**SIX-YEAR REPORT EVALUATION MATRIX**

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| **Component 1: Previous PRC Recommendations and Action Plan**  The report completely addresses and reflects on all items that were previously identified. |
| **Component 2: Evidence and Analysis of Student Learning**  The report contains a well-documented, meaningful and data-driven analysis of student learning in relation to each program learning outcome. It demonstrates an explicit, well-reasoned connection between the assessment results and closing the loop activities or proposed changes. |
| **Component 3: Alumni Satisfaction**  Excellent analysis and data regarding post-graduation outcomes with a discussion on how data will be used for program improvement. |
| **Component 4: Curriculum**  Thorough and excellent analysis of the appropriateness, rigor, quality and currency of the curriculum and pedagogy including national discipline specific standards and program assessment. The report includes a thorough and doable plan for curriculum improvement and innovation. |
| **Component 5: Program Sustainability or Adaptability**  Excellent analysis of the trends and projections for enrollment in the programs including majors, minors, and General Education courses if applicable. A thoughtful and appropriate response to external and/or internal challenges and opportunities. |
| **Component 6: Completeness and Rigor**  The report is complete. All required appendices, including the IEEI and suggested Key Questions, are included. The report is adequately written and accurately portrays the condition of the department and the assessment process it has undertaken for the review. It is clear and easy to understand. |