Present: Christen Foell, Tatiana Nazarenko, Helen Rhee, and Molly Riley.

Excused: Beth Horvath, Mark Nelson, Tim Wilson, and Bill Wright.

1. Prayer

Christen Foell opened the meeting with prayer.

2. Farewell to Molly Riley

Tatiana Nazarenko thanked Molly Riley for her contributions to Westmont and to the Program Review Committee.

3. March 31, 2016 Meeting Minutes

The PRC reviewed and approved the minutes for the March 31, 2016 PRC meeting.

4. ILO Research Project Discussion

The PRC continued its discussion of the ILO research project results.

Tatiana Nazarenko shared that she will be meeting with WCSA to discuss how to better engage students in the ILO assessment process. She also shared an example of professional development related to assessment from the University of Hawaii. The University of Hawaii facilitates an assessment leadership working group comprised of faculty as means to encourage professional development related to assessment. The group meets periodically for training and for discussion of common readings related to assessment. Participants do not receive course release for their participation but do receive an iPad. This may be a professional development model to explore at Westmont.

Following this discussion, the PRC addressed questions 2 and 3 of the ILO research project.

Question 2: How should we collect the ILO data from our graduating seniors across the curriculum?

- Several respondents favored embedding assessment in senior seminar/capstone courses. Though some assessment projects may not fit well with the subject matter addressed in particular courses.
- Another approach might be for seniors to submit an e-portfolio. One drawback to this approach is the time-consuming task of assessing the e-portfolios for every graduating senior.
- A third approach might be to designate a day during the academic year to administer assessments, similar to implementing standardized tests at the secondary level. Concern was expressed that the samples collected would not represent authentic student work.
- Focus groups were also mentioned as a means of obtaining qualitative data.
- Carleton College was offered as an institution that we might look to for best practices.
Question 3: What could be a more effective and sustainable mechanism for acting upon our ILO assessment findings at the course level?

• Continue Brown Bag Discussions
• Encourage faculty to discuss ILO assessment findings in department meetings.
• Connect this discussion to the program review process via the annual and six-year program review reports.

Recorded by:
Christen Foell