

K-12 Teacher Preparation in Music

Fast Track: Sample 4-year plan



Note to students: Remember that this is a SAMPLE. Your schedule, for many reasons, will probably not end up looking exactly like this. What's shown is a "fast-track" schedule. Be aware that you also have the option of completing the Music major over a four-year period, with a fifth year reserved for your teaching credential. Requirements will differ if you enter Westmont with AP or college credit. Please confer with Music department advisor as major requirements sometimes change. Lighter loads could be achieved by taking some of the GE or Education classes over the summer. Pre-requisites for the Education Program are in bold.

	Fall	units	Spring	units
First Year	MU 010: Principles of Music I	4	MU 012: Principles of Music II	4
	MUA: Private Lessons	1	MUA: Private Lessons	1
	MUA: Ensemble	1	MUA: Ensemble	1
	GE – Common Context*	4	GE – Common Context*	4
	GE – Common Inquiries* (A, C, D, or H)	4	GE – Common Inquiries* (A, C, D, or H)	4
	GE – ENG 2: Composition	4	GE Common Skill: Foreign Language	4
	PEA 32: Fitness for Life (CS: D)	1	PEA (CS: D)	1
	Total Units	19		19
Second Year	MU 110: Principles of Music III	4	MU 112: Principles of Music IV	4
	MUA: Private Lessons	1	MUA: Private Lessons	1
	MUA: Ensemble	1	MUA: Ensemble	1
	MU 015: Conducting	2	Music Pedagogy Focus Course	1
	GE – Common Context*	4	MUA 82: Jazz Ensemble	1
	GE – Common Inquiries* (A, C, D, or H)	4	GE – Common Context*	4
	ED 105: Cultural Diversity (CI: F)	4	GE – Common Context*	4
	Total Units	20		20
Second Year May Term or Summer:				
GE – Common Inquiries* (A, C, D, or H)				
Third Year	MU 120: History of Western Music I (CI: E)	4	MU 121: History of Western Music II (CI: G)	4
	Music Elective	4	ART 131: Theory and Criticism of the Arts (CI: E)	4
	MUA: Private Lessons	1	MUA: Private Lessons	1
	MUA: Ensemble	1	MUA: Ensemble	1
	MUA: Secondary private lesson	1	MUA: Secondary Private Lesson	1
	PHY 7: Physics of Music (CI: B)	4	MU 184: Music for Children	4
	ED 101: Explorations in Teaching (CA: 1)	4	ED 161: Technology for the Classroom Teacher	2
PEA (CS: D)	1			
	Total Units	20		17
Third Year May Term or Summer:				
MU 123: Survey of World Music (4)				
Fourth Year	ED 111: Educational Psychology	4	ED 151: Curriculum, Management, Instruction	2
	ED 171: Content Area Literacy	4	ED 191: Student Teaching	12
	ED 130: Special Education	2	ED 196: Student Teaching seminar	3
	MUA 185: Secondary Music Methods	4		
	KNS 156: Health for the Classroom	2		
	MUA: Private Lessons	1		
	MUA: Ensemble	1		
PEA (CS: D)	1			
	Total Units	19		17

Westmont General Education Requirements

Common Context (CC)	Common Inquiries (CI)	Common Skills (CS)	Compassionate Action (CA)
RS 1: Old Testament RS 10: New Testament RS 20: Christian Doctrine PHI 6: Philosophical Reflections HIS 10: World History Christian Pers.	A. Reading Imaginative Literature B. Exploring the Physical Sciences C. Exploring the Life Sciences D. Reasoning Abstractly E. Working Artistically F. Thinking Globally G. Thinking Historically H. Understanding Society	A1. Writing for the Liberal Arts A2. Writing within the major A3. Writing outside the major Writing requirements are often fulfilled while taking other classes. B. Quantitative/Analytical Reasoning C. Modern/Foreign Language D. Physical Education (4 classes)	One course: 1. Serving Society; Enacting Justice 2. Communicating Cross-culturally

Assumptions:

- 2 GE writing intensive courses are fulfilled in the context of completing other coursework.
- A number of Common Inquiries: Reasoning Abstractly also fulfill the Common Skills: Quantitative/Analytical Reasoning requirement.
- Students with sufficient piano background may not need to take the secondary private lessons to successfully pass the required piano proficiency exam.
- Additional highly recommended course work in the major would include additional specific pedagogy courses.
- This model also assumes no prior credits. Many students, however, arrive with some transferable AP or community college work, or are able to test out of ENG 2—so again, this model may look more daunting than it needs to be.
- Students who did not bring AP work to Westmont, who wanted more electives and/or wanted to do an off-campus program, could complete the requirements shown above over a FIVE year period or by participating in additional May and Summer terms.

Milestones:

Steps toward earning a Preliminary Secondary (Single Subject) Teaching Credential on a fast-track at Westmont*



First Year	<ul style="list-style-type: none"> ___ Make sure to have two advisors: one advisor in your major field of study and a secondary advisor from the Education Department. Complete, if necessary, the "Change of Advisor" form available from the Records Office. ___ Meet with both advisors and discuss if a fast-track option could work for you.
Second Year	<ul style="list-style-type: none"> ___ Complete an official "Declaration of Major" form available from the Records Office. Circle your major field of study. ___ Review the pre-requisite courses/requirements for earning a Teaching Credential. ___ Work out a four-year program of study with your advisor, especially if you're thinking of spending a semester in an off-campus program. You may decide it's wiser to not do the fast-track – in this case, work out a five-year program of study.
Third Year	<ul style="list-style-type: none"> ___ Meet with Education advisor at beginning of third year. ___ Maintain a 2.75 GPA if you plan to apply to Westmont's Credential Program. ___ During the fall, register for all sections of Single Subject CSETs for your content area. CSETs need to be taken by February 15. ___ Fulfill the Basic Skills requirement (For options see: www.ctc.ca.gov/credentials/leaflets/cl667.pdf) ___ By February 15, complete an application for Westmont's Credential Program. ___ When making housing plans for your senior year, remember you need to live off-campus during the Spring semester, if you wish to be eligible for the 55% tuition scholarship. (Note: Ocean View counts as "off-campus" even though it's college-owned). Given the difficulty of moving over Christmas break, most seniors in the Credential program live off campus the entire year. ___ Schedule a time to take the Westmont-administered US Constitution exam (see Program Assistant for details). ___ Plan to take an in-person CPR course for infants, children, and adolescents.
Fourth Year*	<ul style="list-style-type: none"> ___ Make sure, as a fast-track students, that you've completed ALL requirements to receive your BA in December and thus become eligible for the tuition discount during the Spring semester of student teaching. You may not graduate deficient in December. ___ For students in Westmont's Credential Program, stay in close touch with the Program Assistant and review the "Stepping Stones towards a Teaching Credential" for completing a professional teaching credential.

*These milestones are set up for fast-track students (students are who completing both a BA in a content area and the Teacher Credential Program in four years). Students who wish to do a fifth-year Teacher Credential Program, either at Westmont or elsewhere, will complete most of the items listed her under "Third Year" during their fourth year.