MINUTES  
General Education Committee  
January 15, 2013  
1:15-2:45pm  
Alumni Gallery

Members present:  John Blondell, Michelle Hardley, Wayne Iba, Tatiana Nazarenko (chair) and Debra Quast

Absent: Thomas Jayawardene

Others present:

I.  Open with Prayer

II.  The minutes of the November 29, 2012 meeting were approved

III. The PRC Response to the 2012 Annual Report  
The committee discussed streamlining the GE presence on our website, consolidating it onto the Educational Effectiveness website and linking some areas to existing pages on the Registrar’s office. On the http://www.westmont.edu/_academics/ page under General Education Tatiana will own the top two links and the lower three will point to pages maintained on the Student Records office.

The committee discussed the rest of the PRC report and how we could address the issues mentioned therein with potential modifications to the GE program.

IV. The GE Modification Proposal to the Senate  
A major revision may be difficult to do given the nature of the work and the potential for a climate resistant to change. We need to gather support carefully before putting forth any possible changes to the GE.

Mark indicated that team teaching courses may work better as clustered classes versus two professors sharing a course, which would have budget implications.

The next step is to get the Senate to charge the GE Committee with moving forward on pursuing a new GE. We want to give them a vision for a competency based approach without allowing them to be hung up on the details of any specific proposal.
Tatiana will try to meet with the Faculty Council at 2:00 on 1/28 to solicit their feedback then meet with Senate at 3:30 with the rationale piece of the proposal. Any specific GE redesign ideas will be kept off the table unless needed as an example of a new innovative way of thinking.

The committee members made some suggestions on the Rationale for the GE Modification handout and decided to continue discussing it prior to bringing it out to the Senate.

Respectfully submitted,

Michelle Hardley
Registrar