WCSA Aug 25th Meeting Minutes

1. History of Student Governments
    a. Started in late 1940's→ post-WWII climate, recognition that students in college need to practice government involvement
        i. 50's/60's—student unrest, student governments took antagonistic position within the schools
        ii. 70's/80's—switching of the tide
        iii. Recently: More apathy, colleges allow students to do whatever they want
        iv. Hope: space for students to be proactive in roles in student government
    b. "You can't serve as the voice for anyone unless you first serve as their ears"
        i. Canvasing: how do you go around and get student input?
            1. Small school: Sometimes there is a sense that we will just know what students think: but that is not necessarily the case
            2. Past efforts: columns on the horizon, questionnaires, small group dinners, "This Week at Westmont,"
            3. Myvy: Emailed RDs, putting together template for column to update students from WCSA Senators, hoping to make an off campus newsletter
            4. Andrew as a press secretary: collecting minutes and highlights to pass on to the student body
            5. Short spots in Chapel to do updates—up to coordinate well in advance (once or twice a semester)
    c. Meetings:
        i. Attempting to do shorter senate meetings: potentially extend to an hour and a half
        ii. Inviting in faculty to speak?
        iii. Clearer you are on your vision and goals, the less likely funding requests etc. will take up all of your time
        iv. Committees established based on the goals of the year: Business committee etc.
        v. Senate meetings:
            1. Open portion—public opinions etc.
2. Logistics
    a. Budget:
        i. Surplus budget from last year: $28,000
        ii. 20,000 (from Communications Board)
        iii. 39,000 from student fees
        iv. 19,700 to student stipends
    b. Print Code: do not share with other students, and do not use for personal printing
    c. Door Code: do not share the code with others

      d. Webpage:

      e. Take a Professor to lunch: about 5,000 a year
- i. Early communications: spread the word about the program
- ii. Put the link on the dorm newsletter
- iii. **Drew:** priority item for the first newsletter

      f. Meetings with Executive team members: contact them directly and ask the best way to schedule (most likely they will send you to their assistant)

      g. Office Space: all shared computers and shared office space

      h. Senator Descriptions:

      i. Ambassadors:
- i. Intercultural Organizations Member
- ii. Paige Clenney: Ministries and Missions
- iii. WAC Member
- iv. Ambassadors:
  1. Riley: send email to Jeremy, Jason and Danny about sending members to meeting
  2. Twice a month for part of the meeting
  3. WAC Ambassador on Finance Budget Committee

      j. Senate:
- i. First senate meeting as a senate training

      k. Star Items:
- i. Designate fee money and have WCSA match that money

3. Google Drive

      a. Agendas: send to Riley/Mike 24 hours before, and then they establish the agenda and send it out

      b. Schedule meetings with Angela on her calendar

4. Introduction and Tour to Office