# Appendix D: Library Instruction Multi-Year Plan

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
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</thead>
<tbody>
<tr>
<td>Focus: Revise Assessment Plan</td>
<td>Focus: Liaison &amp; Departmental Collaboration</td>
<td>Focus: Campus-wide IL Initiatives</td>
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</tbody>
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## Tasks:

- Attend ACRL’s Immersion Assessment Track
- Update our Program Learning Outcomes
- Realign our PLOs with the ILOs
- Revise our Content Standards OR create a new guiding document that expounds on our Program Learning Outcomes
- Revise our Curriculum Map
- Revise our Multi-Year Plan to align with our new Program Learning Outcomes
- Work with Sarah Skripsky on ENG 002 collaboration project
- Continue to measure student learning through our assessment measures in one-shot sessions
- Collect student work from IS:001 to measure against assignment rubrics

- Correlate library instruction PLOs with departmental PLOs and have liaisons teach IL sessions that align with both library and departmental PLOs
- Work toward more collaborative assignment development between liaisons and teaching faculty
- Move away from teaching isolated one-shot library instruction sessions; advocate embedded and authentic alternatives
- Explore Problem Based Learning
- Liaisons will focus on advanced level, upper division disciplinary specific research classes in addition to lower division introductory courses
- Invite faculty to evaluate liaisons’ teaching strategies
- Create open forums for faculty and liaisons to think creatively about integrating IL into relevant GE courses

## Data Collection:

- Prepare assessment tools and begin collecting data from across the curriculum for measuring the Institutional Learning Outcome on information literacy