**MULTI-YEAR ASSESSMENT PLAN**

**Department: Philosophy**

**Chair: Taylor**

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| **Program Learning Outcomes** | **2023-2024** | **2024-2025** | **2025-2026** | **2026-2027** | **2027-2028** | **2028-2029** | **2029-**  **2030** | **Assessment methods and tools** | **Benchmarks** | **Who is in charge?** | **How the loop will be closed?** |
| 1. Knowledge |  |  |  |  |  |  | **X** | PHI-195 Essays | At least 80% proficient | New faculty | Department conversations |
| 1. Skills |  | **X** |  |  |  |  |  | PHI-195 Essays | At least 80% proficient | Vander Laan | Department conversations |
| 1. Virtues |  |  | **X** |  |  |  |  | PHI-195 Essays | At least 80% proficient | Nelson | Department conversations |
| **Key Questions** |  |  |  |  |  |  |  | **Means of inquiry and evaluation** |  | **Who is in charge?** | **Data-guided recommendats.** |
| 1. Major & Minor Recruiting | **X** |  |  |  |  |  |  | Implementation of strategy & observation of major/minor declarations | N/A | Nelson, Taylor, & Vander Laan | Improved recruitment strategies |
| 2. Dept. Staffing |  | **X** |  |  |  |  |  | Department conversations | N/A | Nelson, Taylor, & Vander Laan | Faculty searches to replace Taylor & Nelson |
| 3. Curriculum rev. |  |  |  | **X** |  |  |  | Department conversations | N/A | Nelson, New Faculty, & Vander Laan | Curriculum changes for new faculty |
| GE Projects |  |  |  |  |  |  |  | **Means of inquiry and evaluation** |  | **Who is in charge?** | **Data-guided recommendats.** |
| 1. Phil. Reflections |  |  |  |  | **X** |  |  | PHI 6 Essays | At least 80% proficient | Nelson | More phil. appls. to the Christian liberal arts |
| 2. Reasoning Abst. |  |  |  |  |  | **X** |  | Philosophical essays or Logic exams | At least 80% proficient | Vander Laan | More practice constructing valid arguments |

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| **Discussion/Comments/Reflections:** |

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| **Departmental Program Review Retreats** | | | |
| **Date** | **Agenda** | **Decisions made** | **Participants** |
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Notes:

* 1. Adjust the Multi-Year Assessment Plan to your department seven-year assessment cycle.
  2. Align your program-level assessment with the institutional or General Education assessment whenever possible: e.g., if your department has outcome aligned with the Quantitative Literacy ILO it should be assessed in the 2016-2017 academic year, etc.