



TO: Academic Senate
FROM: Mark Sargent
SUBJECT: Way Forward with Resources Committee and Off-Campus Programs Committee
DATE: November 18, 2019

Thanks for exploring ideas about the proposed revision of the Academic Resource Committee and the Off-Campus Programs Committee. Our conversations have covered a lot of ground and identified many possible new trails. There are, in my view, several ways of addressing the challenge of making the committees more vibrant and meaningful, and each of these ways has its own logic and appeal. At this point, I think the best course would be to determine a general direction and then let a small group work out the language for a proposal. So at our meeting on November 21 I'd like to see if the Senate could arrive at a general consensus about which trail to take. Can you look over these options below and come prepared to identify the one that you prefer? If you have a possible variation of these strands you can certainly suggest them at our meeting. Many thanks.

1. Status Quo. Keep the committees as they are. Work to train and strengthen the leadership of the committees.
2. Turn the Resource Committee into a subcommittee of department chairs, and make the Off-Campus Programs Committee a subset of the Senate (parallel to the Review Committee). One half of the Senate would be on the Review Committee and one half would be on the Off-Campus Programs Committee. This is Patti's and my original proposal.
3. Make the General Education Committee a subset of the Senate (parallel to the Review Committee). One half of the Senate would be on the General Education Committee and one half would be on the Review Committee. Make the Resource Committee a subset of department chairs. Keep Off-Campus Programs Committee essentially as is (we could add a member or two, or do something to enhance the strength of the committee).
4. Adopt option 1 or 2, but make the chair of the General Education Committee one of the Senators to ensure a little more exchange, collaboration, and oversight.