First-Year Sample Plan: Kinesiology

| Fall Sa | ample Schedule (12-17 units) |
|--------------------------------------|--|
| | MA 005 Statistics; fulfills Common Inquiries: Reasoning Abstractly and Common Skills and Emphases: Quantitative and Analytical Reasoning |
| | (can be taken in fall or spring semester) |
| | Common Contexts, Common Inquiries, or Common Skills and Emphases; course(s) of your choosing to round out your schedule to your desired unit load |
| | Common Contexts, Common Inquiries, or Common Skills and Emphases; course(s) of your choosing to round out your schedule to your desired unit load |
| | PEA course; If you desire to take a PEA course this term |
| 0 | CHM 005 Chemistry I with lab; will fulfill Common Inquiries: Exploring the Physical Sciences (Students interested in Pre-med, Physical Therapy, Physician's Assistant, or other medical professionals) |
| Carin | a Cample Cahadula (12, 17 unita) |
| Spring Sample Schedule (12-17 units) | |
| | KNS/BIO 040 Human Nutrition (can be taken in spring semester or sophomore year) |
| | KNS 072 Foundations of Kinesiology; fulfills Common Skills and Emphases: Writing and Speech Intensive (can be taken in spring semester or sophomore year) |
| 0 | MA 005 Statistics; fulfills Common Inquiries: Reasoning Abstractly and Common Skills and Emphases: Quantitative and Analytical Reasoning (can be taken in fall or spring semester) |
| | Common Contexts, Common Inquiries, or Common Skills and Emphases; course(s) of your choosing to round out your schedule to your desired unit load |
| | PEA course; If you desire to take a PEA course this term |

| CHM 006 Chemistry II with lab; will fulfill Common Inquiries: Exploring |
|--|
| the Physical Sciences (Students interested in Pre-med, Physical Therapy, |
| Physician's Assistant, or other medical professionals) |
| BIO-005 General Biology with lab; will fulfill Common Inquires: |
| Exploring the Life Sciences (Students interested in Pre-med, Physical |
| Therapy, Physician's Assistant, or other medical professionals) |