

# REQUEST FOR RE-EVALUATION OF TRANSFER CREDIT

*Please Return Completed and Signed Form to the Student Records Office*

Student Name:	
Student ID Number:	MS#:
E-mail Address:	
Major:	
Minor:	

Name of College/University Where Course Was Taken:
City and State of College/University:
Term and Year Course(s) Were Taken:

**A COPY OF THE COURSE SYLLABUS MUST BE ATTACHED**

## PLEASE LIST COURSE(S) FOR WHICH RE-EVALUATION IS BEING REQUESTED

<b>COURSE ONE: THIS SECTION TO BE COMPLETED BY STUDENT</b>					<b>PLEASE SPECIFY CREDIT REQUESTED</b>			
Transfer Institution Course Number	Transfer Institution Course Title	Semester Units	Quarter Units		GE Credit	Major Credit	Minor Credit	Elective Credit
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
*GE Credit Requested		if 2nd	*GE Credit Requested		<b>CREDIT APPROVED BY DEPARTMENT CHAIR</b> Circle One: Major Minor Enter Westmont Equivalent Course Number or Catalog Major/Minor Category  <input type="checkbox"/> Lower Division Elective Credit <input type="checkbox"/> Upper Division Elective Credit			
DEPARTMENT CHAIR NOTES:								
*See GE Categories on next page								
STUDENT RECORDS OFFICE:								

<b>COURSE TWO: THIS SECTION TO BE COMPLETED BY STUDENT</b>					<b>PLEASE SPECIFY CREDIT REQUESTED</b>			
Transfer Institution Course Number	Transfer Institution Course Title	Semester Units	Quarter Units		GE Credit	Major Credit	Minor Credit	Elective Credit
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
*GE Credit Requested		if 2nd	*GE Credit Requested		<b>CREDIT APPROVED BY DEPARTMENT CHAIR</b> Circle One: Major Minor Enter Westmont Equivalent Course Number or Catalog Major/Minor Category  <input type="checkbox"/> Lower Division Elective Credit <input type="checkbox"/> Upper Division Elective Credit			
DEPARTMENT CHAIR NOTES:								
*See GE Categories on next page								
STUDENT RECORDS OFFICE:								

\_\_\_\_\_ Student Signature

\_\_\_\_\_ Date

\_\_\_\_\_ Department Chair Signature

\_\_\_\_\_ Date

(ONLY if Major/Minor or Common Contexts GE Credit is being requested)

# Westmont College General Education Categories

## **I. Common Contexts**

- I. A.1. Introduction to the Old Testament (OT)
- I. A. 2. Introduction to the New Testament (NT)
- I. A. 3. Introduction to Christian Doctrine (CD)
  
- I. B. 1. Philosophical Reflections on Reality, Knowledge, and Value (PR)
- I. B. 2. World Civilizations in Christian Perspective (WH)

## **II. Common Inquiries**

- II. A. Reading Imaginative Literature (RIL)
- II. B. Exploring the Physical Sciences (EPS)
- II. C. Exploring the Life Sciences (ELS)
- II. D. Reasoning Abstractly (RA)
- II. E. Working Artistically (WA)
- II. F. Thinking Globally (TG)
- II. G. Thinking Historically (TH)
- II. H. Understanding Society (US)

## **III. Common Skills**

- III. A. 1. Writing for the Liberal Arts (WLA)
- III. A. 2. Writing/speech **within** the major (WSI)
- III. A. 3. Writing/speech **outside** the major (WSI)
  
- III. B. Quantitative and Analytical Reasoning (QAR)
- III. C. Modern / Foreign Languages (MFL)
- III. D. Physical Education (PEA)
- III. D. Physical Education-Fitness for Life (PEF)

## **IV. Competent and Compassionate Action**

- IV. A. 1. Productions and Presentations (PP)
- IV. A. 2. Research
- IV. A. 3. Integrating the Major Discipline (IMD)
  
- IV. B. 1. Serving Society; Enacting Justice (SS)
- IV. B. 2. Communicating Cross-Culturally (CC)