements such as this one. We understand that life in a college will give priority and honor to the wise development of the mind. Given this focus, our social and intellectual growth needs freedom for exploration, complemented by a commitment to good will and graciousness. Personal discipline is also required. For example, civility is basic to all types of community, while academic honesty and respect for education are fundamental to an instructional environment.

Learning depends on truth-centered attitudes. It thrives in an atmosphere of discriminating openness to ideas, a condition that is characterized by a measure of modesty toward one's own views, the desire to affirm the true, and the courage to examine the unfamiliar. As convictions are expressed, one enters into the “great conversation” of collegiate life, a task best approached with a willingness to confront and be confronted with sound thinking.

Community is built upon other-centered practices. It flourishes in a place where love for God and neighbor is cultivated and nurtured. It grows strong when members practice integrity, confession, and forgiveness, attempt to live in reconciled relationships, accept responsibility for their actions and words, and submit to biblical instructions for communal life.

Scripture supports these attitudes and principles. It promotes relationships based on the ideals of trust, compassion, and forbearance and praises actions that manifest sacrificial giving and sincere faith. Scripture also forbids attitudes such as pride and jealousy and prohibits such actions as drunkenness, sexual promiscuity, and dishonesty. In keeping with these standards, the Westmont community has agreed to certain guidelines in the student, staff, and faculty handbooks.

Desiring to implement the teachings of Christ, Westmont encourages true fellowship in the whole body of Christ, including the local church, for when we love each other we imitate Christ's love for us. As we seek to follow God in truth, certain choices make for greater peace: a respect for others as they make decisions contrary to ours, a readiness to listen carefully to those who represent situations or cultures unfamiliar to us, and a concern for how our preferences affect the lives of those around us.

We are committed to inquiry as well as pronouncement, rigorous study as well as kindred friendship, challenging teaching as well as reflective learning. Sometimes these tensions will lead to conflict. To live in unity, we must set ourselves to the practical task of discerning daily how to love well, how to inflesh the biblical call to justice and mercy. As we do so, our life together at Westmont will begin to resemble the community God has envisioned for us.

## Behavioral Expectations

The Westmont community chooses freely and willingly to impose upon itself rules for behavior which serve both the long range interests of the institution and the immediate good of its individual members. While we do not view these expectations as an index to maturity in Christ, we do regard violations as a serious breach of integrity within the community because each member has voluntarily chosen to associate with it and to accept its standards.

The college establishes the following specific expectations for the trustees, administration, faculty, staff, and students of the Westmont community:

1. The college will not condone practices which Scripture forbids. Such activities include occult practices, sexual relations outside of marriage, homosexual practice, drunkenness, theft, profanity, and dishonesty. Westmont also recognizes that Scripture condemns "sins of the spirit" such as covetousness, jealousy, pride, and lust. By their very nature, these sins are more difficult to discern. Because they lie at the heart of the relationship between the individual and God they are of central concern to the Westmont community.
2. The college upholds integrity as a core value of the community. Members are expected to take responsibility for their own violations of all behavioral guidelines and demonstrate commitment to the value of integrity in word and deed.
3. The college is committed to providing a learning and work environment free of harassment.
4. The college upholds the laws of the local community, the nation, and the state of California. Such laws include prohibitions against possession or use of illegal drugs or drug paraphernalia, against purchasing or consuming alcoholic beverages by persons under the age of 21, drunkenness, and driving under the influence of alcohol.
5. The college expects our members who choose to marry to abide by the commitment to lifelong heterosexual marriage and, whether single or married, to strive to maintain healthy family relationships.
6. The college recognizes that the use of tobacco products and alcoholic beverages presents a danger to personal health. It condemns the abuse and raises questions about the use of tobacco and alcohol. Under no circumstances shall any member of the community use or possess the products on campus or when attending a college-related student activity.

The college will establish other rules and regulations necessary for orderly community life and will list them in appropriate handbooks.