

Summary of the Psychology Department's
Recent Assessment of Values and Character - Ethics

PLO - Values and Character: Ethics. Students will be committed to high ethical standards, including professional, discipline-specific domains and their own personal lives.

- Assessment: In PSY 196, Capstone Senior Practicum (n = 9), part of the practicum supervisors' evaluations of the students includes an assessment of character (which was composed of sub-ratings on self-awareness, emotional maturity, initiative, and teachability). Each student was rated by the on-site supervisor as excellent, good, average, or needs improvement on each of these anchors.
- What We Learned: All of our students received ratings of either good or excellent on each of these anchors. If these ratings are converted into numbers (e.g., excellent as 4, good as 3, average as 2, and needs improvement as 1), then the students averaged 3.5. This dimension corresponds with the departmental benchmark of Ethics, Table 2. The average rating falls between Effective and Distinguished.

TABLE 2. Benchmarks for *Values and Character* Student Learning Outcome

<i>Student Learning Outcome</i>	<i>Underdeveloped</i>	<i>Developing</i>	<i>Effective</i>	<i>Distinguished</i>
<i>Ethics</i>	Is generally averse to or unaware of professional ethics	Minimally tolerates and understands professional ethics, with a minimal commitment to ethical standards	Tolerates, appreciates, and understands professional ethics, with an adequate and appropriate commitment to ethical standards	Embraces and values professional ethics through nuanced understanding and demonstrative action. This includes a strong commitment to ethical standards in professional domains

- Changes We Have Made and Plan to Make: Similar assessments will be made in other courses.