

Action Plan For a Six-Year Program Review Cycle Years: 2018-2024

Department of Psychology

Please address the applicable areas of your program improvement and arrange them according to their priority.

	A brief description of each proposed change	A brief rationale and evidence that support the proposed change	Six-year timeline for the proposed changes and actions	Who is in charge if known
1	Learning outcomes	<ol style="list-style-type: none"> 1) Based on the recent 6-year review, we plan to streamline our PLOs from five to four. 2) Assess our PLOs with appropriate metrics over the course of the current cycle. 	2019-20 Examine PLOs 2019-20 Knowledge Base 2020-21 Methods and Skills 2021-22 Values 2022-23 Applications 2023-24 Conduct 6 year review	See Smith Saad Rogers Gurney See
2	Reallocation or acquisition of resources that are necessary in the pursuit of department goals.	<ol style="list-style-type: none"> 1) The large growth in psychology majors and interest in highly desirable subdisciplines provides a clear rationale for a new FTE. The department is notably understaffed for meeting both current and future needs of Westmont students. In order to address this, we will seek to add a new faculty member in a relevant and growing interdisciplinary field (e.g., behavioral economics). 2) Establish and maintain an alumni database as a platform to pursue resources for the department. 	2020-21 Request new interdisciplinary FTE 2021-22 Actively recruit and fill the position 2019-24	See See See and Williams
3	Initiatives to improve the curriculum and our extracurricular programs.	<ol style="list-style-type: none"> 1) Update and expand practicum-training opportunities for PSY196 and internship/research options in earlier years (sophomores and juniors). 2) Provide additional elective courses that meet student needs and contemporary topics in the discipline. 3) Re-evaluate the psychology curriculum. Include expanding increased multilevel integration in and across the discipline. 	2019-20 2019-20 Marriage 101 2022-23 New elective 2020-21	Gurney and Rogers Gurney TBD (new FTE?) Saad
4	Other important changes	Establish permanent funding status for the department laboratory coordinator.	2018-19	See