GE Student Learning Outcomes Assessment Schedule:

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| Year  | Area | Outcome |
| **2010-2011** | Writing Intensive courses | Writing-Intensive Syllabus ReviewRefining Writing Intensive certification criteria and SLO |
| **2011-2012** | Writing Intensive coursesCommon Context: OT, NT, CT | Students will communicate in written form for a variety of purposes and audiences across the curriculum **(Part of the Written Communication Assessment)****OT, NT, CT syllabus review. Refining Common Context certification criteria** |
| **2012-2013** | Common Context: OT, NT, CTPhilosophical ReflectionsWorld History | **Students will demonstrate literacy in Christian scripture and Christian doctrine. (Part of the CUPA assessment)**Philosophical Reflections and World History Syllabus review. Refining area criteria and SLOs |
| **2013-2104** | All areas | Restructuring the GE assessmentOral Communication Syllabus Review |
| **2014-2015**  | Understanding Society | Students will apply appropriate foundational theories to analyze social, political, economic, and/or cultural phenomena.  |
| Working Artistically (former Performing and Interpreting the Arts) | Students will respond to an artistic production, demonstrating critical understanding of form, content, and process. |
| **2015-2016** | Physical Education (Fitness for Life) | Students will write and successfully implement an appropriate fitness program based on the principles of frequency, intensity, and duration.  |
| Quantitative and Analytical Reasoning | Students will apply relevant scientific, mathematical and logical methods to analyze and solve problems effectively and be able to utilize the results appropriately when making decisions. |
| Thinking Historically | Students will be able to analyze historical sources with appropriate attention to their various contexts. |
| **2016-2017** | World History | Students will acquire literacy in the histories of diverse people across the globe and reflect on the importance of world history for the Christian (Part of the Global Awareness ILO) |
| Thinking Globally | Students will be able to articulate how a particular topic is approached in at least two different cultures or distinct geographical areas. (Part of the Global Awareness ILO) |
| **2017-2018** | Exploring the Physical Science  | Students will generalize how the scientific method can be used to investigate the physical and living world.  |
| Exploring the Life Science | Students will generalize how the scientific method can be used to investigate the physical and living world.  |
| **2018-2019** | Old Testament, New Testament, Christian Doctrine | **Students will demonstrate literacy in Christian scripture and Christian doctrine. (Part of the CUPA assessment)** |
| Writing intensive courses | Students will communicate in written form for a variety of purposes and audiences across the curriculum (Part of the Written Communication ILO) |
| Modern Languages | **TBD**  |
|  | Reasoning Abstractly | Students will be able to recognize, construct, and evaluate instances of abstract reasoning. |
| **2019-2020** | Philosophical Reflections on Reality, Knowledge, and Value | Students will be able to articulate major philosophical ideas and describe their bearing on the Christian liberal arts.  |
| Serving Society/ Enacting Justice | **TBD** |
| Communicating Cross Culturally | **TBD** |
| **2020-2021** | Modern Languages | **TBD**  |
|  | Reasoning Abstractly | Students will be able to recognize, construct, and evaluate instances of abstract reasoning. |