

## **Ethnic Studies Minor Proposal Update**

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On behalf of the Ethnic Studies Advisory Group  
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We followed up on the discussion with Academic Senate to address three issues that emerged in our initial presentation.

1) We have included a **wider range of elective offerings** to achieve fuller representation across academic divisions.

a) We reached out to several colleagues, and have added in COM 138 & PSY 132.

b) We propose following up with departments again next year to ensure that we are not missing any courses that should be included.

c) We will also be intentional about departments that are not currently included (e.g., Political Science, which requested more time to consider this for the future) to ensure there is adequate divisional representation moving forward.

d) We also included ENG 060 in the list of possible English courses, since topics rotate and may include topics on race & ethnicity.

3) To ensure that the Minor remains sufficiently interdisciplinary, we also added in a limitation on the number of elective units that may be taken in any one department.

2) We revised the language in the description of the minor to make the **student learning outcomes** more concrete.

\*We examined how Environmental Studies, Gender Studies, and Film Studies minors currently describe their outcomes in the College Catalog.

\*We developed the language in the Description of the Minor for the Catalog to reflect what students who complete the Minor will be able to demonstrate the ability to both analyze and creatively respond to racial and ethnic issues.

3) We discussed the interdisciplinary Ethnic Studies Seminar. We request conditional approval of the Minor with the understanding that we will submit **a new course proposal** next academic year for a new course: **ETN 010 Introduction to Ethnic Studies**.

\*In our conversations with Senate and the Advisory Group, it became clear that we want to not simply update IS 196, but propose a new course that is lower-division, interdisciplinary, and modeled after Introduction to Ethnic Studies courses that exist at peer institutions.

\*We have also discussed the future of IS 196. We propose adapting this course into an optional research capstone course that would be completed in the student's senior year, and would be particularly aimed for students who wish to pursue graduate study in Ethnic Studies or a related field. This, too, would likely become a new course, which we will develop and propose to the Academic Senate in future.

\*We propose shifting IS 196 to the list of Electives, and listing both of these courses in the Catalog with an Ethnic Studies designation. Proposed descriptions of those courses are included in the Catalog proposal. These descriptions express the vision of those courses, and will be used to fully develop course syllabi for Academic Senate next year.