California Teaching Performance Expectations
TPES At-A-Glance with Salient Features

A. Making Subject Matter Comprehensible to Students
   TPE 1 – Specific Pedagogical Skills for Subject Matter Instruction
      a. Subject-Specific Pedagogical Skills for Multiple Subject Teaching Assignments
         • Understanding the state-adopted academic content standards
         • Understanding how to teach the subject matter in the standards
         • Planning instruction that addresses the standards
         • Demonstrating the ability to teach to the standards
      b. Subject-Specific Pedagogical Skills for Single Subject Teaching Assignments
         • Understanding the state-adopted academic content standards
         • Understanding how to teach the subject matter in the standards
         • Planning instruction that addresses the standards
         • Demonstrating the ability to teach to the standards

B. Assessing Student Learning
   TPE 2 – Monitoring Student Learning During Instruction
      • Determining student progress toward achieving the state-adopted academic content standards
      • Using instructional strategies and techniques to support students’ learning
   TPE 3 – Interpretation and Use of Assessments
      • Understanding a range of assessments
      • Using and interpreting a range of assessments
      • Giving feedback on assessment results

C. Engaging and Supporting Students in Learning
   TPE 4 – Making Content Accessible
      • Addressing state-adopted academic content standards
      • Prioritizing and sequencing content
      • Selecting and using various instructional strategies, activities, and resources to facilitate student learning
   TPE 5 – Student Engagement
      • Understanding of academic learning goals
      • Ensuring active and equitable participation
      • Monitoring student progress and extending student thinking
   TPE 6 Developmentally Appropriate Teaching Practices
      a. Developmentally Appropriate Practices in Grades K-3
         • Understanding important characteristics of the learners
         • Designing instructional activities
         • Providing developmentally appropriate educational experiences

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b. Developmentally Appropriate Practices in Grades 4-8
   • Understanding important characteristics of the learners
   • Designing instructional activities
   • Providing developmentally appropriate educational experiences

c. Developmentally Appropriate Practices in Grades 9-12
   • Understanding important characteristics of the learners
   • Designing instructional activities
   • Providing developmentally appropriate educational experiences

TPE 7 – Teaching English Learners
   • Understanding and applying theories, principles, and instructional practices for English Language Development
   • Understanding how to adapt instructional practices to provide access to the state-adopted student content standards
   • Drawing upon student backgrounds and language abilities to provide differentiated instruction

D. Planning Instruction and Designing Learning Experiences for Students
   TPE 8 – Learning about Students
      • Understanding child and adolescent development
      • Understanding how to learn about students
      • Using methods to learn about students
      • Connecting student information to learning

   TPE 9 – Instructional Planning
      • Establishing academic learning goals
      • Connecting academic content to the students backgrounds, needs, and abilities
      • Selecting strategies/activities/materials/resources

E. Creating and Maintaining Effective Environments for Student Learning
   TPE 10 – Instructional Time
      • Allocating instructional time
      • Managing instructional time

   TPE 11 – Social Environment
      • Understanding the importance of the social environment
      • Establishing a positive environment for learning
      • Maintaining a positive environment for learning

F. Developing as a Professional Educator
   TPE 12 – Professional, Legal, and Ethical Obligations
      • Taking responsibility for student academic learning outcomes
      • Knowing and applying professional and ethical obligations
      • Knowing and applying legal obligations

   TPE 13 – Professional Growth
      • Evaluating teaching practices and subject matter knowledge
      • Using reflection and feedback to improve teaching practice and subject matter knowledge

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