

**Appendix B:
Philosophy Department
MULTI-YEAR PLAN (Revised)**

Outcomes	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	Means of Assessment, Benchmark	Who is in charge?	How the loop will be closed /has been closed?
1. Knowledge						X	PHI-195 essays; At least 80% proficient	Nelson	Department meeting conversations
2. Skills	X						PHI-195 essays; At least 80% proficient in argument understanding, construction, & evaluation	Vander Laan	Results collected; To be discussed at department meetings when DVL returns from his sabbatical in F 2014
3. Virtues					X		PHI-195 activity TBD; At least 80% developed	Taylor	Department meeting conversations
GE Projects									
4. Philosophical Reflections				X			PHI-006 essays or oral exams (dep. on instructor); Benchmark TBD	All department members	Department meeting conversations
5. Reasoning Abstractly			X				PHI-012 exams in spring 2014; Benchmark TBD	Taylor	Department meeting conversations in F 2014
6. Integrating the Major Discipline		X					PHI-195 essays; At least 80% proficient in philosophical knowledge, liberal arts, & integration	Taylor	Results collected; To be discussed at department meetings when DVL returns from his sabbatical in F 2014

Comments/Reflections: Our closing of the loop in our assessment of our skills PLO has been delayed because our 2012 annual report was turned in two months late so that by the time we got the PRC's reply memo, the semester was almost over. Then the following semester (spring 2013) Mark Nelson was on sabbatical and we were not able to have any department meetings during the summer. Moreover, David Vander Laan is on sabbatical during the entire 2013-2014 academic year. So we have not been able to have full department conversations about the results of this assessment and such conversations will be postponed until the fall semester of 2014. In addition, our closing of the loop in our assessment of our integrating the major discipline PLO will be delayed because of David's sabbatical this year. So we will also not be able to have full department conversations about the results of this assessment until the fall semester of 2014. Finally, we have switched the academic years when we are planning to assess our Knowledge PLO and the Abstract Reasoning SLO. We were originally planning to assess the former this spring in our Senior Seminar class, but since the institution is assessing the Critical Thinking ILO this academic year, we decided to assess student learning in one of our Reasoning Abstractly classes this spring (PHI-012: Critical Reasoning and Logic). We will also be closing the loop on that assessment next fall when we are finally all back together.