SIX-YEAR REPORT EVALUATION MATRIX

Component 1: Previous PRC Recommendations and Action Plan

The report completely addresses and reflects on all items that were previously identified.

Component 2: Evidence and Analysis of Student Learning

The report contains a well-documented, meaningful and data-driven analysis of student learning in relation to each program learning outcome. It demonstrates an explicit, well-reasoned connection between the assessment results and closing the loop activities or proposed changes.

Component 3: Alumni Satisfaction

Excellent analysis and data regarding post-graduation outcomes with a discussion on how data will be used for program improvement.

Component 4: Curriculum

Thorough and excellent analysis of the appropriateness, rigor, quality, and currency of the curriculum and pedagogy including national discipline specific standards and program assessment. The report includes a thorough and doable plan for curriculum improvement and innovation.

Component 5: Program Sustainability or Adaptability

Excellent analysis of the trends and projections for enrollment in the programs including majors, minors, and General Education courses if applicable. A thoughtful and appropriate response to external and/or internal challenges and opportunities.

Component 6: Contribution to Diversity

Activities that promote diversity and equal opportunity are encouraged, designed, and implemented. Examples include efforts toward the advancement of under-represented students, equitable classroom access, inclusive pedagogy, and the recruitment, retention, and mentoring of under-represented students or faculty.

Component 7: Completeness and Rigor

The report is complete. All required appendices, including the IEEI and suggested Key Questions, are included. The report is adequately written and accurately portrays the condition of the department and the assessment process it has undertaken for the review. It is clear and easy to understand.