

ANDREA GURNEY HASHBARGER, Ph.D.

Clinical Psychologist, License No. PSY-20875

955 La Paz Road Santa Barbara, CA 93108

(805) 565-6057

gurney@westmont.edu

www.DrAndreaGurney.com

EDUCATION

Northeastern University, Boston, MA

Doctorate of Philosophy in Counseling Psychology

September 2004

APA Accredited Combined Program

Dissertation: *The Effect of Maternal Religiosity, Social Support, and Parenting Style on the Mother-Child Relationship in Black Families*

University of Pennsylvania, Philadelphia, PA

Master of Science in Education

June 1997

Major: Psychological Services – APA Accredited Program

Wheaton College, Wheaton, IL

Bachelor of Arts

May 1995

Major: Psychology, graduated *magna cum laude*

TEACHING / PROFESSIONAL EXPERIENCE

Westmont College, Santa Barbara, CA

Assistant Professor

August 2005 – present

Department of Psychology

- Fundamentals of Clinical & Counseling Psychology, Child Development: Infancy to Adolescence, Capstone Senior Practicum in Psychology, Abnormal Psychology, & General Psychology.

University of California, Santa Barbara, Santa Barbara, CA

Psychology Assessment Center

Adjunct Faculty

December 2007 – present

- Provide supervision to doctoral students conducting neuropsychological and personality assessments to community members with various learning, emotional, and behavioral concerns.

Cambridge Health Alliance, Harvard Medical School, Cambridge, MA

Presenter, Panelist

July 2003 – June 2005

- Presented family therapy case for Consultation Seminar to a team of consultants.
- Presented at Outpatient Department Conference on “Counter-Transference in Therapy”
- Presented case on “Early attachment and Trauma” in Trauma seminar.
- Facilitated discussion in Intern Seminar on Borderline Personality Disorder and Attachment.
- Invited to participate in panel discussion for incoming interns, fellows, and residents.

Harvard Law School / Harvard Medical School, Cambridge, MA

Expert Witness, Testimony Workshop

September 2003

- Presented case before Supreme Court judges, District Attorneys, and Harvard Law Professors.
- Underwent cross-examination by Harvard Law student and Professor.

Northeastern University, Boston, MA

Department of Counseling & Applied Educational Psychology

Adjunct Lecturer

January 2002 – January 2003

- Designed two undergraduate courses, Introduction to Counseling and Mental Health Counseling.

- Taught Introduction to Counseling for undergraduate students for three semesters.

TEACHING / PROFESSIONAL EXPERIENCE (cont.)

Northeastern University, Boston, MA

Department of Counseling & Applied Educational Psychology

Guest Lecturer, Introduction to Counseling

January 2001

- Invited lecturer on topic of Human Relations Counseling Model in therapy.

Penn Children Center, Philadelphia, PA

Assistant to Kindergarten Teacher

January 1997 – May 1997

REACH Matriculation School, Moolokaripatti, India

English Teacher

May 1996 – July 1996

- Taught English course to classroom of latency aged Indian children.
- Designed and conducted after-school English course for Indian teachers.

EVALUATION EXPERIENCE

Private Practice, Santa Barbara, CA

Psychologist, License No. PSY-20875

August 2006 - present

- Conduct neuropsychological assessments for children, adolescents, and young adults with various learning, emotional, and behavioral concerns.

Cambridge Health Alliance, Harvard Medical School, Cambridge, MA

Cambridge Youth Guidance Center

Community Hospital, Adult Outpatient Department

Pre-Doctoral Clinical Psychology Intern at Harvard Medical School

July 2003 – June 2004

- Administered intellectual, neuropsychological, and projective test batteries to adults, children, and adolescents in outpatient services, schools, and inpatient units.
- Formulated diagnostic impression, composed test report, and provided feedback to referring clinician, treatment team, or school.
- Received supervision, specific to testing cases, and attended assessment seminar weekly.
- Administered: WISC-IV, WAIS, Rey-Osterreith Complex Figure Design, Bender Gestalt, VMI, Rorschach, TAT, RAT, Sentence Completion, House-Tree-Person, Kinetic Family Drawing, & Diagnostic Interview.

Cambridge Health Alliance, Harvard Medical School, Cambridge, MA

Child Development Center

Community Hospital, Children's Outpatient and Evaluation Services

Pre-Doctoral Student Practica

September 2002 – May 2003

- Administered psychological / intellectual test batteries to children and completed test reports.
- Participated in weekly multi-disciplinary case and planning conferences.
- Attended weekly training seminars and received weekly supervision.
- Administered: WISC-IIIR, WPPSI, WAIS, Rorschach, Rey-Ostereith, Connors Continuous Performance Task, Wisconsin Card Sort, NEPSY subscales, WRAT, VMI, Diagnostic Reading Scale, Diagnostic Interview, & CAST.

Boston Children's Hospital, Boston, MA

Psychological Evaluator for Developmental Medicine Center

January 1998 – May 2000

- Performed psychological evaluation, including Roberts Apperception Test, Tasks of Emotional Development, Kinetic Family Drawing, Three Wishes, and Sentence Completion, with child.
- Presented clinical and behavioral observations and findings to multidisciplinary team of evaluators and generated a written report of findings for parents and school.

- Participated in case-specific multidisciplinary planning meetings.

EVALUATION EXPERIENCE (cont.)

Learning Disabilities Program, Boston, MA

Boston Children's Hospital

Mental Health Clinician

June 1998 – June 1999

- Administered psychological test batteries and generated report of findings for parents and school.
- Observed neuropsychological and academic testing.
- Participated in weekly multidisciplinary case conferences and received weekly supervision.

CLINICAL EXPERIENCE

Private Practice, Santa Barbara, CA

Psychologist, License No. PSY-20875

August 2006 - present

- Provide short and long-term psychotherapy to individual, couples and families on a weekly basis.
- Collaborate with local practitioners (psychiatrists and primary care physicians) regarding shared cases in designing specific treatment plans for clients.
- Conduct neuropsychological assessments for children, adolescents, and young adults with various learning, emotional, and behavioral concerns.
- Consult with local school systems regarding age-appropriate preventative and intervention strategies.

Cambridge Health Alliance, Harvard Medical School, Cambridge, MA

Community Hospital, Couples and Family Program, Outpatient Department

Post-Doctoral Clinical Psychology Fellow at Harvard Medical School

July 2004 – June 2005

- Provided short and long-term psychotherapy to couples and families.
- Participated in weekly multidisciplinary treatment team meetings and case conferences, including “live” case conferences and reflecting teams.
- Received weekly individual and group supervision.
- Participated in weekly seminars, including Medical Family Therapy seminar and Integrative Family Therapy seminar.

Cambridge Health Alliance, Harvard Medical School, Cambridge, MA

Cambridge Youth Guidance Center, Community Hospital, Adult Outpatient Department

Pre-Doctoral Clinical Psychology Intern at Harvard Medical School

July 2003 – June 2004

- Provided individual psychotherapy to adults, children, and adolescents in multiple settings, including: outpatient department clinic, youth guidance center, schools, homes, and inpatient unit.
- Provided family therapy.
- Developed curriculum and led school groups for elementary and junior high students.
- Consulted with Family Stabilization Team, Department of Social Services, and Department of Mental Health regarding clients.
- Received weekly individual and group supervision, totaling 10 hours a week, by Harvard Medical School faculty.
- Participated in weekly multidisciplinary treatment teams and case conferences.
- Presented and led discussions in seminars and case conferences.
- Participated in weekly seminars, including: child psychotherapy/psychopathology seminar, clinical assessment/testing seminar, adult psychotherapy/psychopathology seminar, outpatient case conference, trauma and recovery seminar, and intern process group.

McLean-Franciscan Hospital, Brighton, MA

Child and Adolescent Inpatient Psychiatric Unit

Pre-Doctoral Student Practica

September 2001 – June 2002

- Led group therapy and provided individual therapy for children and adolescents.
- Participated in multidisciplinary case conferences, clinical team meetings and supervisory seminar.
- Received weekly individual supervision.

CLINICAL EXPERIENCE (cont.)

Family Service of Greater Boston, Boston, MA

School-based Therapist

September 1999 – June 2000

- Provided school and home-based therapy for urban children, adolescents, and families.
- Developed and supervised implementation of treatment plan.
- Provided consultation to schools and professionals involved with client.
- Received weekly individual supervision and participated in clinical team meetings.

Boston Children's Hospital, Boston, MA

Intake Clinician for Developmental Medicine Center

December 1997 – June 2000

- Conducted initial clinical interviews with parents, school psychologist, and/or pediatrician.
- Made clinical decision as to appropriate developmental evaluation program.
- Conducted interview and counseled caregivers in regards to child's bio-psychosocial functioning.
- Developed and co-led a six week social skills training program for school-aged children with behavioral, developmental, and learning problems.
- Conducted site visits to early intervention centers, collaborative programs, and classrooms in the greater Boston area to advocate for rights of special education students.
- Participated in weekly Pediatric Psychology Working Group meetings, topics including: infancy developmental assessment measures (Bayley, NBAS Scales); preschool and school-aged tests (NEPSY, VMI, WPPSI, SB-4, Woodcock-Johnson, WRAT, DIAL-R, First Step, WISC, ADOS, Boston Naming); autism training group.
- Compiled resource book for families, maintaining current and broad knowledge of community services for underrepresented and under served populations.
- Received supervision from Director of Pediatric Psychology.
- Attended weekly child and adolescent psychology seminars at Judge Baker Children's Center.

William Penn High School, Philadelphia, PA

Graduate Student Intern

September 1996 – June 1997

- Counseled at-risk youth, intervening via individual, group, and family therapy.
- Implemented outreach strategies and therapeutic activities to promote successful school experience.
- Coordinated with school psychologist and teachers to cultivate positive youth development.
- Bereavement training; training in domestic violence, substance abuse, and suicide crisis intervention.

The Melmark Home, Berwyn, PA

Residential Counselor

October 1995 – April 1996

- Counseled and supervised psychiatric disabled adults.
- Developed individual planning programs for clients and presented to interdisciplinary staff team.
- Executed behavior management interventions.
- Developed, coordinated, and instructed therapeutic recreational activities.
- Provided 24-hour intervention as needed.

Minirth-Meier Day Hospital, Naperville, IL

Student Intern

January 1995 - May 1995

- Co-led adolescent group therapy sessions and co-led expressive therapy sessions.
- Facilitated meetings in which children, adolescents, and families discussed conflicts and goals.

RESEARCH EXPERIENCE

Westmont College, Santa Barbara, CA
 Department of Psychology
Assistant Professor

August 2005 – present

RESEARCH EXPERIENCE (cont.)

Child Development Unit, Boston Children's Hospital, Boston, MA

Early Development Project: Longitudinal research project funded by the Spencer Foundation examining factors predicting cognitive competence and adaptation in Black children.

Research Assistant

June 2002 – June 2004

- Adapted coding system to be used with sample specific mother-child interactions.
- Implemented and organized coding system protocol for research assistants.
- Coded videotapes of mother-child interactions.

Brazelton Touchpoints Center, Boston Children's Hospital, Boston, MA

Disabilities Initiative: Develop child development manual for families with children with disabilities.

Research Assistant

September 2000-June 2003

- Conducted parent focus groups for families with developmentally delayed children.
- Co-led focus groups for Early Intervention Staff.
- Co-authored and submitted grant proposals.
- Participated in Harvard's pediatric care conferences and in Touchpoints faculty meetings.

Harvard Graduate School of Education, Cambridge, MA

Longitudinal Immigrant Student Adaptation Project: Examine factors that affect the lives of newly arrived immigrant youth from five regions.

Research Assistant

September 2001-September 2003

- Derived and constructed themes from qualitative interview data from Latino immigrant youth.
- Utilized emergent theme analysis to organize data from immigrant youth from five regions.
- Analyzed quantitative survey data from Latino, Chinese, and Haitian immigrant youth.
- Compiled reports based on findings of emergent themes.

University of Pennsylvania, Philadelphia, PA

Elementary School Transition Project: Assess areas of strength and difficulty in transitions of Head Start children to kindergarten; encompassed all of Philadelphia's CDC, PCN, and Head Start Programs.

Paid Graduate Research Assistant

Summer 1997

- Served as a liaison between schools and parents and conducted site visits to various schools.
- Prepared and distributed assessment measures to Philadelphia schoolteachers.
- Directed data collection and entry.

University of Pennsylvania, Philadelphia, PA

African American Boys School Project: Assess the impact of racial differences on African American boys attending predominantly Caucasian private schools in Philadelphia.

Graduate Research Assistant

January 1997 – May 1997

- Trained in cross-cultural interviewing skills.
- Assisted in developing research questionnaire for school teachers and parents.
- Participated in partnership building meetings with school administrators.

The Children's Hospital of Philadelphia (CHOP), Philadelphia, PA

Graduate Research Assistant

November 1996 – June 1997

- Facilitated family interviewing sessions regarding psychosocial stressors and medical concerns.
- Administered and scored behavioral assessment measures (Achenbach's Child Behavior Checklist).
- Participated in multidisciplinary team conferences.

Wheaton College Department of Psychology, Wheaton, IL

Paid Teaching and Research Assistant

September 1994- May 1995

- Literature review of cross-cultural assessment and treatment measures for youth experiencing various psychopathologies; updated journal library and files.
- Student representative in department faculty meetings.

PUBLICATIONS

Gurney, A.G. & Rogers, S.A. (2007). Object Relations and Spirituality: Revisiting a Clinical Dialogue. *Journal of Clinical Psychology*. Indianapolis, IN: Wiley Publishing.

Gurney, A.G. (2004). The Effect of Maternal Religiosity, Social Support, and Parenting Style on the Mother-Child Relationship in Black Families. Unpublished doctoral dissertation, Department of Counseling and Applied Educational Psychology, Northeastern University, June 2004.

Thompson, N.E. & Gurney, A.G. (2003). He is Everything: Narratives from Chinese, Haitian, and Latino Immigrant Youth. *New Directions for Youth Development: Understanding the Social Worlds of Immigrant Youth*. Cambridge, MA: Jossey-Bass Press.

Rizzo, S. J., Varrin, P.H., Gurney, A.G. (2003). Working with families through intentional family interviewing. In T. Harrington (Ed.), *Handbook of Career Planning for Special Needs Students*. Pro-Ed Publishers.

Gurney, A.G. (2002). Reflections on the APA Convention: A Graduate Student's Perspective. *Massachusetts Psychological Association Quarterly*. Boston, MA: Massachusetts Psychological Association.

Gugliotti, T. & Gurney, A.G. (2001). Surviving the Storm: A Closer Look at Practica Training and Internship Application. *Massachusetts Psychological Association Quarterly*, 45(2), Boston, MA: Massachusetts Psychological Association.

ACADEMIC CONFERENCE PRESENTATIONS

Gurney, A. G., & Rogers, S.A. (Summer 2008). *Object Relations and Spirituality: Revisiting a Clinical Dialogue*. Paper presentation at the American Psychological Association Annual Conference, Boston, MA.

Gurney, A. G., Beeghly, M., Greenwald, D., Franko, D., Fhagen, L. & Tronick, E. Z. (2005). *The Effect of Religiosity and Social Support on the Mother-Child Relationship in Black Families*. Poster Presentation at the Society for Research in Child Development, Atlanta, GA.

Gurney, A.G. & Thompson, N.E. (2003). *Religion and Resiliency in the Lives of Immigrant Youth*. Poster Presentation at the Harvard Medical School Department of Psychiatry Myself Lecture and Research Day, Boston, MA.

Thompson, N. E, Gurney, A. G., & Suarez-Orozco, C. (2002). *Religion and Resiliency: Narratives from Latino Immigrant Youth*. Paper presentation at the American Psychological Association Annual Conference, Chicago, IL.

Gurney, A.G. & Turiano, D. (2002). *Touchpoints Disabilities Initiative: Joining with Families*. Presentation at the Massachusetts Early Intervention Consortium, Sturbridge, MA.

Turiano, D. & Gurney, A. G. (2001). *Disabilities Initiative: Where We Are Today*. Presentation at the Touchpoints Annual Meeting, Greenville, SC.

PRESENTATIONS

Gurney, A. G. (2008) *Marriage: What you should know before you buy the ring*. Invited Speaker to Front Porch Ministries, San Luis Obispo, CA.

Gurney, A. G. (2008) *Navigating the 'Tween' Years*. A two-part presentation for Lifestage Group, Community Presbyterian Church, Ventura, CA.

Gurney, A. G. (2007). *Social-Emotional Development in Preschoolers*. Teacher In-Service, Montessori Center School, Santa Barbara, CA.

Gurney, A. G. (2007). *Parenting the In-between Years*. Invited Speaker to Community Workshop at Montecito Covenant Church, Montecito, CA.

Gurney, A. G. (2007). *Social Skills Workshop* (for 4th, 5th, & 6th graders). Montessori Center School, Santa Barbara, CA.

Gurney, A. G. (2006). *Boundaries: Setting Limits with Children*. Invited Speaker to Parents of Laguna Blanca Elementary School, Montecito, CA.

REVIEWING/SUPERVISING

International Journal of Psychology of Religion. 2005 – present.

Andruss, C. (2007). *Dissociative Identity Disorder and an Alternative Approach to Treatment*. Major Honors Thesis, Psychology Department, Westmont College, Santa Barbara, CA.

Baldereas, C. (2007). *Gender, Society and Mental Illness*. Independent Studies, Urban Program, Westmont College, Santa Barbara, CA.

PROFESSIONAL AFFILIATIONS

2006 – present	National Register of Health Service Providers in Psychology
2006 – present	Santa Barbara County Psychological Association
2006 – present	California Psychological Association
2005 – present	Christian Association of Psychologists, Santa Barbara chapter
1995 – present	American Psychological Association
2001 – 2003	Editorial Committee, Massachusetts Psychological Association
2001 – 2003	Campus Representative, American Psychological Association of Graduate Students (APAGS)
2000 – 2003	Campus Representative, Massachusetts Psychological Association
2000 – 2002	Co-Chair, Northeastern University Doctoral Student Steering Committee
2000 – 2005	Massachusetts Psychological Association

MISCELLANEOUS ADDITIONAL PROFESSIONAL DEVELOPMENT

2007 – present	Member, Give An Hour [Free mental health services to military personnel and their families]
2006 – present	Attendant, Psychiatric Grand Rounds, Cottage Hospital, Santa Barbara, CA
Fall 2007	Suicide Prevention Conference, Goleta, CA
Fall 2007	Attendant, Treating Eating Disorders, Santa Barbara, CA
Spring 2007	Law & Ethics in Psychology, Weekend conference, Camarillo, CA
Spring 2007	Family Therapy Institute, Weekend conference, Santa Barbara, CA
Fall 2006	Attendant, American Medical Women’s Association Meeting, Santa Barbara, CA

MISCELLANEOUS ADDITIONAL PROFESSIONAL DEVELOPMENT (cont.)

Fall 2006	National Health Fair, Cottage Hospital, Santa Barbara, CA
Spring 2006	Clinical Case Presentation, Christian Association for Psychologists, Santa Barbara, CA
2005 - 2006	Clinical Courses in Human Sexuality, Child Abuse, Alcohol & Drug Abuse for California Licensure, San Diego, CA
Fall 2005	Clinical Meetings with Hope Counseling Center, Director, Goleta, CA

WESTMONT COLLEGE INSTITUTIONAL SERVICE

Committees

2006 – present	Off-Campus Program Committee
2007 – present	Focus-Week Committee on “As One: Life Together”
2007 – present	Psychology Faculty Search Committee
Spring, Summer 2006	Student Life Search Committee

Invited Service

Spring 2008	Liberal Studies (ED 109) Panel
Spring 2008	Faculty Mentor, “Urban Friends” Program
August 2006 & 2007	Panelist for New Faculty Orientation, “The Practical Matters of Teaching at Westmont”
February 2007	WASC postern session, Co-represented psychology department
Summer 2006	Westmont in Mexico
February 2006	Faculty representative at Summit for Justice retreat
Spring 2006, 2007	Preview Days
Fall 2005	Panelist for Singleness and Sexuality, Focus Week

Volunteer Service

Fall 2007 – present	Participant, “Classroom to Congregation”, Institute for Liberal Arts
Fall 2006 – present	Faculty sponsor, Westmont in the Arts
April 2007	Women’s Senior Tea with student mentee
September 2006	United Way, Day of Caring, Westmont Team Participant
August 2006	Attendant, Presidential Scholars Breakfast

CHURCH INVOLVEMENT

2006 – present	Member, Santa Barbara Community Church
2006 – present	Facilitator & Participant, Home Group, Santa Barbara Community Church
2007 – present	Prayer Teams Ministry, Santa Barbara Community Church
2007 – present	Child Care Volunteer, Santa Barbara Community Church
2005 – 2007	Women’s Book Group, Santa Barbara, CA
Spring 2006	Participant in Church Wide Retreat, Malibu, CA