

**Art Department  
MULTI-YEAR ASSESSMENT PLAN**

Program Learning Outcomes	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Means of Assessment, and Benchmarks	Who is in charge?	How the loop will be closed /has been closed?
1. Core Practice 1 Independent, creative exploration in various media	<b>X</b>						Means: Student projects and statements from Art 151 and Art 160  Benchmark: 75% of students complete projects displaying formal and creative excellence.	John, Scott, Martha & Department	Data indicated we want to examine our curriculum to enhance achievement of these PLOs. We will start curriculum review after our next national search is complete. See 2014-15.
2. Core Practice 2 Independent, creative exploration in the history of art			<b>X</b>				Means: Synthetic Essays for Art 22 and 23; midterm and final questions for Art 128  Benchmark: 75% of students achieve competence in this skill.	Lisa, Judy & Department	One course/instructor specific improvement recommended; otherwise benchmarks were exceeded
3. Core Practice 3 Evaluate a variety of theoretical positions on art, and synthesize one's own vision		<b>X</b>					Means: Art 131 Reflective Essay & Art 131 Class Survey  Benchmark: 75% of students achieve competence in this skill	Scott, Lisa & Department	Data indicated we exceeded our benchmark.
Curriculum Review (See closing the loop, 2011-12)				<b>X</b>			Compare art curriculum to select parallel intuitions; consider current program in light of PLOs; make revisions as determined	Scott & Department	Adjusted content of Art 70, changed Art 70 to a required course and dropped Art 40 as a 3-D option, revised content of Art 110, changed Art 65 and Art 110 to be required courses; with Art 10 and 110, Art 15 and 115, and Art



<b>3.</b>										
	<b>GE Projects</b>							<b>Means of inquiry and evaluation</b>	<b>Who is in charge?</b>	<b>Data-guided recommendations</b>
1.										
2.										
3.										

**Comments/Reflections:**

<b>Departmental Program Review Retreats</b>			
<b>Date</b>	<b>Agenda</b>	<b>Decisions made</b>	<b>Participants</b>

1. Adjust the Multi-Year Assessment Plan to your department six-year assessment cycle.
2. Align your program-level assessment with the institutional assessment whenever possible: e.g., if your department has the Critical Thinking outcome among your Program Learning Outcomes, it is recommended to assess this outcome in the 2013-2014 academic year unless your department assessed this particular outcome in 2012-2013. If your department has the outcome aligned with the Quantitative Literacy ILO it should be assessed in the 2016-2017 academic year, etc.