Center for Student Success Report to Academic Senate

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What is the Center for Student Success (CSS)?
- Initiative started in 2018 after generous donation to endowment
- Consolidation of existing resources under broad CSS umbrella (CAPS, Writers' Corner, ODS, Research Help Desk, Successful Scholars)
- Started several new initiatives (CARES implementation, Early Alert reporting, Peer Coaches, expanded Tutoring, Student Success Coaches, First Connections)
- Other initiatives that overlap with CSS (First Year Experience, Academic Advising, First Gen Forward, Student Care Team)
- CSS-Leadership Team: Edee Schulze (chair), Eileen McQuade, Patti Hunter, Stu Cleek, Angela D'Amour, Eric Nelson, and Sandra Edgar

Major Accomplishments from last 2 years

1. **Student Success Coach Program** (5-6 coaches located in Clark N; all new students assigned one and invited to meet with their SSC each semester; over 80% of students meet with their SSC both semesters despite it not being required)

2. **First Connections**, new pre-orientation program for first-generation students (hosted ~15 new students in 2021; led by SSCs)

3. **New CARES administrator** (single person, Sandra Edgar, now manages all early alerts and care reports; can coordinate student care more rapidly)

4. **Re-structured Successful Scholars program** (a student on probation can now participate in the 1-unit seminar OR have a 0-unit option meeting with Peer Coaches each week)

5. **Pre-registration meetings for all new students** (happened April through August; with an SSC; ~56% of new first year students met with an SSC before arriving on campus)

Works-in-progress

1. Developing a new student "portal" to onboard them better (Admissions; CSS; FY experience all collaborating)
2. First Connections merging with International Student Orientation (Admissions; CSS; Res Life)
3. Applying for membership in NASPA's First Gen Forward program (Student Life; CSS; GILA; will expand our commitment to First Gen student success)

Would appreciate Academic Senate input on:

1. First Year Seminar program - 3 models in last 3 years
    a. *Original model*: 5-7 offered each semester; professor chooses topic; no central curriculum; student opt-in
    b. *COVID model*: 30 offered in Fall and 3 in Spring; centralized curriculum; all students enrolled and then could "opt-out" after 4 weeks; mixed reviews
    c. *No FYS but expanded role of faculty in orientation groups:* very low attendance after semester started
2. New student academic advising on Zoom
    a. Forced to do this during COVID
    b. Continued in Fall 2021 as a pilot
    c. In 2021 added "department open houses" during orientation