INSTITUTIONAL LEARNING OUTCOMES ASSESSMENT SCHEDULE

ILO	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	Who is in charge?
Written Communication: Westmont Graduates write effectively in various contexts	х									 Sarah Skripsky (English), Lead Assessment Specialist for Written Communication Tatiana Nazarenko, Dean of Curriculum and Educational Effectiveness
Christian Understanding, Practices and Affections: • Westmont graduates will demonstrate literacy in biblical and orthodox Christian faith • Westmont graduates will demonstrate faithfulness in Christian service		х								 Telford Work (Religious Studies), Lead Assessment Specialist for CUPA Assessment Team: Russ Howell (Mathematics), Maurice Lee (Religious Studies), Tim Wilson (Student Life).
Competence in Oral Communication: Westmont graduates will effectively communicate orally in various contexts		х								 Deborah Dunn (Communication Studies), Oral Communication Task Force Chair Task Force: Steve Julio (Biology), Edd Noell (Economics & Business), Sarah Skripsky (English) Tatiana Nazarenko General Education Committee
Critical Thinking: Westmont graduates will be able to accurately evaluate the strength of evidence in support of a claim and apply critical thinking creatively to problem solving.			х							 Jim Taylor (Philosophy), Lead Assessment Specialist for Critical Thinking Assessment Team: Rick Pointer (History), Randy VanderMey (English), Stephen Contakes (Chemistry), Jane Wilson (Education), Angela D'Amour (Student Life) Tatiana Nazarenko
Information Literacy: Westmont graduates will be able to identify, evaluate and integrate sources effectively and ethically in various contexts.				x						 Molly Riley (Instructional and Research Services Librarian), Lead Assessment Specialist for Information Literacy Assessment Team: Stephen Contakes (Chemistry), Omedi Ochieng (Communication Studies), Jana Mayfield Mullen (Library)

Quantitative Reasoning: Westmont graduates will apply relevant scientific, mathematical and logical methods to analyze and solve problems effectively		X				 Stephen Contakes (Chemistry), Lead Assessment Specialist for Quantitative Literacy Assessment Team: Ray Rosentrater (Mathematics), Enrico Manlapig (Economics & Business)
Diversity: Westmont graduates will able to analyze global patterns from at least two different perspectives (social, cultural, economical, political, religious, technological or educational).			X			 Dinora Cardoso (Modern Languages), Lead Assessment Specialist for Diversity; Jason Cha (Student Life), Associate Assessment Specialist for Diversity. Assessment Team: John Blondell (Theatre Arts), Mary Docter (Modern Languages), Jamie Friedman (English), Heather Keaney (History), Ron See (Psychology), Carmel Saad (Psychology), Sara Stanley (Library), Diane Ziliotto (Library), Sameer Yadav (Religious Studies), Tim Wilson (Student Life), Tatiana Nazarenko
Global Awareness: Westmont graduates will be able to analyze topics and human experiences using categories such as race, ethnicity, gender, social status and disability.			х			 Heather Keaney (History), Global Awareness GE Assessment Coordinator General Education Committee Tatiana Nazarenko, DCEE
Oral Communication: Westmont graduates will effectively communicate orally in various contexts.				х		Lesa Stern (Communication Studies), Lead Assessment Specialist
Witten Communication: Westmont graduates write effectively in various contexts.					х	Sarah Skripsky (English), Lead Assessment Specialist for Written Communication
Christian Understanding, Practices and Affections: • Westmont graduates will demonstrate literacy in biblical and orthodox Christian faith • Westmont graduates will demonstrate faithfulness in Christian service						 Lisa DeBoer (Art), Lead Assessment Specialist for CUPA Sandra Richter, CUPA Consultant Shannon Balram (Student Life)