



WESTMONT

Faculty Position Request Form

(Used for requesting a new faculty position or filling a vacant position)

Department: _____Sociology / Anthropology_____

Submitted by: _____Felicia Song_____

Date: _____March 27, 2019_____

Nature of request:

_____This is a request for a new faculty position (addition) in the department.

This is a request to fill a vacancy.

Who is the faculty member leaving or retiring? _____Thomas Jayawardene_____

Rationale: On a separate page, please briefly describe the curricular need for this faculty position, including benefit to the department if the position is filled and the negative impact if it is not.

Additional documents needed:

- (a) Please complete the table on the next page listing courses the person will teach and the enrollment in these courses for the past 3 years. Also, identify any new courses the department hopes to offer if this position is filled.
- (b) Position job description

Please submit materials to the Provost's Office.

Faculty Position Supporting Documentation

Enrollment in course during the past 3 years

Dept/Cr Num.		Fall 2018	AY 2017-8	AY 2016-7	AY 2015-6	AY 2014-5	AY 2013-4		
SOC001	Introduction to Sociology	23 (one section)	42 (across 2 sections)	59 (across 2 sections)	35 (one section)	119 (across 4 sections)	59 (across 2 sections)		
SOC108	Quantitative Research Methods	20	Not offered	Not offered	11	17	15		
SOC110	Social Problems*	4	9	7	8	12	8		
SOC155	Global Inequalities and Development*	7	2	5	0	14	6		
			*The department would like to note that these low enrollment numbers should not be interpreted as lack of student demand / interest, rather an unfortunate reflection of declining instructor reputation. If you have any questions or would like further documentation, please let me know.						
	Possible New Courses								
	Stratification	As part of the upcoming curriculum revision in the department, we will have a new “Stratification” course requirement for majors that students fulfill by choosing to complete the existing course on Gender, the existing course on Race and Ethnicity, or this course on economic inequality.							
	Environmental Sociology	As part of the new Environmental Studies minor, our department is planning on offering this elective.							
	Medical Sociology	Recognizing the new MCAT requirements that involve sociological knowledge, we would like to add a medical sociology course to our curriculum to give pre-med students an elective to pursue if interested in furthering their sociological understanding.							
	Social Movements	In this historical times of interest groups and social causes, this lower-level course would be an elective that could fill a gap in the larger Westmont curriculum and draw on all majors by exploring the significance of social movements in American history and how they work.							
	Urban Sociology	This elective course would provide a wider curricular space to explore issues specific to urban settings, and the history and theories of urbanization. It would also be a course to square address issues of housing, crime and incarceration, city planning and governance, pluralism, public spaces, and education. We are hoping this course could dovetail with the programmatic emphases found at Westmont Downtown, Westmont San Francisco, and other urban-oriented off-campus programs.							

Curricular need for this faculty position (including benefit to the department if the position is filled and the negative impact if it is not.)

This position is intended to support three key curriculum needs: (1) Quantitative methodological expertise, (2) Emphasis on stratification and inequality as a foundational aspect of the discipline of sociology, and (3) Courses in applied contexts which are relevant to conventionally non-sociological fields.

1) Expertise in Quantitative Methodology

Contemporary American sociological research and inquiry is dominated by quantitative methodology. Currently, none of the existing faculty's research and teaching emphases are quantitatively driven. In order to prepare our students with an appropriately representative experience of the discipline of sociology, our department is in great need of a sociologist who can not only teach the quantitative research methods course, but whose love and expertise in quantitative data analyses can be expressed and passed on to our students. Because this need was identified as a key recommendation in our department's 6-Year Report and external reviewer's report, we regard this feature of a candidate to be non-negotiable.

2) New course in Stratification

Over the course of the last four years, the department has been reviewing the existing curriculum and discussing possible ways of revising it to better serve the twenty-first century student. As part of our planned curriculum revision, we will have a new "Stratification" course requirement for majors that students fulfill with a choice of this course on economic inequality, SOC135: Gender in Cross-cultural Perspectives, or SOC189: Race and Ethnicity. Finding a candidate with training and research expertise in economic inequality would be ideal, but having a general ability to offer a class that focuses on social class as a variable (as distinct from gender or race) would help our curriculum revision achieve its goal of making sure all SOC majors who graduate have taken some type of course that directly addresses the realities of social inequality and power.

3) New courses in Applied Global Contexts

Recognizing of how the sociological/anthropological disciplines provide conceptual tools for understanding social and cultural realities that are invaluable to an increasingly urban, pluralistic and globalized society, we would like to pursue new course offerings such as urban sociology, environmental sociology, medical sociology and/or social movements which speak directly to our contemporary world. These specific areas were selected with an eye on potential synergies and partnerships with existing institutional opportunities (such as the environmental studies minor, urban-oriented Westmont off-campus programs, and pre-med MCAT needs). Our hope is that such courses would not only update our course offerings, but also serve the college by broadening students' preparations for professions and careers whose traditional homes are in the natural and behavioral sciences.

TENURE-TRACK POSITION in SOCIOLOGY/ANTHROPOLOGY DEPT: AY2020-2021

The Department of Sociology and Anthropology at Westmont College is now accepting applications for a tenure-track assistant/associate professor position that starts Fall 2020. We seek a broadly trained sociologist with a serious commitment to high quality undergraduate teaching in a liberal arts setting. Research and teaching expertise in quantitative methodology and data analyses is required. We encourage candidates with strong focus in areas such as the following: stratification, environmental sociology, medical sociology, urban sociology, globalization and development, social movements, applied sociology. Candidates must have a PhD in Sociology, evidence of scholarship, and teaching experience. Candidates must support the institution's mission as a liberal arts college in the Protestant Christian tradition. For additional information see <http://www.westmont.edu/offices/provost/OpenPositions.html>.

Applicants should send a cover letter, curriculum vitae, a formal application, and the names and contact information of three current references to Dr. Felicia Song, Chair, Department of Sociology and Anthropology, Westmont College, 955 La Paz Road, Santa Barbara, CA 93108, or to fsong@westmont.edu. For preliminary interviews at the 2019 ASA meeting in New York City, applicants are encouraged to email their cover letter and curriculum vitae, along with the application in advance. Review of applications begins immediately and continues until the position is filled. Preference will be given to applications received on or before Westmont is an EEO employer, seeking to be diverse in people and programs consistent with its mission. NOTE: Employer will assist with relocation costs.