

## MULTI-YEAR ASSESSMENT PLAN

Department: Religious Studies

Chair: Holly Beers

Program Learning Outcomes	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	Assessment methods and tools	Benchmarks	Who is in charge?	How the loop will be closed /has been closed?
1. Hermeneutical Competence		X			x			Final projects in RS-180 capstone course and final focus group.	Average performance at 4 of 5 performance standards described in the rubric, with 80% of students at that level or higher.	RS-180 teacher(s) develop(s) assignment and apply rubric; chair facilitates tabulation and discussion.	We regularly assess our curriculum and pedagogy in order to close loops, and will continue to do so.
2. Theological Judgment			X			x		Same as above	Same as above	Same as above	Same as above
3. Ecclesial Engagement	x			x			x	Same as above	Same as above	Same as above	Same as above
4.											
5.											
<b>Key Questions</b>								<b>Means of inquiry and evaluation</b>		<b>Who is in charge?</b>	<b>Data-guided recommendations</b>
1. How might we reconfigure our PLO "Ecclesial				x	x			Dept will discuss and implement changes.		Dept, with chair directing	

Engagement" to account for global realities?											
2. How/where does our curriculum align with diversity ILO?			x	x				Dept will discuss and analyze.		Dept, with chair directing	
3. How might we strengthen our dept culture?		x	x					Dept will engage in more in-person time, both formally and informally		Dept, with chair directing	
4.											
GE Projects								Means of inquiry and evaluation		Who is in charge?	Data-guided recommendations
1. CUPA				x							
2.											
3.											

Discussion/Comments/Reflections:

Departmental Program Review Retreats			
Date	Agenda	Decisions made	Participants

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**Notes:**

1. Adjust the Multi-Year Assessment Plan to your department seven-year assessment cycle.
2. Align your program-level assessment with the institutional or General Education assessment whenever possible: e.g., if your department has outcome aligned with the Quantitative Literacy ILO it should be assessed in the 2016-2017 academic year, etc.